# Series RLH

- Please check that this question paper contains 11 printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 17 questions.
- Please write down the serial number of the question before attempting it.

### **ENGLISH**

## (Communicative)

Time allowed: 3 hours

Maximum Marks: 100

#### General Instructions:

(i) This paper consists of four sections —

Section A — Reading 20 marks

Section B — Writing 30 marks

Section C — Grammar 20 marks

Section D — Literature 30 marks

- (ii) Attempt all questions.
- (iii) Do not write anything in the question paper.
- (iv) All the answers must be correctly numbered as in the question paper and written in the answer sheet provided to you.
- (v) Attempt all questions in each section before going on to the next section.
- (vi) Read each question carefully and follow the instructions.
- (vii) Strictly adhere to the word limit given with each question. Marks will be deducted for exceeding the word limit.

- 1. Read the passage given below and answer the questions that follow:
  - Lionel was in bad shape. My daughter Nola and I found him bloodied and beaten. He was too weak to haul his poor, broken little body inside the house. By the time we saw him, his battered body had already lost too much blood. Lionel, the duck, died a few minutes later. We never found out who had beaten Lionel, so savagely, or why they felt the need to hurt him. A customer at Nola's store said she found some teenagers jumping the back fence a few minutes before we found Lionel. They were carrying cricket bats.
  - When Nola solely broke the news to her customers over the next few days, they were devastated. One elderly gentleman was especially heart-broken. After doing his weekly shopping, he used to feed Lionel a slice of bread or a biscuit which he kept in his pocket especially for the occasion. They would spend an hour every week like that, just chatting and enjoying each other's company. When he heard about Lionel's death, the old man sat down on the same bench and let the tears run freely down his cheeks. Two weeks later, he was dead.
  - Nola also had to tell the local primary-school children who used to play with Lionel on their way to school. Lionel waddled around them, muttering and letting them feel his soft white feathers while they waited for the bus. Some of the children made sympathy cards for Nola. She also received many condolences a few from friends and many from strangers. It was only then that we realised how many friends Lionel had made; how many hearts he had touched. It seemed as if the whole town was mourning his death. Lionel was a very social duck.
  - Lionel liked human company and loved to waddle around. Many people who came to the shop enjoyed passing the time of the day with a duck. But it was not just human company Lionel sought. Lionel was friends with an assortment of multicoloured hens and one red rooster. But Lionel also liked spending time quietly by himself.

|     | the newspaper and drove all the way to Nola's shop to deliver a condolence gift. It   |
|-----|---|
|     | was the statue of a duck the elderly man, an invalid pensioner, had made. Nola  |
|     | somberly placed the statue at the head of Lionel's grave. The next day, an  |
|     | acquaintance of mine, exasperated at all the fuss being made, said to me, "He was   |
|     | only a duck !" But he was wrong. Lionel was much more than that. He was a loving  |
|     | friend, not just to me, but to many others and our lives certainly won't be the same  |
|     | without him waddling around.  |
| 1.1 | On the basis of your reading of the passage given above, complete the following sentences. Write the answers in your answer sheet against the correct blank numbers.  1×4=4 |
|     | (a) Lionel could not be saved as when the author and her daughter found him.  |
|     | Osteoporosis starts in childhood but hes concerned lates in his The cond  |
|     |   |
|     | (c) The children were so upset about Lionel's death that  |
|     | (d) An elderly couple's condolence gift was   |
| 1.2 | Fill in the blanks using one word only.  1×4=4  |
|     | Not only Nola but all those who loved Lionel were (a) to know that  |
|     | their dear duck was no more. He had been beaten up (b) by some  |
|     | teenagers. Lionel was (c) to both men and animals. His death  |
|     | created a vacuum in the (d) of many.  |
| 1.3 | Find words from the passage which mean the same as the following from the   |
|     | paragraphs indicated. Write the answers in your answer sheet.   |
|     | (a) speaking in low unclear tone para 3   |
|     | (b) a person one knows slightly para 5  |
|     | (c) shocked and sad para 2  |
|     | (d) to walk with short steps para 4   |

An elderly couple who lived 100 kilometres away read about Lionel's death in

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2. Read the passage given below and answer the questions that follow:

Every time a child takes a soft drink, he's laying the groundwork for a dangerous bone disease. No, fizzy and sugary drinks don't cause osteoporosis. But, because they are often a substitute for a glass of milk, kids are not getting the calcium and vitamin D they need to build a strong skeleton. Many of them also lead a sedentary lifestyle, so they aren't getting the bone-building benefits for vigorous exercise either. These children aren't just in jeopardy for brittle bones and fractures decades down the road. They could be at a risk of osteoporosis at a younger age than ever before.

