CAMBRIDGE INTERNATIONAL EXAMINATIONS Pre-U Certificate



MARK SCHEME for the May/June 2013 series

9790 BIOLOGY

9790/01

Paper 1 (Structured), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, Pre-U, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2	Mark Scheme	Syllabus	Paper
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Section A

Question Number	Key
1	D
2	С
3	В
4	В
5	D
6	В
7	С
8	С
9	С
10	Q
11	В
12	5n
13	7
14	1
15	6
16	2
17	D
18	Α
19	С
20	С

	Pa	ige 3	6		cheme	Syllabus	Paper
				Pre-U – May	y/June 2013	9790	01
			_		Section B		
21	(a)	(i)	A =	pyruvate ;	accent other nam	nes e.g. 2-oxopropa	noic acid
			B =	reduced NAD/NADH	L.		
			C =	NAD(⁺)	3		
					ignore attempts t	to balance equation	[2]
		(ii)	cyto	sol/cytoplasm ;			[1]
		(iii)	1	allows glycolysis to continu	e (during oxygen deficit)) -	
		(111)		regenerates NAD (for use i),	
				allows ATP production (to o	, .		
			4	(ATP) for (muscle) contract		ATP involvement in	contraction
				AVP;;			contraction
				e.g. temporary storage of h accumulation of reduced N	, , , ,	sferred prevents	
				e.g. lactate transported are		for oxidation)	
				e.g. lactate prevents dama			[max 4
	(b)	allo 1 2	tertia three	ints linked to named enzym ary structure/folded chain, e correctly named bonds ; from: hydrogen bond	held in place by, bonds/	interactions betwee	n R groups ;
				ionic/electrovalent, bond	accept H bond		
				disulfide bond			
				hydrophobic interactions			
		3		van der Waal's (forces) specificity ;			
			e.g.	active site shape complem			
			•	substrate binding to active specific active site means e			n/
				conversion			17
						e in terms of tertiary	and
		4	idea	that conformational change	quaternary struct		4•
		5		no acids with) hydrophilic/			
		0		er/AW/ora hydrophobic, R-		. ,	
		6 7,	solu AVP	bility / interact with water / r	eactions occur in aqueo	ous environment;	
		8		reference to primary and se	econdary protein structu	re	
			-	further detail of R-groups ir	-	n a stalin '	. .
			e.g.	details of how structure low	ers activation energy fo	r catalysis	[max 4

Page 4	Mark Scheme	Syllabus	Paper
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	n (nucleated) cell has both genes ; accept <i>idea</i> that all c information to differential expression / control of gene expression / ti		me genetic
	ression ; accept in context of		
	of data from 21.1 to qualify ; prms of genes, <i>LDH-A</i> and <i>LDH-B</i> transcribed	lanscription	
4 ref. poly	transcription factors required to initiate transcription/re- merase to promoter/ref. to transcription complex;	f. to binding of R	NA
	' ; developmental control control of assembly of transcribed polypeptides		[max 2
(d) (i) 1 2	ref. (events leading to heart attack take place in the) coref. presence of, atheroma/atheromatous plaque, and blood flow;		
3 4	(causes) clot/thrombus, formation (by platelets) ; decreased blood flow caused by, stenosis/narrow(ed)	lumen ;	
	accept no blood flow accept embolism/de blood flow accept thrombosis lin	caused by bloc escribed, linked t	o reduced
5	less (blood with), glucose/oxygen, reaches the, heart/ heart/cardiac, muscle, deprived/AW, of oxygen/gluco accept myocardial in	cardiac, muscle se ;	
4/5	accept myocardia in accept ischaemia in and 5		if no mp 4
6	heart attack caused by, damage to/death of, heart tiss	ue;	[max 3
(ii) 1 2	different conditions (usually) affect different, tissues/be idea that, damage/injury (because of condition), to, tis LDH/LDH to enter blood ;	sues/cells, caus	
3	accept named exam (as) different tissues have different isoenzymes/each t isoenzyme(s)/heart tissue will have particular isoenzym accept other named	tissue has partic mes ;	
4	<i>idea</i> of comparing test LDH isoenzyme concentrations concentrations ; detail – use of Table 21.1 to max 2		st normal
5	results indicate tissue from where damage originates ;		
6	heart damage indicated by higher concentrations of, LI accept HHHH/HHHI	M	
7	presence of, LDH-3 / HHMM, indicates, brain / lung, da LDH-4 / HMMM, indicates, kidney / placenta, damage / LDH-5 / MMMM, indicates, liver / skeletal muscle, dam	/	
8	AVP ; e.g. ratio of isoenzymes may change with damage to d	lifferent tissues	
Ũ		sue damage an	d those
Ŭ	e.g. useful in differentiating between conditions with tis without (where symptoms exist) e.g. (suggestion of) use of electrophoresis to identify the	-	d those

