MARK SCHEME for the May 2009 question paper

for the guidance of teachers

CAMBRIDGE INTERNATIONAL DIPLOMA IN COMPUTING

5216 Computer Systems, Communications and Software, maximum mark 90

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2		ie 2	Mark Scheme: Teachers' v	ersion Syllabus	
	1 4	<u> </u>	Cambridge International Diploma		
1	(a)	(i) To allow the user to give the computer data/change data into computer understandab form			
		(ii)	To allow the computer to give information/comminformation from computer into human understa		
		(iii)	To keep data while the computer is not using it (1 per dotty)	[3]	
	(b)	-Co -Do -Ink -Plc -Bra	 ack and white laser -e.g. Use in office to produce letters -Produces high quality/speedy so does not develour laser -e.g. To produce reports for a meeting -High quality outputs/can produce large quantity t Matrix - e.g. Print receipts at checkout/tickets on railwa -Produces more than one copy at a time, one for the second structure of the second str	y quickly ay or customer + one for shop	
2	(a)	(i)	Name: Text/String/alpha/alphanumeric Description: Text/String/alpha/alphanumeric Cost: Currency/integer/real/float Whether: Boolean Number: Integer (1 for first three, 1 for last 2)	[2]	
		(ii)	Field Sizes: $10 - 50$ 50 - 250 4 - 8 1 Total $66 - 313$ bytes (1) (1) for showing that the field sizes should be add Multiply Total by 1000 (1) = 66000 to 313000 by Add extra (10%) for overheads (1) = 72600 to 3 Convert to sensible unit (÷1024) (1) = 70.9Kb to (5 possible mark points, max 4)	/tes 44300 bytes	

	Page 3			Mark Sc	heme: Teachers	' version	Syllabus
			Cam	bridge Int	ernational Diplo	ma – May 2009	5216
	-e.g. W quickly/ Disadva -The siz	sed/s /hen a /make antago ze of f ne "de	a custom s selectic e: fields mus scription"	er wants t on of stora st be deter	o know the avail ge easier mined before use	te of file size is easier lability of an item the re e so space is often waste ugh for a particular item.	
3	-Different ty -Product -Work done -All wor poor eff -Safety of w -Compu- process -Work time of -Work to c	journ pes o ction I can b rk/time fort orker uters/u ses can b can b	eys/more f jobs/job ine/manu oe more v es workir s is impro robots do e less rigi e fitted in	s lost/job c al jobs bei visible to m ng can be oved o dangerc id round othe	anagers seen/leading to ous tasks/can be er commitments/le		monitor dangerous
		rs ma	y always	be contac	0	the world/communication	ns. [6]
4	(a) Lin	е	х	A	OUTPUT	CONDITION	

Line	Х	А	OUTPUT	CONDITION
1	1			
3	1	1		
4	1	1	1,1	
5	2	1		
6	2	1		TRUE
3	2	4		
4	2	4	2,4	
5	3	4		
6	3	4		FALSE
7	3	4		

(1 for values of X and matching line numbers; 1 for values of A corresponding to values of X; 1 for giving correct outputs; 1 for giving 2 conditions) [4]

(b)	(i) Chang	ge X = 3 to X = 11	[1]

(ii) -A first line to allow user to input value (N)
-UNTIL X = (N + 1)