The Indian Society for Bone and Mineral Research, a body of osteoporosis experts, is trying to spread awareness about this bone-crippling disease. Osteoporosis starts in childhood but has consequences later in life. The condition causes bones to become riddled with holes, like the framework of a house that's been attacked by termites. That can lead to broken bones, which in turn can cause deformity, chronic pain or disability. Osteoporosis can be fatal: up to 25 percent of older people who suffer a broken hip die within a year. Osteoporosis isn't just your grandmother's health threat. Although it strikes over 50 million women in India, it also menaces over 12 million men. Osteoporosis causes loss of height, pain in joints and back, fractures and a fear of fractures, and can be very depressing. So it is important that we adopt preventive measures, to save millions of people.

There is a new medical understanding of the best ways to protect ourselves and our children. "Simple lifestyle changes and nutrition will help save your bones," says Dr. Mittal. To get us moving in the right direction, he says, "It's never too late to adopt bone-friendly habits — exercise, get enough sunlight, and have adequate calcium. This way, we can keep our bones healthy and prevent osteoporosis."

| 2.1 | Complete the following sentences based on the passage given above: |     |          |  |  |
|-----|--|-----|----------|--|--|
|     | To build a strong skeleton children need                           | 1   |          |  |  |
|     | (a)  | -16 | <u>/</u> |  |  |
|     | (b)  |     |          |  |  |

2

| The       | children are at a risk of osteoporosis at a younger age as   |
|-----------|--|
| (c)       | the second second with the second   |
|           | ll mann i med 18 hatt (1888 i interna 1810) beta man i beta kun i beta kun i beta kun i salimber i basi indistr<br>Basi mangangan pangangan kun indistrika kun inggan inggan pangan pangan pangan pangan pangan basi indistrika k  |
| (d)       | The transfer of the transfer of the transfer of the second |
| Oste      | oporosis can lead to   |
| (e)       | The state of the s |
|           |  |
| (f)       |  |
| The       | best ways to protect children and ourselves from osteoporosis are by   |
| (g)       |  |
|           |  |
| (h)       |  |
|           | SECTION B — (Writing)  |
|           |  |
| Read the  | following telephone conversation and write the message for Raj in not more   |
| than 50 w |  |
|           |  |
| Rajesh:   | Can I speak to Raj?  |
| Remya:    | I am sorry. He's not at home.  |
| Rajesh:   | When will he be back?  |
| Remya :   | He will be here in an hour.  |
| area.     | 。  |
| Rajesh:   | Could you please convey a message to him?  |
| Remya:    | Yes, I will.   |
| Rajesh:   | He has to report at Chinnappa Stadium at 7.00 a.m. tomorrow. The tennis  |
|           | match starts at 8.00 a.m. Please tell him to carry his identity card, a bottle of  |
|           | water and a change of clothes.   |
| Remya:    | Yes, I will convey this to him.  |
| Rajesh :  | Thank you.   |

3.

4. Arathi wants to take part in the Inter School Dance Competition to be held at Victory Public School next month. She writes a telegram to her sister, Anju, 21 Krishna Nagar, Delhi, asking her to send her the costume, ornaments and the cassette with the song of the dance. Write the telegram for Arathi. Do not exceed 25 words. Copy the format of the telegram from the question paper in your answer sheet.

TELEGRAM

RECEIVER'S
NAME AND ADDRESS
MESSAGE

SENDER'S NAME

NOT TO BE TELEGRAPHED SENDER'S ADDRESS

- 5. You are Amrita. You have taken part in a medical camp organised by your club in a remote village. You are surprised to find that the people there are not only unhealthy but also uneducated. The nearest school is 15 km away and does not interest them. As a concerned citizen you decide to take up their cause and set up a Literacy Programme there. Taking ideas from the notes given below and from the unit on 'Education' along with your own ideas, write a letter to the editor of a newspaper about the people in the village, the reasons for their pitiable condition and ways to improve their lot. Do not exceed 150 words.
  - · no schools
  - no idea of a better life
  - authorities also not interested
  - make them understand the advantages of literacy programme

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6. Even after sixty years of independence women have to walk miles together in certain parts of the country to fetch water as shown in the visual given below. There is not only the scarcity of water but water in most places is also contaminated. Using the visual given below together with your own ideas, write an article in about 200 words on the scarcity of clean drinking water in the country. Also suggest how this problem can be solved.

