Mandarin Chinese 12
Resource Exam A
Scoring Guide

SECTION 7: NOTE

Value: 10 marks   **Suggested Time: 20 minutes**

INSTRUCTIONS: In the **Response Booklet**, use well-constructed **Mandarin** sentences of approximately 80 characters to write a note on the topic given below. Use one square for each punctuation mark. Avoid dialogue, repetition and lists. Marks will be awarded for content and for grammatical correctness. Students must avoid identifying themselves, their schools or school districts.

1. You are 王小华, and you are sick today. Write a note to your Chinese teacher, 林老师, explaining why you will not be able to attend his class this afternoon. Ask what assignments you will probably miss and what you should do for this missed class.   **(10 marks)**

Sample Response:

林老师:

　　您好! 我今天感冒了, 发烧到三十九度。下午妈妈要带我去看医生, 所以不能去上您的中文课了。真对不起。

　　今天上课会学些什么? 有功课要做吗? 请告诉我, 我明天上学后会补上。谢谢!

王小华
六月二十五日

SECTION 8: STORY COMPLETION

Value: 14 marks   **Suggested Time:**

INSTRUCTIONS:	In the **Response Booklet**, use well-constructed **Mandarin** sentences (between 80 and 120 characters) to complete the story started below. Use one square for each punctuation mark. Avoid dialogue, repetition and lists. Marks will be awarded for content and for grammatical correctness.

2. 想了一个晚上，我终于决定……   **(14 marks)**

    (After thinking for a whole night, I have finally decided to…)

Sample Response:

　　想了一个晚上，我终于决定中学毕业后先不上大学。我想用一年的时间外出旅游。来加拿大已经十年了，可是很多地方我都没有去过。东部有很多有名的大城市，我都想去看看。我还想去中国住半年，看看故宫，看看长城。

　　我想学习不一定要在课堂上，了解社会也是很好的学习过程。这样等我上大学的时候，对书本上的知识，就一定能体会得更深了。

MANDARIN CHINESE 12 HOLISTIC SCORING GUIDE

	Message/Information	Language	Vocabulary/Idioms
The 6 Response	• has ideas that are fully developed with clarity, ease and depth • is well organized and on topic • completes the task	• demonstrates a good understanding and control of appropriate verb tenses • has varied sentence structure which integrates transitional words to link thoughts • may have errors which do not detract from meaning	• has wide range of appropriate vocabulary/idioms which is predominantly correct
The 5 Response	• has ideas that are well developed and flow clearly and logically • is well organized and on topic • completes the task	• demonstrates a reasonable understanding and control of appropriate verb tenses • has sentence structure which has some variety and may integrate transitional words to link thoughts • has errors which do not interfere with the meaning	• has a good range of generally appropriate vocabulary/idioms which is generally correct
The 4 Response	• has ideas that are adequately developed and generally clear • is organized and on topic • completes the task	• has some understanding and control of appropriate verb tenses • rarely goes beyond basic sentence structure • has errors which weaken the meaning	• rarely goes beyond high frequency vocabulary/ idioms but is generally correct and may have occasional errors.
The 3 Response	• has ideas that are often simplistic and lack development • shows weak organization • has difficulty in completing the task	• has difficulty in controlling appropriate verb tenses • demonstrates basic sentence structure • has errors which interfere with the meaning	• has a limited range of vocabulary/idioms which may be frequently incorrect
The 2 Response	• has limited ideas and development • shows minimal organization • does not complete the task	• has verb tenses which are predominantly incorrect • has poor sentence structure • has errors which impede meaning	• has a very limited range of vocabulary/idioms which is predominantly incorrect
The 1 Response	• has very limited ideas and no sense of development • shows no organization • does not complete the task	• has no control of verbs • has non-functional sentence structure • has errors which block meaning	• has minimal vocabulary/idioms which may be frequently invented
The 0 Response	• does not present enough message/information to be evaluated		
NR	• a blank paper with no response given		