#### UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**Cambridge International Diploma Advanced Level** 

#### MARK SCHEME for the June 2005 question paper

#### **5216 DIPLOMA IN COMPUTING**

5216 Computing, maximum raw mark 90

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### **JUNE 2005**

# CAMBRIDGE INTERNATIONAL DIPLOMA Advanced Level

## MARK SCHEME

**MAXIMUM MARK: 90** 

SYLLABUS/COMPONENT: 5216
COMPUTING



	Pag	e 1	Mark Scheme	Syllabus
			CAMBRIDGE INTERNATIONAL DIPLOMA ADVANCED – JUNE 2009	5 5216
1	(a) (	(i)	Program that can be:	
			<ul> <li>used in many different situations/to do something useful/task which be done if no computer available/accept a generic example.</li> </ul>	ch would need to Max [1]
	(	(ii)	<ul> <li>Program which runs/controls the computer/hardware/Provides in user and hardware.</li> </ul>	terface between Max [1]
	(b)		-User interface, -to allow communication/type of interface	
	()		-File handling, -to allow use of secondary storage	
			-Disk management, -defragmenting/formatting/storage	
			-Virus protection, -to protect files on secondary storage	
			-Security, -backup procedures	
			-Privacy, -logons/passwords	
			-Access to peripheral devices, -via drivers/allowing hard copy	
			-Memory management/to control the way that primary memory is used	
			-Manages application software/installation to system/access to memory	
			-Resource allocation/processor/printer time	
			Not: Hides the complexity, this is too general and not a feature.	
			(2 per pair, max 6)	[6]
2	(a)		-ROM cannot be altered, RAM can	
_	(u)		-ROM is not volatile, RAM is	
			-ROM is normally smaller capacity than RAM	
			(1 per -, max 2)	[2]
			, ·	1-3
	(b)	(i)	-Data in use/software in use/ part of operating system	
			-Processor can only use what is stored in RAM/not needed for long	[2]
		(ii)	-Bootstrap/boot loader/loader/startup program	
			-It must be available when the computer is switched on/must not be alter	red <b>[2]</b>
3	(a)		Mark points:	
			-Start point/head of list table	
			-Data in alphabetic order	
			-Pointers used properly	
			-Null pointer to terminate	
			-Evidence of free space	
			(1 per -, max 4)	[4]
	(b)		-Find correct list in head of lists table	
	(,		-follow pointer to data	
			-If data = THEO then report found, End	
			-If data > THEO then report error, THEO not present, End	
			-If pointer = null then report error, THEO not present, End	
			Repeat from line 2.	
			Give 1 mark for the correct use of 'End' twice	
			(1 per -, max 4)	[4]
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**Syllabus** 

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	Page 2	wark Scheme	Syllabus
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4	(a) (i)	-Hardware attached to processor/computer -to supply data to processor/computer	
	(ii)	-to relay information from the processor/computer	
		(1 per -, max 2)	[2]
	(b)	Note: All these mark points are from the point of view of the ATM. Equivale acceptable from the point of view of a Qwerty keyboard.	nt points
		ATM:	
		-Only runs one software	
		-Restricted characters	
		-Fewer keys	
		-simplifies input required	
		-fewer mistakes on input	
		-Meaning of key alters according to place in sequence	
		-Use of output device to explain meaning of keys	
		-Braille characters on keys	
		-to allow blind people to use ATM	
		-Keys are touch sensitive	
		-Protected from elements/vandalism	
		-Made of more resilient material because of position/volume of use/users.	
		(1 per -, max 6)	[6]
	(c)	Batch:	
		-Collect together records of transactions for later processing/requests for statement	ents
		-when computer use not so heavy	
		-otherwise would be continually interrupted	
		Real time:	
		-Checking of PIN/identification	
		-Checking of funds available	
		-to ensure person has the right to extract cash, or long wait is possible	
		(1 per -, max 2 per type, max 4)	[4]

