



**B O A R D O F S T U D I E S**  
NEW SOUTH WALES

**2003**

**HIGHER SCHOOL CERTIFICATE  
EXAMINATION**

# Studies of Religion II

## General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black or blue pen
- Write your Centre Number and Student Number at the top of pages 5, 7 and 9

**Total marks – 100**

**Section I** Pages 2–13

**40 marks**

This section has four parts, Part A, Part B, Part C and Part D

- Allow about 1 hour and 15 minutes for this section

Part A – 10 marks

- Attempt Questions 1–10

Part B – 10 marks

- Attempt Question 11

Part C – 10 marks

- Attempt Question 12

Part D – 10 marks

- Attempt Part D

**Section II** Pages 17–22

**60 marks**

- Attempt THREE questions from Questions 13–18
- Allow about 1 hour and 45 minutes for this section

## Section I

40 marks

Allow about 1 hour and 15 minutes for this section

### Part A — Foundation Studies 1 and 2

10 marks

Attempt Questions 1–10

Use the multiple-choice answer sheet.

Select the alternative A, B, C or D that best answers the question. Fill in the response oval completely.

**Sample:**  $2 + 4 =$  (A) 2 (B) 6 (C) 8 (D) 9  
A  B  C  D

If you think you have made a mistake, put a cross through the incorrect answer and fill in the new answer.

A  B  C  D

If you change your mind and have crossed out what you consider to be the correct answer, then indicate the correct answer by writing the word **correct** and drawing an arrow as follows.

A  B  C  D   
correct

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- 1** Which Aboriginal practice has been given a place in the worship of some Christian denominations?

  - (A) Breaking bread
  - (B) Circumcision
  - (C) Kinship
  - (D) Smoking ceremony
  
- 2** Which decade saw the greatest increase, through migration, of Greek Orthodox Christians in Australia?

  - (A) 1960s
  - (B) 1970s
  - (C) 1980s
  - (D) 1990s
  
- 3** How did some churches provide practical support for Australians living through the Great Depression?

  - (A) Establishing co-operatives and organising retraining programs
  - (B) Distributing food and providing emergency shelter
  - (C) Paying the dole and providing clothing
  - (D) Formulating social legislation and setting the living wage
  
- 4** Why are land rights a key concern for Aboriginal peoples?

  - (A) Because connection with the land is fundamental to Aboriginal cultures and societies
  - (B) Because of the judgement of the High Court in Wik and Mabo
  - (C) Because of Federal Government initiatives for Aboriginal welfare
  - (D) Because ownership of land is desired by everyone
  
- 5** What most accurately accounts for the Catholic Church becoming the largest Christian denomination in Australia since 1986?

  - (A) Denominational switching
  - (B) Ecumenical initiatives
  - (C) Increased immigration
  - (D) Missionary activity

- 6** Which of the following is fundamental to Aboriginal spirituality?
- (A) State laws
  - (B) The Dreaming
  - (C) Myths and legends
  - (D) The Australian Constitution
- 7** The growth of New Age religions is most accurately explained by which of the following?
- (A) The rise of individualism
  - (B) Unity of body, mind and soul
  - (C) Interest in Eastern philosophies
  - (D) The search for personal meaning and destiny
- 8** Which of the following is an example of Pentecostalism?
- (A) The Assemblies of God
  - (B) Christian Science
  - (C) The Mormons
  - (D) The Quakers
- 9** At the commencement of many public events, which of the following recognises the connection of Aboriginal peoples to the land?
- (A) Welcoming participants
  - (B) Celebrating multiculturalism
  - (C) Expressing historical correctness
  - (D) Acknowledging the traditional owners
- 10** Which of the following is a response to increasing diversity of religions in Australia?
- (A) The Uniting Church
  - (B) Inter-faith dialogue
  - (C) The ecumenical movement
  - (D) Non-denominational services

Studies of Religion

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Centre Number

Section I (continued)

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Student Number

Part B — Foundation Study 1

10 marks

Attempt Question 11

Answer the question in the spaces provided.

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Question 11 (10 marks)

Marks

- (a) Describe the impact of European colonisation on Aboriginal society.

