UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International Diploma Advanced Level

MARK SCHEME for the October 2007 question paper

CAMBRIDGE INTERNATIONAL DIPLOMA IN COMPUTING

5218 Further Systems and Software, Maximum mark 90

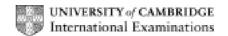
This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

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| Page 2 | Page 2 Mark Scheme | |
|--------|------------------------------------------------|------|
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1 Phased

- Would mean introducing a small part of the system (perhaps fares<\$1) on all buses
- Not feasible to have two different methods of payment on each bus
- Very expensive because all buses must be equipped

Pilot

- Would mean the system is introduced on a few routes
- Means that testing can be done rigorously without risk to most of network
- Bus operators can be trained

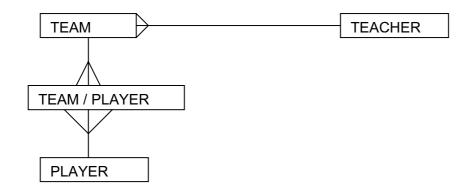
Direct

- All buses equipped and new system operates immediately
- (Very expensive) and risky/no obvious benefits
- Staff would need to be trained before implementation

(1 per -, max 2 per implementation type, max 6)

[6]

2



Mark points:

- Three original entities
- Link entity with acceptable name
- Relationship Team to Teacher
- Relationship Team to Player as many to many
- Relationship Team to Link as one to many
- Relationship Link to Player as many to one

(1 per –, max 5)

At least one relationship descriptor

[6]

- 3 Cheap advertising/advertising via website
 - to reach a large audience
 - Users may order goods and...
 - pay for them...
 - reference to need for security of communication/method of securing communication
 - Communication between outlets...
 - allows for centralised warehousing/distribution
 - Communication with customers
 - Communication with suppliers
 - Users at all levels can have access to their accounts

(1 per –, max 6)

[6]

| | Page 3 | Mark Scheme | Syllabus |
|---|----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| | r age 3 | Cambridge International Diploma – October 2007 | 5218 |
| 4 | - fo - More o - be - Comm - be - Large - ca - Securi - ca - Less n - ca - More o | accessible at any time or place Illowing use of portable systems/less privacy when off duty communication ecause easier to send to multiple recipients nunication can be instantaneous ecause of email files of data can be easily communicated an be used from home ity procedures make the transport of data safe an be used from anywhere the user is need to travel into office an work from home chance for planning own working time with work available anywhere/time max 5) | [5] |
| 5 | – Ti – Ha – So | D interrupt — printer out of paper or not connected mer interrupt — processor has used too much time on one process/do something else — time share system ardware — power failure/allow I/O interrupt example oftware — invalid instruction attempted/division by zero per —, max 2 pairs, max 4) | [4] |
| | - Pr - cc - If - (If - or - In - W - M | resent cycle completed riority of interrupt ompared with priority of present task lower priority then stored in job queue in relevant position for its priority finisher) then contents of registers stored in stack terrupt routine found and run then complete, next highest priority run ention/description of vectored interrupts per –, max 5) | [5] |
| 6 | (a) | DAMON | |
| | (α) | CANDU RISH | |
| | | AAMON GLAN TENAR | |
| | (1 p | er level) | [3] |
| | _ W _ Tr | raverse left subtree /rite down node raverse right hand subtree per idea, accept line drawn on diagram if obvious order and note made c en) | of when readings [3] |

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| | Page 4 | | N | Mark Scheme | Syllabus |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|--------------------------------------------------------------------------------------------------------------|----------------------------|
| | | Cambrid | lge Interna | tional Diploma – October 2007 | 5218 |
| 7 | Variable during lex Data type scope is a during sy Variable Statemer Position i Variable Address added to | added/block(s) in ntax analysis names which do ts containing var n table is hashed declarations are of variable calcul symbol table de generation | which varianot match to the from the necked/als | ble able is valid the rules are reported in error diagnos checked for syntax ame | itics |
| 8 | – requi – The i | Veather forecast res large numbe esults being time -, max 3) | r of calculat | tions | [3] |
| | – seve – array – Spec | ial operating sys ral processors si processor ially written/non -, max 3) | multaneous | · | [3] |
| 9 | (a) – Holds | s the address in | memory fro | m which data is to be taken/accept 'A | ddress of instruction' [1] |
| | – MAR– Opestep)– Holds | and part of inst | ss of the ne ruction is o | R ext instruction to be processed copied into MAR from the CIR (possededed to complete the processing of the | • |
| 10 | (a) Bit hea | | 1/8, 1/16 | (1 mark) (1 mark) (1 mark) (1 mark) | [4] |

(c) 10100000

 $= 0.101 \times 2^{10}$

(1 per line, max 3)

= 01010010 (On its own, worth 2 marks) Normalised because first 2 digits are different.

(1 for first 5 bits, 1 for last 3 bits) [2]

[3]

| | | | Sambridge international Diploma – October 2007 3210 | |
|----|-----|------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 11 | (a) | (i) | Third generation high level languages Problem orientated/designed to solve specific types of problem Describe (step by step) how to solve a problem (1 per -, max 2) | [2] |
| | | (ii) | Fourth generation high level languages Program told what the problem is/rather than steps necessary to solve it Searches database according to rules supplied (1 per -, max 2) | [2] |
| | (b) | (i) | Data can only be accessed using specific methods provided by the class Objects cannot be corrupted by the user (1 per -, max 2) | [2] |
| | | (ii) | One class can include the data and methods of another plus some of its own Allows for simple reuse of code/extension of original data and methods without affecting the code. (1 per -, max 2) | [2] |
| 12 | (1) | - S - C - D - P - D - R | oftware tool to draw Gantt charts tandard Gantt templates an be used to show tasks to be done turation of tasks may be inserted/edited tarallel tasks are identified tependency of one task on others tesource loads are automatically identified troject progress can be continually superimposed for monitoring purposes | |
| | (2) | - N - E - C - L - B - C - "\ | oftware tool to draw Critical Path Analysis diagrams/PERT letwork can be validated automatically arliest start critical path established atest finish ottlenecks identified changes implemented and consequences updated automatically What ifs" can be considered Gives duration of project evaluation of float time | |

Mark Scheme

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Syllabus

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[8]

- Shows which stages can be done simultaneously

(NB Not CASE/documentation tools/program generators)

(1 per –, max 5 per type, max 8)

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- **13** (a) Bus/Ring/Star topologies (mention of 2)
 - Bus because simplicity and speed not important/allows easy additions to network
 - Ring because (still simple) but fewer collisions
 - Star because small example and vast increase in performance/increases security of data/network
 - Three LANS necessary for security reasons
 - Three LANS connected by bridges/routers to allow intelligent directing of data
 - UTP/twisted pair/fibre optic/coaxial/wireless
 - Sensible are either UTP or twisted pair or wireless because of low level of traffic
 (1 per –, max 8)

[8]

- (b) Each user has an ID
 - and password to prove ID
 - Giving each user access to their own rights on system
 - Mention of hierarchy of passwords
 - Mention of physical measures
 - Mention of identifying machine being used
 (1 per -, max 2)

[2]