Page 5	Mark Scheme	Syllabus	Paper
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2 (m co 3 fur e.ç	and / polynucleotide; a)RNA is equivalent to DNA strand shown exe mplementary copy of transcribed strand of DNA; rther detail from Fig. 21.2 and Table 21.2; g. met start amino acid = AUG mRNA codon, so tra AC, instead of ATG		es T/is
sta e.ç e.ç	ated similarity of nucleotide sequence ; g. first 11, nucleotides/bases, identical g. first three triplets identical g. triplet, 5/9, the same		
sta	ated differences in nucleotide sequence ; accept codon for trip	olet	
e.ç e.ç e.ç e.ç 5 <i>eit</i> sta e.ç e.ç	g. fourth, sixth, seventh, eighth and tenth triplets differe g. fourth triplet CTA in <i>LDH-A</i> but CTT in <i>LDH-B</i> g. sixth triplet GAT in <i>LDH-A</i> but GAA in <i>LDH-B</i> g. seventh triplet CAG in <i>LDH-A</i> but AAA in <i>LDH-B</i> g. eighth triplet CTG in <i>LDH-A</i> but CTC in <i>LDH-B</i> g. tenth triplet TAT in <i>LDH-A</i> but AAA in <i>LDH-B</i> <i>ther</i> ated similarity of amino acid sequence ; 10 amino acids g. first five amino acids are, met-ala-thr-leu-lys/the sam g. eighth and ninth amino acids are, leu and ile/the san g. 70% homology	s in sequence ne	
or			
e.ç 6 ref e.ç e.ç 7 ex e.ç co	ated differences in amino acid sequence ; g. sixth, asp v glu/seventh, gln v lys/tenth, tyr v ala f. same amino acid but different, nucleotide sequence/ g. first leu/fourth amino acid = CTA in <i>LDH-A</i> and CTT g. second leu / eighth amino acid = CTG in <i>LDH-A</i> and planation in terms of genetic code ; g. same amino acid can be specified by different codon de/wobble on third nucleotide of codon th have retained met, start amino acid ;	in <i>LDH-B</i> CTC in <i>LDH-B</i>	f
e.ç e.ç	g. different amino acid sequences may allow for differen g. different amino acid sequences may lead to chang med or described site reject if suggestion	ges in, active si	ite/other
	alter the type of reac g. comment on evolutionary nature of the homolo	tion catalysed	
se e.g	g. comment on evolutionary nature of the homoto quence g. additional use of data from, Fig. 21.2/Table 21.1, s genetic wobble		

[Total: 26]

Page 6	Mark Scheme	Syllabus	Paper
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22 (a) for products, award mark if as table below OR correctly matched to cell

cell	name of cell	product
A	columnar epithelial / mucous neck ; accept epithelial cell / mucus-secreting cell	mucus ;
В	parietal/oxyntic;	hydrochloric acid / intrinsic factor ; accept HC <i>l</i> /gastric acid
С	peptic / chief ; accept zymogenic	pepsinogen ; accept zymogen

- (b) 1 faecal-oral route / described ;
 e.g. present in faeces, into water sources
 2 gastro-oral route / described ;
 - e.g. in vomit, unwitting ingestion
 - 3 oral-oral route / described ; e.g. saliva to saliva
 - 4 oral-gastro route / described ; e.g. sharing food (contaminated saliva ingested)
 - 5 gastro-gastro route / described ; e.g. endoscopy

If marking points 1 - 5 not awarded allow one mark for ingestion of contaminated food.