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### (For Blind Candidates Only)

Women walk long distances to fetch water in certain parts of the country. There is not only scarcity of water but water in most places is also contaminated. Using the hints given below together with your own ideas, write an article in about 200 words on the scarcity of clean drinking water suggesting ways to improve the situation.

- scarcity of clean drinking water
- women travel long distances in certain areas like Rajasthan and Gujarat to fetch water
- scarcity in big cities
- suggestions linking of rivers
- awareness of clean drinking habits

| 7. | Look at the notes given new information. Write | below and complete<br>the answers against | the paragra<br>t the correct   | ph that follows.<br>blank numbers | Do not a | dd any<br>answer<br>1×4=4 |
|----|--|---|--|-----------------------------------|----------|---------------------------|
|    | sheet.   | And policy to the Control                 | THE STATE OF THE S | A second second                   |          |                           |

New Delhi – stand – Rashtrapati Bhavan – world's great palaces – four storeys – red-stone structure – on top – Sanchi Stupa like dome – construction takes – 17 years – 200,000 sq ft – 340 rooms – adjacent – Mughal Garden – 6 hectares – 250 varieties – rose – exquisite artefacts – diversity of materials – glass, wood, porcelain and silver.

|    | porcelain and silver.   |                          |       |
|----|---|--------------------------|-------|
|    | In the heart of New Delhi, stands the Rashtrapat  | i Bhavan, one of the wor | ld's  |
| •  | great palaces. The (a) red-stone  |                          |       |
|    | Sanchi Stupa-like dome. The (b)   | _ 17 years and no won    | der,  |
|    | the 200,000 square foot building has 340 rooms. Adjoi   | ning this enormous ed    | ifice |
|    | (e) six-hectare Mughal Garden with  | 250 varieties of rose. I | t is  |
|    | packed with exquisite artefacts in materials (d)  |                          |       |
|    | porcelain and silver.   |                          |       |
| 8. | The following passage has not been edited. There is an end incorrect word and the correction in your answer sheet as go blank number. Remember to underline the word you have been done for you.  |                          |       |
|    | Having finished college and than a  | e.g. than then           |       |
|    | shorthand course, I was hiring as the   | (a)                      |       |
|    | secretary of the editor of a magazine.  | (b)                      |       |
|    | So now I had an income an   | (c)                      |       |
|    | apartment in New York. The was  | (d)                      |       |
|    | Company and the second | (e)                      |       |

(f)

(g)

(h)

heaven for a women from a small

I had went straight from college to

secretarial school to learnt shorthand.

town. Like much women of my generation,

|   | your answer sheet against the cor  |   |
|---|--|---|
|   | Many youngsters who asp  | ire (a) a bright career fail to   |
| do  | well not because (b)   | lack the ability but because they   |
| do  | not use it. The ability to use t   | he brains requires (c)  |
| exp                                       | perts call 'mental efficiency'. Opin   | nions may vary as to what are the characteristics   |
| (d)                                       | 1 <del>5 (100 %) 1 (100 %) 1 (100 %)</del>   | a highly developed mind. But it is agreed   |
| (e)                                       | th   | here are some fundamentals which are considered   |
| the                                       | hallmark of such (f)   | mind. A highly developed mind is  |
| (g)                                       | a sino   | gle ray of sunlight focused on an object. Such a  |
| (8)                                       | a sing   | <i>y</i>  |
|   |  | others.   |
| pers                                      | son achieves his goal sooner (h) _   | and complete the passage that follows. Write the mbers. Do not copy the whole sentences.  |
| pers                                      | son achieves his goal sooner (h) _   | and complete the passage that follows. Write the mbers. Do not copy the whole sentences.  |
| pers                                      | son achieves his goal sooner (h)   | and complete the passage that follows. Write the mbers. Do not copy the whole sentences.  1×4=  |
| pers  O. Rea ansv  Seen                   | son achieves his goal sooner (h)   | and complete the passage that follows. Write the mbers. Do not copy the whole sentences.  1×4=  nd Deepti's marriage?  omorrow. So I'll not be able to go.  o'clock.  |
| pers  O. Rea ansv  Seen                   | son achieves his goal sooner (h)   | others.  and complete the passage that follows. Write the mbers. Do not copy the whole sentences.  1×4=  nd Deepti's marriage?  omorrow. So I'll not be able to go.  o'clock.                                   |
| pers  0. Rea ansv  Seen                   | son achieves his goal sooner (h)   | and complete the passage that follows. Write the mbers. Do not copy the whole sentences.  1×4=  nd Deepti's marriage?  omorrow. So I'll not be able to go.  o'clock.  |
| pers  O. Rea ansv  Seen Pree Seen         | son achieves his goal sooner (h) and the conversation given below wers against the correct blank numa:  Are you going to attent it.  I have an interview to the function is at 12 attent.  Then, may be I can come at 12 attent.   | and complete the passage that follows. Write the mbers. Do not copy the whole sentences.  1×4=  nd Deepti's marriage?  omorrow. So I'll not be able to go.  o'clock.  ome after the interview.                  |
| pers  0. Rea ansv  Seen  Pree  Seen  Pree | son achieves his goal sooner (h) and the conversation given below wers against the correct blank numa:  Are you going to attent in the function is at 12 and in t | and complete the passage that follows. Write the mbers. Do not copy the whole sentences.  1×4=-  1×4=-  ordered and Deepti's marriage?  omorrow. So I'll not be able to go.  o'clock.  ome after the interview. |

