

Mandarin Chinese 12
Resource Exam B
Scoring Guide

SECTION 7: E-MAIL

Value: 10 marks

Suggested Time: 20 minutes

INSTRUCTIONS: In the **Response Booklet**, use well-constructed **Mandarin** sentences of approximately 80 characters to write a e-mail on the topic given below. Use one square for each punctuation mark. Avoid dialogue, repetition and lists. Marks will be awarded for content and for grammatical correctness. Students must avoid identifying themselves, their schools or school districts.

1. You are 牛牛. Write an e-mail to your friend 阿宝 to tell him what you are going to do this weekend.

(10 marks)

Sample Response:

阿宝:

你好! 这个周末你有什么安排? 我打算在周六开车去西雅图玩, 周日回来。这个学期我太累了, 修了五门课。现在考完了, 我要好好放松一下, 慰劳自己, 希望你能和我同行。请你见信后速回信!

老兄 牛牛

SECTION 8: STORY COMPLETION

Value: 14 marks

Suggested Time: 20 minutes

INSTRUCTIONS: In the **Response Booklet**, use well-constructed **Mandarin** sentences (between 80 and 120 characters) to complete the story started below. Use one square for each punctuation mark. Avoid dialogue, repetition and lists. Marks will be awarded for content and for grammatical correctness.

2. 下课时，小明告诉我……

(14 marks)

Sample Response:

下课时，小明告诉我他昨天同时收到两所大学的录取通知。他很想去看东部的大学，因为中学毕业后他可以离开父母，开始一种新的生活，他觉得这样才是真正长大了。可是他妈妈希望他在本地上大学，这样他就可以留在她身边。小明左右为难。我建议他好好跟妈妈谈一谈，因为这才是解决问题的最好办法。

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	Message/Information	Language	Vocabulary/Idioms
The 6 Response	<ul style="list-style-type: none"> has ideas that are fully developed with clarity, ease and depth is well organized and on topic completes the task 	<ul style="list-style-type: none"> demonstrates a good understanding and control of appropriate verb tenses has varied sentence structure which integrates transitional words to link thoughts may have errors which do not detract from meaning 	<ul style="list-style-type: none"> has wide range of appropriate vocabulary/idioms which is predominantly correct
The 5 Response	<ul style="list-style-type: none"> has ideas that are well developed and flow clearly and logically is well organized and on topic completes the task 	<ul style="list-style-type: none"> demonstrates a reasonable understanding and control of appropriate verb tenses has sentence structure which has some variety and may integrate transitional words to link thoughts has errors which do not interfere with the meaning 	<ul style="list-style-type: none"> has a good range of generally appropriate vocabulary/idioms which is generally correct
The 4 Response	<ul style="list-style-type: none"> has ideas that are adequately developed and generally clear is organized and on topic completes the task 	<ul style="list-style-type: none"> has some understanding and control of appropriate verb tenses rarely goes beyond basic sentence structure has errors which weaken the meaning 	<ul style="list-style-type: none"> rarely goes beyond high frequency vocabulary/idioms but is generally correct and may have occasional errors.
The 3 Response	<ul style="list-style-type: none"> has ideas that are often simplistic and lack development shows weak organization has difficulty in completing the task 	<ul style="list-style-type: none"> has difficulty in controlling appropriate verb tenses demonstrates basic sentence structure has errors which interfere with the meaning 	<ul style="list-style-type: none"> has a limited range of vocabulary/idioms which may be frequently incorrect
The 2 Response	<ul style="list-style-type: none"> has limited ideas and development shows minimal organization does not complete the task 	<ul style="list-style-type: none"> has verb tenses which are predominantly incorrect has poor sentence structure has errors which impede meaning 	<ul style="list-style-type: none"> has a very limited range of vocabulary/idioms which is predominantly incorrect
The 1 Response	<ul style="list-style-type: none"> has very limited ideas and no sense of development shows no organization does not complete the task 	<ul style="list-style-type: none"> has no control of verbs has non-functional sentence structure has errors which block meaning 	<ul style="list-style-type: none"> has minimal vocabulary/idioms which may be frequently invented
The 0 Response	<ul style="list-style-type: none"> does not present enough message/information to be evaluated 		
NR	<ul style="list-style-type: none"> a blank paper with no response given 		