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Question 11 continues on page 6

**Question 11 (continued)**

(b) Account for TWO misconceptions about Aboriginal belief systems.

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**End of Question 11**

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Centre Number

Section I (continued)

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Student Number

Part C — Foundation Study 2

10 marks

Attempt Question 12

Answer the question in the spaces provided.

**Marks**

**Question 12** (10 marks)

- (a) Describe TWO initiatives used by religious traditions to provide ministry in rural and outback Australia.

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**Question 12 continues on page 8**

Question 12 (continued)

(b) Explain the influence of Christianity since 1901 on ONE of the following areas in Australian society: 6

- education
- laws and the Constitution
- medical care
- public morality
- social welfare

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End of Question 12



Studies of Religion II

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Centre Number

Section I (continued)

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Student Number

Part D — Foundation Study 3

10 marks

Attempt Part D

Answer the questions in the spaces provided.

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Please turn over

Refer to the source material to answer part (a).

## Christians 'greedy and bored' says Williams

by RUTH GLEDHILL,  
Religion Correspondent

Members of the Western Church exhibit boredom, greed and indifference, according to the Archbishop of Canterbury.

Dr Rowan Williams says that too many people are hereditary Christians who have inherited their belief from their forebears as if it were something obvious.

Western Christians must recapture a sense of joy and wonder in the nature of God and to learn from countries where faith is newer and more vibrant to recapture the expectant joy of Christ, he says.

His criticisms, disclosed in *The Times* today, are made in the first issue of a quarterly journal, *Rethinking Mission* . . .

The . . . Church has gone cold on its sense of mission, he says. Holy Communion is more than a lump of divine stuff that we can take home and keep in the cupboard. He urges the Church to learn from the Orthodox Church, which describes

the Eucharist as life, light and fire. Dr Williams says: It all feels rather different from a little piece of bread.

He says that Christians in the . . . developing world, where mission agencies . . . have traditionally been most active, experience a joy and surprise at being wanted by God that is lacking in the . . . Western Church.

Inheriting Christian belief as if it were something obvious is one recipe for losing the edge of surprise and shock about being wanted, he writes. Part of the history of the Church . . . is the creeping sense that it is not at all surprising that God should want us. God after all has excellent taste! Why should God not want us? When the sense of being astonished by God has fallen away, he continues, we look at one another with boredom and anxiety rather than with the expectant joy of Christ.

And we look, of course, at the world around us with boredom, greed, indifference, exploitation or whatever, and we don't look at it first and foremost as the Earth God wanted.

Adapted from *The Times*,  
London, 19 May 2003

© Ruth Gledhill, *The Times*, 19 May 2003

**Part D continues on page 11**

Part D (continued)

- (a) Outline the ways in which the report from *The Times* of London has treated the issues raised by Dr Williams. 5

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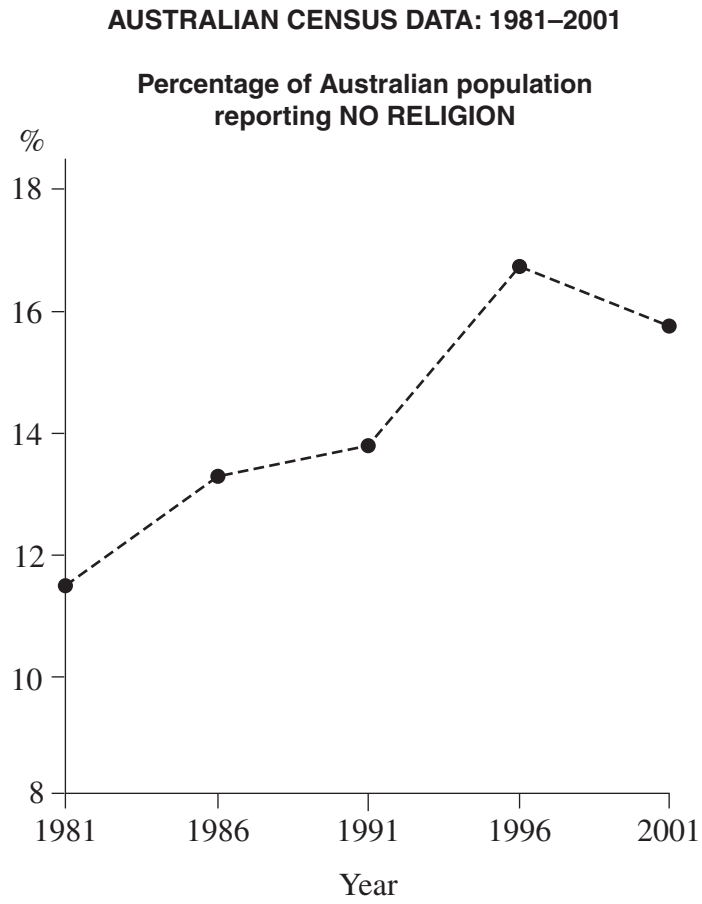
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**Part D continues on page 12**