**Syllabus** 

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	Page 3	Mark Scheme	Syllabus
		CAMBRIDGE INTERNATIONAL DIPLOMA ADVANCED – JUNE 2005	5216
5	(a)(i)	-The machine readable version of the code or intermediate code/machine co	ode version
	(ii)	-The original code as programmed in HLL / assembly language	[2]
	(b)	-Translator program turns source into object	
		-spots some of the errors in the source code	
		-reports errors to user	
		(1 per -, max 2)	[2]
	(c)(i)	-A small program/subprogram	
	. , . ,	-to do a defined task	
		-Is called by a name/identifier	
		(1 per -, max 2)	[2]
	(ii)	-User selection from menu is compared with possibilities	
		-each possibility gives the name of a procedure	
		-which is run if possibility chosen	
		-procedure is code which carries out user desires	
		(1 per -, max 3)	[3]
6	(a) (i)		
			[1]
	(ii)		
	("')		
			F41
			[1]
	(b)	Advantages:	
		-Files can be accessed from any machine	
		-Data can be shared	
		-Software can be shared	
		-Peripherals can be shared	
		-Communication across network	
		Disadvantages:	
		-Security of data files less certain	
		-Failure of part of network may affect the rest	
		Not: Installing software is easier/quicker	F 41
		(1 per-, max 3 advantages, max 1 disadvantage, max 4)	[4]

**Syllabus** 

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	Page 4	Mark Scheme	Syllabus
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7		-Processor fills buffer with data -Processor continues with other job -Buffer is emptied to storage device -When buffer empty -signal sent to processor (interrupt) -requesting further data to be sent to buffer -dependent on priority -Processor interrupts present job to refill buffer -Mention of double buffering (1 per -, max 6)	[6]
8	(a) (i) (ii)	Software that has been specially written to solve a specific problem Software that is immediately available/used by many in similar circumstances.	[2]
	(b)(i)	Advantages: -Transferable skills -Immediately available -Shared development costs -Fully tested/bugs have been ironed out -Compatible with other software -Training courses/well trained staff/help groups available (1 per -, max 3) Disadvantages:	[A]
	(ii)	-May not contain all the routines wanted/may contain too many routines -A one off problem -means that off the shelf software does not exist -Will require specific routines -Can be tailored to existing hardware (1 per -, max 2)	[4]
9	(a)	-OMR reader -Disk drive for storage -(e.g. Screen, keyboard) to provide user interface -Data read off OMR sheets by light reflection -Position of marks corresponds to replies -Data stored on hard drive until -batch of data ready for input (1 per -, max 2 for hardware, max 4) -No prose answers	[4]
	(b)	-No prose answers  -Answers in form of tick boxes/underlining  -with limited choice of responses to each question  -Probably restricted to one sheet  -Need to keep sheet unfolded/clean  -Text on form is invisible to the reader  (1 per -, max 3)	[3]

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10	(a)	-Data may be untrue	
		-Some information is confidential in nature	
		-Data may be misused if not protected	
		-Customers may lose financially	
		-Customers may not be willing to supply data	
		-Business may lose potential customers	
		(1 per -, max 2)	[2]
	(b)	-The right to see data held/to ensure that it is correct	
		-Relevance of information/so that it is not possible to store just anything	
		-Timeliness of information/to ensure that out of date information is destroyed	
		-Limit to personnel able to view/to ensure audience is limited/password protection once)	(only
		-Can not be passed on to others/to maintain confidentiality/secure the sy (passwords, only once)	/stem
		-Collected legally/should only be collected and processed for stated reasons	
		(Any three lines, 2 per line, max 6)	[6]
11		-Parallel running	
		-old system is available if new fails to function properly/staff training can be carried of -Phased introduction	out
		-Only one file is affected at a time	
		-Big bang	
		-only one system is running / no confusion for staff	
		(1 per -, max 3 pairs, max 6)	[6]
12	(a) (i)	One bit at a time	
	(u) (ii)	More than one bit at a time	
	(יי) (iii)	In only one direction	
	(iv)	In both directions, but only one at a time	[4]
		·	[-1
	(b)	-Computer must be able to send data to printer	
		-Printer must be able to send interrupt to processor requesting more data	
		-This happens when there is no data in the buffer/data is not being sent.	
		(1 per -, max 2)	[2]

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**TOTAL** [90]

**Syllabus** 

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