| 11. | comp  | at the newspaper items given below. Use the information in the headlines to plete the paragraphs. Write the answers against the correct blank numbers in your sheet. |  |  |  |
|-----|---|--|--|--|--|
|     |   |  |  |  |  |
|     | (a)   | BOMB EXPLOSION – 17 KILLED   |  |  |  |
|     |   | 17 people were killed when in a supermarket at around 5·30 p.m. yesterday.   |  |  |  |
|     | (b)   | DUTCH QUEEN VISITS INDIA   |  |  |  |
|     |   | Queen Beatrix of Netherlands after a gap of 20 years.  |  |  |  |
|     | (c)   | NEWBORN DIES – INQUIRY CONDUCTED   |  |  |  |
|     |   | The District Medical Officer into the death of a newborn baby at the General Hospital.   |  |  |  |
|     | (d)   | AIR DECCAN ANNOUNCES NEW RATES FOR INFANTS   |  |  |  |
|     |   | New rates for infants by Air Deccan.   |  |  |  |
|     |   |  |  |  |  |
|     |   | SECTION D — (Literature)   |  |  |  |
| 12. | Read the extract given below and answer the questions that follow. Write the answers in your answer sheet in one or two lines only. Number the answers correctly. |  |  |  |  |
|     |   | The winged seeds, where they lie cold and low,   |  |  |  |
|     |   | Each like a corpse within its grave, until   |  |  |  |
|     |   | Thine azure sister of the Spring shall blow  |  |  |  |
|     | (a)   | What happens to the seeds in winter?   |  |  |  |
|     | (b)   | Explain: "azure sister of Spring".   |  |  |  |
|     | (c)   | Which poetic device is used here?  |  |  |  |
|     |   |  |  |  |  |

13. Read the extract given below and answer the questions that follow. Write the answers in your answer sheet in one or two lines only. Number the answers correctly.

Ah! well a-day! what evil looks
Had I from old and young!
Instead of the cross, the Albatross
About my neck was hung.

|     | (a)   | Who gave whom evil looks?   | 4 |
|-----|-------|---|---|
|     | (b)   | What was his crime?   | ] |
|     | (c)   | How was he punished?  | ] |
| 14. |       | supernatural has been amply exploited to bring out the theme in the play, 'The tmas Carol'. Elucidate with examples from the play. Write your answer in 75 – 100                              |   |
|     | words |   | Ę |
| 15. |       | did Brutus tell the mob? Was his decision to permit Antony to speak a wise Why? Answer in about 75 words.   | Ę |
| 16. | What  | that day he had risen at four o'clock each morning to walk to the post office.' brought about this change in Ali ? Why did he visit the post office regularly ? your answer in $50-75$ words. | 4 |
| 17. |       | ne that you are the little girl in 'The Ultimate Safari'. Write a letter to a friend bing the circumstances under which you were forced to leave Mozambique. Answer                           |   |
|     | in 15 | 0 – 175 words.  | 8 |