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Pa	age 4		Syllabus
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(c	-Be -Lo	X = 5 REPEAT A = X * X OUTPUT X, A X = X + 5 UNTIL X = 25 END k points: gins with 5 (as first output) op with working condition unter correctly incremented	[3]
5 (a		 -Options appear on screen from which to select -Selection may lead to submenus -Menus arranged in a tree structure (from single root to many branches) Use: In a passive information system e.g. Tourist guide at a train station. (1 for use, + 2 other -, max 3) -Follows a spoken language allowing user to input queries in normal vocabu -Computer understands keywords/positions in sentence to get idea of syntax -Will then search database for keyword to provide output or responses. Use: e.g. On an expert system or search engine. (1 for use, + 2 other -, max 3) 	
(b	-Pro -Co -Pro -Ma -To	ovides utility programs to allow user to carry out maintenance tasks (any 3) ovides security measures like passwords and identifications. ntrols the hardware and the operations they allow. ovides translators to convert software into a form useable by the computer. inages interrupts. provide a platform for the execution of software per -, max 3)	[3]
6 (a) (i)	Data is transmitted along a single wire/one bit at a time.	[1]
	(ii)	Data is transmitted along a number of wires/one byte (or more) at a time.	[1]
	(iii)	Data can only be transmitted in a single direction.	[1]
	(iv)	Data can be transmitted in both directions but only one at a time.	[1]
(b)) (i)	-Each byte contains an even number of 1's -A special bit is set to 0 or 1 to ensure that total is even. -Byte is checked for even number of 1's after transmission. (1 per -, max 2)	[2]
	(ii)	-When two bits are in error the errors cancel each other out/10101001.	[1]

	Page 5	Mark Scheme: Teachers' version	Syllabus
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7	-Data collect -Collected da -Data input i -by inference -Using rules	found in rule base nade about geologic structure reported through HCI.	[4]
8	-sho -Gantt c -sho othe -Spider -to s -ano -Flow di -to s -or	Jiagram showing the way the different screens fit together ows the links between screens, chart/progress chart ows the different parts that need to be developed ows which parts of the development are independent and which are er. diagram show interaction between the different elements of the solution d those parts which are independent of each other.	reliant on each [4]
	-wil -wil -Docum -wil	entation for owner of site I be paper based I contain instructions for changing/maintaining site entation for viewer/visitor to site I be on-screen ring detailed help on searches/use of facilities/communication with si	ite owner [4]
9	-Video/anima -Moving -Automatic h -Automa -Hyperlinks -Allowin	to accompany the pictures/speech to explain the pictures ation pictures to better describe the object on the site hard copy/saving atic downloading of data to printer/hard drive for future reference. g access to different sites/parts of site ups, up to 2 per group, max 4)	[4]
10	-Consistency -Use colour	schemes /passive/soothing colour schemes y over site to make site look cohesive to provide emphasis ty issues e.g. colour blindness	

Pa	ge 6	Mark Scheme: Teachers' version	Syllabus
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-Cc -Im -Da -Ta	porta ata sp lb ord	ent layout so user gets used to 'what is where'. nt things to top and left oread out across whole screen ler similar data together	
-Lir -Co -Co -Co	onten onten onten	amount of content on a page t on a page is cohesive t matches the published intentions of the site t is of sensible type and reading age for audience. max 2 per group, max 6)	[6]
-Dit -Fo -be -Fo -be -inf	fferer caus r (live caus caus	rate is a measure of the rate that data can be sent across the communi at communication media have different bit rates ple text/still picturesa low bit rate connection is adequate e volume of data per page is low and fixed e) video/soundbit rate needs to be high e large volume of data which must be downloaded in real time because tion is time sensitive. max 4)	
2 (a)	(i)	-Custom written software is especially written/according to the re- customer -Off the shelf is readily available/needs tailoring to the needs of the cus	-
	(ii)	 -no delay as it is ready immediately -No shortage of experienced users/ready trained/No learning curve -Software should be error free -Help available through Internet/colleagues/courses -Compatible with other users/software (1 per -, max 2) 	[2]
(b)	(i)	 -Check data input to ensure it matches source data -Typed in twice -by different people/at different times -inputs checked against each other for errors -manual check by comparing -screen output of input with original document. (1 for first -, + any 2 other -, max 3) 	[3]
	(ii)	 -Check data input is sensible/follows set rules/are reasonable -Data type/should be numeric -Data format/should be in currency form/xxx.xx -Length check/input should be < x characters -Presence check/something has been input. -Range check/value between 0 and some upper limit (1 for first -, + any 2 other -, max 3) 	[3]