#### UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**Cambridge International Diploma Advanced Level** 

## MARK SCHEME for the 2006 question paper

## CAMBRIDGE INTERNATIONAL DIPLOMA IN OFFICE ADMINISTRATION

5242 Communication and Task Management, Maximum mark 100

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

The grade thresholds for various grades are published in the report on the examination for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2006 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme Syllab	
	Cambridge International Diploma – 2006 5242	1
	5242A	
Task 1 (24 n	narks – 3.3)	
ACCEPT OT	THER SUITABLE ANSWERS	
One reason	why email has become an important means of communication. (4 marks)	
It is much fa	ster than other written forms of communication	[4
	le can be sent to many people ely cheap means of communication	[4 [4
		Ľ
	ages of using a fax machine as a means of communication. (8 marks)	
Can be used Can be used	l 24 hours a day I worldwide	[4
Can be used	to send charts, maps etc	[·
Why would	a letter be used instead of the other four means of communication. (4 marks)	
Letters are n		[4
	pe referred to again pe used as a legal document	[· [·
	e of when the telephone would have an advantage over other means o tion. (4 marks)	f
	ommunication is better than written communication one needs to be contacted urgently	[· [·
Difference b	petween a meetings report and a committee report. (4 marks)	
	report is what was said on a particular occasion and a committee report reports what wa period of time	s [
Task 2 (28 n	narks – 2.1, 2.2)	
ACCEPT OT	THER SUITABLE ANSWERS	
Four respor	nsibilities of a team leader. (16 Marks)	
Co-ordinate		[
Set objective Maintain star	es and targets to complete the work on time	]
Keep the tea	m up to date with relevant information	į
	n and individual performance	[
Solve proble	s to meet changes in circumstances	] [
Make decision		[
Three qualit	ties team members are expected to have. (12 marks)	
	heir responsibilities are within the team	[
	work is completed on time and is not holding up other team members	[
rieip others t	with workload when their work is completed	

[4] [4] [4]

Contribute ideas and suggestions at team meetings

Be positive about the team

Provide support and encouragement to their team members

Page 3	Mark Scheme	Syllabus
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### Task 3 (25 marks - 1.3)

#### ACCEPT OTHER SUITABLE ANSWERS

Could have delegated some of the tasks

Telephone interruptions	[5]
Colleague interruptions	[5]
Unexpected problems	[5]
Manting and all al	řei

Meetings called [5]

## Two ways to ensure important tasks were completed. (10 marks)

Telephone on voicemail	[5]
Locking the door of office	[5]
Prioritise the work	[5]

[5]

Plan time more effectively [5]

## One way you could have assisted your manager

Identified tasks you could have completed	[5]
Delegated some of your work in order to help Mrs Ram	[5]

## Task 4 (23 marks - 1.2)

#### ACCEPT OTHER SUITABLE ANSWERS

## Two reasons why charts/graphs are used to present information. (10 marks)

Data is more interesting in chart format	[5]
Data is interpreted more easily	[5]

# Two other types of graphs/charts which could have been used to display this information in a better way. (2 marks)

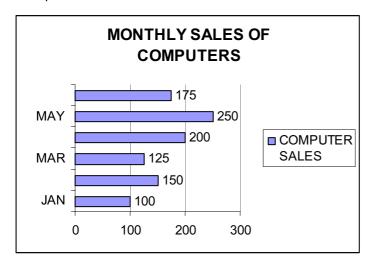
Line graph	[1]
Bar chart	[1]
Column Chart	[1]

## Use either the above chart/graph named and present the same information. (11 marks)

X axis	[1]
Y axis	[1]
Title to chart/graph	[1]
Legend	[1]
Labels	Ī1Ī

## Correct piece of data displayed. (up to 6 marks) [6]

#### **Example of Chart**



Page 4	Mark Scheme	Syllabus
	Cambridge International Diploma – 2006	5242B
	5242B	
Task 1 (32 mai	rks - 1.1, 1.2, 2.2,2.3)	
ACCEPT OTHE	ER SUITABLE ANSWERS	
Four factors to	be considered when allocating work to team members. (16 ma	arks)
Has the team n Has the team n How does the t	weaknesses of each team member nember got the right skills for this project nember had the experience to complete the work successfully eam member work under pressure member always meet deadlines	
Four factors to	o consider before allowing a team member to transfer to anothe	er team. (16 marks)
Can they be rep Will the project May disrupt mo Others team me	ne project have they completed colaced easily be completed on time without their help tivation for other team members embers may wish to follow sabotage the project	
Task 2 (18 ma	rks – 1.2)	
The General M Deputy Person	m – Organisation Chart anager has overall control nel Officer is the line manager of Personnel Assistants people who would be responsible to Sales Supervisor	
Task 3 (25 mai	rks – 1.3)	
Five ways in w	hich working environment is organised to allow deadlines to b	e met.
Team should he Reduce the need Remove distract Have partitions	stationery and equipment ave desks sited together ed for staff to have to move from their desks for collection and deliverations e.g. desks near to aisles so that colleagues do not stop to character that can be erected during projects ed away from noisy machinery	

# Ensure document does not have any distractions to the reader

Reducing long or wordy sentences or paragraphs

Proof read for spelling errors

Proof read for grammatical errors

Ensure document has a clear aim

Ensure document has a logical structure

Identify any unexplained abbreviations

Revising/removing unclear language

[5]

[5]

[5]

[5]

[5]

[5]

[5]

[5]