[max 2]

[6]

Page 7	Mark Scheme	Syllabus	Paper
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- (c) antibodies:
 - 1 ref. to specificity antibody to antigen ;

accept described

- 2 if anti-*H. pylori* antibody present, it will bind to, antigen (in well)/antigen-antibody complex formed in well ;
 - accept serum antibody

3 either

anti-human antibody (linked to enzyme X) binds to, anti-*H. pylori* / serum, antibody ; accept binds to antigen-antibody complex

or

anti-*H. pylori* / serum, antibody acts as antigen to anti-human antibody;

rinsing in step 3:

- 4 rinsing washes away any unbound, anti-human antibody/enzyme (X);
- 5 only want to identify, anti-human antibody that binds to antigen-antibody complex/enzyme (X) attached to antigen-antibody complex;
- 6 presence of, anti-human antibody/enzyme (X), will give colour change on addition of substrate ;
- 7 to avoid false colour changes/false positive result/AW;

use of enzyme X: accept points if occurring as part of rinsing in step 3

- 8 produces coloured product ;
- 9 quickly;
- 10 no colour obtained = no anti-*H. pylori* antibodies present (in serum)/ora;
- 11 person not infected/has not had recent infection/ora;
- 12 intensity of colour is proportional to concentration of antibodies;

[max 7]

- (d) 1 test only detects presence of antibodies, not actual organism/AW;
 - 2 antibodies can remain in body for some time (after *H. pylori* eradicated);

accept ref. to (B) memory cells

3 would give, false positive result/a positive result even if *H. pylori* not present ; [max 2]

Page 8	Mark Scheme	Syllabus	Paper
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- (e) (i) 1 suggestion of how mutation confers resistance ;
 - e.g. production of enzyme that inhibits action of antibiotic
 - e.g. production of membrane efflux pump
 - e.g. alteration to ribosome structure
 - 2 antibiotic(s) acts as a selection pressure/described;
 - 3 explained;
 - e.g. resistant bacteria survive to pass on, mutation/AW
 - 4 directional selection ;
 - 5 (vertical transmission by) binary fission/described;

horizontal/lateral, (gene) transmission:

- 6 by transformation, transduction and conjugation;
- 7 transformation described ; e.g. bacteria die, DNA/plasmid, released and antibiotic resistance genes directly taken up
- 8 transduction described ; e.g. virus incorporates bacterial gene coding for resistance, virus pass on when infecting cell, cell gains resistance if survives
- 9 conjugation, with other bacteria / further detail;

e.g. sex pilus formation induced, by transposons or plasmids

10 AVP;

e.g. *idea* of previously evolved genes coding for resistance that are induced to express in presence of antibiotic **[max 4]**

- (ii) allow any acceptable suggestions to max 3 allow ora where relevant assume ref to protoctists unless told otherwise
 - 1 eukaryotes/eukaryotic;
 - 2 do not have, murein/peptidoglycan, cell walls ;

accept (some) do not have cell walls

reject eukaryotes do not have cell walls

- 3 do not have, transpeptidases/enzymes that are susceptible to inhibition;
- 4 have (structurally) different ribosomes ;

accept 80S/larger, ribosomes

- 5 different targets in, transcription/translation;
- 6 do not build up antibiotics within their cytoplasm, bacteria do;
- 7 have different cell surface membrane, which prevents entry of antibiotics ;
- 8 have efflux pumps (specific to antibiotics used to treat);
- 9 have cytoplasmic enzymes that degrade antibiotics ;
- 10 AVP;

e.g. may secrete protective layer

[max 3]

[Total: 24]

Page 9	Mark Scheme	Syllabus	Paper
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- **23 (a)** any two suitable features e.g.
 - 1 ability to target, epithelial cells / epithelial tissue/cells of the respiratory tract/AW;

accept idea of, specificity/target cells

- 2 ability to penetrate mucus;
- 3 ability to get DNA into target cells;
- 4 mechanism of integration into target genome;
- 5 harmless to, target cells/person;
- 6 immune system not stimulated/no allergic reaction/AW;
- 7 can accommodate, healthy/replacement, gene/AW;

(b) 1 cells have (relatively) short life span so cannot rely on one-off treatment ; accept repeated treatments required

- 2 target cell uptake of gene not 100% successful/AW;
- 3 integration of gene into genome not always successful/AW;
- 4 problems with continued gene expression;
- 5 possibility of gene insertion affecting expression of other genes;
- 6 ref. to not (overall) cure/other areas of body affected/large numbers of cells to be treated/only localised areas treated ;
- 7 further detail ; e.g. pancreatic ducts and digestive problems
- 8 may produce bad side effects / AW;

accept in context of past trials

9 (repeated treatments may lead to) immune response problems;

accept in context of past trials

[max 3]

[max 2]

- (c) *CFTR* = cystic fibrosis transmembrane conductance regulator
 - 1 membrane, glycoprotein/protein (of epithelial cells);
 - 2 transport/channel/gated, (protein)/transporter;

accept carrier protein

- 3 (transports) chloride ions out of cells;
- 4 so water moves out of cell, down water potential gradient/by osmosis;

accept watery mucus produced

5 AVP; e.g. ATP, activated/driven

ignore active transport

e.g. regulates other channels so positively charged ions leave/sodium ions follow chloride ions (so decreasing water potential)

e.g. examples of location of cells including digestive system/pancreas, reproductive system, airways/lungs

e.g. sweat duct cells reabsorb chloride ions

[max 3]

