## May 2005 - Assessment Matrix for TOPCIMA - ReuseR and NOW

Criterion	Marks	Clear Pass	Pass	Marginal Pass	Marginal Fail	Fail	Clear Fail
Technical	10	Thorough display of relevant technical knowledge.	Good display of relevant knowledge.	Some display of relevant technical knowledge.	Identification of some relevant knowledge, but lacking in depth.	Little knowledge displayed, or some misconceptions.	No evidence of knowledge displayed, or fundamental misconceptions.
		9-10	6-8	5	3-4	1-2	0
Application	10	Knowledge clearly applied in an analytical and practical manner.	Knowledge applied to the context of the case.	Identification of some relevant knowledge, but not well applied.	Knowledge occasionally displayed without clear application.	Little attempt to apply knowledge to the context.	No application of knowledge displayed.
		9-10	6-8	5	3-4	1-2	0
Diversity	10	Most knowledge areas identified, covering a wide range of views.	Some knowledge areas identified, covering a range of views.	A few knowledge areas identified, expressing a fairly limited scope.	Several important knowledge aspects omitted.	Many important knowledge aspects omitted.	Very few knowledge aspects considered.
		9-10	6-8	5	3-4	1-2	(
Focus	10	Clearly distinguishes between relevant and irrelevant information.	Information used is mostly relevant.  6-8	Some relevant information ignored, or some less relevant information used.	Information used is sometimes irrelevant.	Little ability to distinguish between relevant and irrelevant information.	No ability to distinguish between relevant and irrelevant information.
Prioritisation	10	Issues clearly prioritised in a logical order and based on a clear rationale.	Issues prioritised with justification.	Evidence of issues being listed in order of importance, but rationale unclear.	Issues apparently in priority order, but without a logical justification or rationale. 3-4	Little attempt at prioritisation or justification or rationale.	No attempt at prioritisation or justification.
Judgement	10	Clearly recognises alternative solutions. Judgement exercised professionally. 9-10	Alternative solutions or options considered. Some judgement exercised.  6-8	A slightly limited range of solutions considered. Judgement occasionally weak.	A limited range of solutions considered. Judgement sometimes weak.	Few alternative solutions considered. Judgement often weak.	No alternative solutions considered. Judgement weak or absent.
Integration	10	Diverse areas of knowledge and skills integrated effectively.	Diverse areas of knowledge and skills integrated.	Knowledge areas and skills occasionally not integrated.	Knowledge areas and skills sometimes not integrated.	Knowledge areas and skills often not integrated.	Knowledge areas and skills not integrated.
Logic	20	Communication effective, recommendations realistic, concise and logical.  16-20	Communication mainly clear and logical. Recommendations occasionally weak. 11-15	Communication occasionally unclear, and/or recommendations occasionally illogical. 10	Communication sometimes weak. Some recommendations slightly unrealistic. 5-9	Communication weak. Some unclear or illogical recommendations, or few recommendations. 1-4	Very poor communication, and/or no recommendations offered.
Ethics	10	Excellent evaluation of ethical aspects. Clear and appropriate advice offered.  9-10	Good evaluation of ethical aspects. Some appropriate advice offered.  6-8	Some evaluation of ethical aspects. Advice offered.	Weak evaluation of ethical aspects. Little advice offered.	Poor evaluation of ethical aspects. No advice offered.	No evaluation of ethical aspects. Unethical, or no, advice offered.
		9-10	6-0	3	3-4	1-2	<u> </u>

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TOTAL

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