#### UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International Diploma Advanced Level

### MARK SCHEME for the November 2004 question paper

#### **CAMBRIDGE INTERNATIONAL DIPLOMA IN COMPUTING**

Module 5217 Written Paper, maximum mark 60

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. They do not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

CIE will not enter into discussion or correspondence in connection with these mark

## November 2004

# CAMBRIDGE INTERNATIONAL DIPLOMA Advanced Level

# MARK SCHEME

**MAXIMUM MARK: 60** 

**SYLLABUS/COMPONENT: 5217** 

**Practical Tasks** 

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#### 1 (a) (i) Customer ID – a unique field

Numeric type

Customer name to be able to write to the person

Text/alphanumeric/string type

Street address to hold the street part of the address

Text/alphanumeric/string type

Town to hold the name of the town

Text/alphanumeric/string type

Zip code for the post code

Text/alphanumeric/string type

Telephone number

Text/alphanumeric/string type

Maximum 8 marks

#### (ii) Customer ID

Maximum 1 mark

#### (b) (i) Component ID - a unique field

Numeric type

Description - to know the component

Text/character/string type

Unit cost - used to create bills

Currency type

Number in stock - to see if order can be filled

Integer type

Supplier ID

Numeric/text/character/string type

Maximum 6 marks

#### (ii) Component ID

Maximum 1 mark

#### (c) Customer table has at least 20 entries

All CustomerIDs are different

Component table has at least 15 entries

Every ComponentID is different

CustComp table has at least one component for each customer

CustComp table has at least one customer for each component

There is at least one customer that has ordered more than one component

There is at least one component that has been ordered by more than one customer

All CustomerlDs in CustComp table exist in Customer table

All ComponentIDs in CustComp table exist in Component table

Maximum 7 marks

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(d)	The user can only enter a valid Component ID	
(α)	The report has a clear and meaningful heading	
	The report gives details of the Component	
	The report gives details of all the customers that bought the component together with the dates	Maximum 3 marks
(e)	The user can only enter a valid Customer ID	
	The report has a clear and meaningful heading	
	The report gives details of the Customer	
	The report gives details of all the components that	

the customer has bought together with the dates

**Mark Scheme** 

**CAMBRIDGE INTERNATIONAL DIPLOMA – NOVEMBER 2004** 

**Syllabus** 

5217

Maximum 3 marks

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2

Тор	Р	S(1)	S(2)	Output
1		1		
	1			
0				email
1		2		
	3			а
2			7	
	0			
	7			
1				communicating
	0			
	2			
0				is
1		4		
	0			
	4			
0				quick
1		5		
	6			of
	0			
	5			
0				way
	0			

Give ½ mark per row, after the first two, in the table.

Round the total up to the nearest whole number

**Maximum 10 marks** 

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3 (a) It is possible to enter any of the ten digits 0 to 9

It is possible to enter a decimal point

It is possible to enter any of the operations +. -, x, /

It is possible to enter an = sign

It is possible to clear the contents of the display and set

it to zero

There is a display for the results

It is possible to turn the calculator on/off

Maximum 5 marks

(b) (i) For annotation of code give:

2 marks if it is fully annotated

1 mark for some annotation

0 marks if there is no annotation or very little

For the code give 1 mark each to a maximum of 3:

user can enter positive numbers

user can enter negative numbers

system accepts integer and decimal fractions

user can correctly add and subtract numbers

user can correctly multiply and divide numbers

user can clear display

result is correct when = sign is entered

Maximum 5 marks

(ii) Table shows testing:

addition of two positive numbers

addition of one positive and one negative number

addition of two negative numbers

subtraction of two positive numbers

subtraction of one positive and one negative number

subtraction of two negative numbers

multiplication of two positive numbers

multiplication of one positive and one negative number

multiplication of two negative numbers

division of two positive numbers

division of one positive and one negative number

division of two negative numbers

choosing the = sign

choosing the clear operation

**Maximum 6 marks** 

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(iii) Give 1 mark for each of the following tests, providing they show the data entered and the result:

addition of two positive numbers
addition of one positive and one negative number
addition of two negative numbers
subtraction of two positive numbers
subtraction of one positive and one negative number
subtraction of two negative numbers
multiplication of two positive numbers
multiplication of one positive and one negative number
multiplication of two negative numbers
division of two positive numbers
division of one positive and one negative number
division of two negative numbers
choosing the = sign
choosing the clear operation

**Maximum 5 Marks** 

Total (max 60)