Page 10	0	Mark Scheme	Syllabus	Paper
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(d) (i)	restr	iction, endonuclease/enzyme;		[1]
(ii)	elec	trophoresis;		[1]
(iii)	(DN/	A) ligase ;		[1]
(e) (coi	mpler	nentary) gene/DNA, probes/descriptions;		[1]
(f) 1	ref. I	neating to 90°C (for a short time) ; accept 75°C – 99	5°C	
2	(to) :	separate (DNA) strands/H bonds broken/ref. dena		
3	cool	(to 55°C);	-	
4		ers added/primers anneal;		
5	(DN/	A) nucleotides added ;		
		reject RNA nucle		
	-	reject oligonucle	otides	
6	laq	polymerase added ;		
7	new	strands synthesised (in context of PCR);	nerase (and others)	[max 4]
				[Total: 16]

	Pa	ge 1	1	Mark Scheme	Syllabus	Paper
				Pre-U – May/June 2013	9790	01
24	(a)	(i)	1 2 3 4	no reliance on light/ora ; (reef-building corals) algae/zooxanthellae, photosynth depth limit to penetration by light/light absorbed as per AVP ; e.g. different feeding methods/deeper waters (may be	enetrates water;	[max 2]
		(ii)	1 2 3 4 5 6 7	physical support to obtain light ; carbon dioxide for photosynthesis ; N from nitrogenous wastes of, coral polyps ; ref. coral and, food caught / suspension feeding/catch nutrients/needed for growth of algae ; protection from predation ; protection from extreme conditions ; AVP ;		
				e.g. low concentrations of nitrate ions and phosphate i	ions in seas	[max 2]
	(b)	1	dec	reased source of food ; accept nutrients if q	-	
		2	lack	photosynthesis or pr of organic compounds/named compound ;	oduction by zoox	anthellae
		3 4 5	loss	accept no carbon fix s of (main) source of (chemical) energy ; s of inorganic ions for deposition of skeleton that algae s of protective algal layer from harmful effects of sunligh	obtain from sea ;	[max 1]
		5	1055		π,	[וומא ו]
	(c)	(i)		a that shallow bodies of water, heat up quicker / more s perature fluctuations, than deeper bodies ;	usceptible to extr	eme [1]
		(ii)	1 2 3	increased bacterial multiplication (provides larger num bacterial infectivity increases in warmer temperatures stress conditions for coral increases susceptibility to d	;	[max 1]

Page 12	Mark Scheme	Syllabus	Paper
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24 (d) 1 levels of biodiversity affected are, genetic, species, community, ecosystem ; accept any three

genetic biodiversity:

2 loss of genomes;

accept loss of genes if clear species becomes extinct

3 loss of, genetic diversity/alleles, within a species;

reduced species biodiversity:

- 4 loss of different coral species;
- 5 loss of species within the genus Symbiodinium;
- 6 loss of species, reliant/AW, on coral;
- 7 reduced community biodiversity is loss of more than one species (from coral reef);

reduced ecosystem biodiversity:

- 8 loss of, primary producers/autotrophs;
- 9 effect on, energy flow / food web;

accept example

- 10 loss of habitat for, other species/fish/marine invertebrates;
- 11 reduced/affected, interactions;
- 12 recycling of matter altered ;
- 13 AVP;
- (e) 1 species, exerts disproportionate influence / has a crucial role, (on ecosystem) / AW ;
 - 2 out of proportion to its (relative), abundance / biomass ;
 - 3 represents (ecosystem) / maintains, stability (of ecosystem) / AW *or* removal / loss, has a destabilising effect (on ecosystem) / AW ;
 - 4 loss of the species can lead to loss of the ecosystem / ora;
 - 5 loss of the species can cause the loss of other species (in the ecosystem);
 - 6 loss of the species can lead to invasion by non-native species;
 - 7 addition, can (greatly) alter character of ecosystem / AW;
 - 8 loss / addition, (greatly) alters, energy flow / food webs *or* presence maintains stability of food web ;
 - 9 biodiversity maintained by continued presence;
 - 10 AVP;
 - e.g. described example
 - e.g. example of contribution made

[3]

[max 4]

[Total: 14]