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Checkpoint May 2003

MARKING SCHEME

MAXIMUM MARK:46

SYLLABUS/COMPONENT: 1111/1

ENGLISH

IMPORTANT NOTICE

Marking schemes have been issued on the basis of <u>ONE</u> copy per Assistant Examiner and <u>TWO</u> copies per Team Leader.

Understand explicit meaning

Question	Mark		Answer
1 (a)	2	(i) (ii)	Give a reason why the police officer is so pleased. Give a reason why Abi Shaker is so pleased. He'll have an easier life/fewer complaints to sort out. His machine (is the only one outside the US that) does the job so well/he helped to develop the successful machine/process. Help his country – NOT JUST "he invented the machine". Award 1 mark for each answer
(b)	2	1 2 3	Give the four main stages by which the machine turns trash into compost. workers select out the inorganic trash. put the rest in the big, turning drum. In either order enzymes and bacteria make the garbage into compost. / allow "processed". which is put into barrels (ready for use)./ collect the organic sludge. Award one mark per two points adequately phrased. Award only one mark if the order of all four is incorrect.
(c)	4	(i) (ii) (iii) (iv)	soothing: calming (down), stopping them being angry/concerned, placating rotates: turns/goes round (and round). sample: an example, a part of the whole showing what it's like, a tester. NOT "piece" transforming: making it into something different, a new form, convert, changing Where candidates give more than one alternative and only one is right, do not allow he mark. Give one mark for each if the answer is a recognisable match to the markscheme.

Section A: Reading

select and summarise information and ideas

Question	Mark		Answer
2	8	1	The advantages that the compost machine has brought to the village and the villagers. prevents pollution (allow this general point notwithstanding points 2 to 5)
		2	there's no more burning/smoke
		3	it doesn't smell
		4	the flies have disappeared
		5	it stops complaints from the public/the public don't get angry
		6	It's clean/healthy/safe
		7	the process only takes three days/it's fast
		8	it makes Kfar Sir famous/ people come to see what is happening/popular town
		9	the compost can be used to help create a public park/reserve/to nourish trees/provide nutrients for growth/environment
		10	it makes a lot of people very happy/makes officials happy
		11	produces plenty/ten barrels a day
			Credit any eight points. Tick and number where points are made in the script. If the summary is mainly copied and/or is too long and/or lacks conciseness, deduct 1 - 3 marks, as appropriate.

clear topic sentence/link; material well sequenced 6/7 Paragraphed, some sense of introduction. Generally well ordered within paragraphs 4/5 Paragraphed. Tends to be a series of items	Clear, both informative and descriptive, fluent 4 Explanatory, some elements of description, occasional awkwardness	Clearly means to appeal to the reader. The description is somewhat lifelike. 4 Shows some understanding of the need to communicate a picture and	Fluent, beginning to use range of grammatical features for effect 6/7 Uses a range of different sentence forms, e.g. complex and	Uses a range of punctuation with confidence 4 Uses full stops correctly; commas mainly	Virtual correctness over range of vocabulary used including more complex and difficult words 4 A few spelling errors, mostly of
clear topic sentence/link; material well sequenced 6/7 Paragraphed, some sense of introduction. Generally well ordered within paragraphs 4/5 Paragraphed. Tends to be a series of items	informative and descriptive, fluent 4 Explanatory, some elements of description, occasional	appeal to the reader. The description is somewhat lifelike. 4 Shows some understanding of the need to communicate a picture and	beginning to use range of grammatical features for effect 6/7 Uses a range of different sentence forms,	punctuation with confidence 4 Uses full stops correctly;	correctness over range of vocabulary used including more complex and difficult words 4 A few spelling errors, mostly of
paragraphs 4/5 Paragraphed. Tends to be a series of items	ammaraneee		simple	correct. General range a little	more difficult words
Paragraphed. Tends to be a series of items		feelings to a reader.	sentences.	limited.	
Tends to be a series of items	3	3	4/5	3	3
	Sometimes unfocused, or unclear. Occasionally fluent. Simple.	Occasionally aware of audience, though most writing neutral (e.g. unattractively factual). Short on some aspects of information.	Limited or partially effective use of complex sentences. Mostly simple or compound structures based on and, but, so.May attempt complex sentences but write shapelessly.	A number of errors including occasional full stops. Begins to use commas, apostrophes and question marks, but range limited.	A number of errors, OR spells a simple vocabulary correctly.
2/3	2	2	2/3	2	2
unparagraphed or inadequately so. Material	Style often unclear; impeded by poor command of language.	Glimmer of understanding that the audience exists.	Occasional use of complex sentences. Structures often simple or faulty.	Sentences sometimes correctly marked. Little use of other simple punctuation marks.	Many errors including a range of simple words.

Award 0 where performance fails to meet the lowest description.