Part D (continued)

Refer to the source material to answer part (b).



**Part D continues on page 13**

Part D (continued)

- (b) Account for the trend in the percentage of the Australian population indicating 'No Religion' as shown in the Census data 1981–2001. **5**

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**End of Part D**

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## Studies of Religion II

### Section II — Cross Religion Studies

**60 marks**

**Attempt THREE questions from Questions 13–18**

**Allow about 1 hour and 45 minutes for this section**

Answer each question in a SEPARATE Studies of Religion Section II Writing Booklet. Extra Studies of Religion Section II Writing Booklets are available.

*Note:* In Section II the term ‘religious tradition’ refers only to Buddhism, Christianity, Hinduism, Islam or Judaism. Students should demonstrate an awareness of the whole tradition and not simply focus on one variant of a tradition.

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In your answers you will be assessed on how well you:

- use relevant examples to illustrate your answer
  - incorporate aspects of religion, referring to the variants of religious traditions
  - use appropriate language and terminology
  - present ideas clearly in a well-structured answer
- 

**Marks**

#### **Question 13 — Religious Rites (20 marks)**

- (a) Name ONE religious rite of personal devotion and the religious tradition to which it belongs. **1**
- (b) For ONE religious tradition, describe a religious rite of public worship OR a religious rite of personal devotion in relation to ONE of the following: **4**
- the nature, role and function of officiating celebrants
  - significance of sacred writings
  - use of symbolism
  - social structure
  - human experiences
- (c) For TWO religious traditions, critically evaluate the significance of ONE religious rite in the everyday lives of believers. **15**

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In your answers you will be assessed on how well you:

- use relevant examples to illustrate your answer
  - incorporate aspects of religion, referring to the variants of religious traditions
  - use appropriate language and terminology
  - present ideas clearly in a well-structured answer
- 

**Marks**

**Question 14 — Religion and Ethics (20 marks)**

- (a) Name ONE ethical system and the religious tradition to which it belongs. **1**
- (b) For ONE religious tradition, describe the uses of ONE of the following in forming ethical teachings: **4**
- sacred stories and texts
  - beliefs
  - individual and communal experiences
  - authority within religious structures
  - conscience and decision-making
- (c) For TWO religious traditions, critically evaluate the role of the ethical systems in giving guidance for believers in ONE of the following areas: **15**
- violence, war and peace
  - bioethics
  - the environment
  - work ethics and business/professional ethics
  - sexual ethics
  - marriage and divorce

**Question 15 — Sacred Writings and Stories (20 marks)**

- (a) Name ONE sacred writing OR story and the religious tradition to which it belongs. **1**
- (b) For ONE religious tradition, describe the understanding of ONE of the following themes found within the sacred writings and stories: **4**
- death
  - evil
  - fidelity
  - love
  - suffering
- (c) For TWO religious traditions, critically evaluate the importance of sacred writings and stories for ONE of the following areas: **15**
- ritual use
  - ethical justification and source
  - direction for the spiritual life
  - gender roles and functions

**Please turn over**

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In your answers you will be assessed on how well you:

- use relevant examples to illustrate your answer
  - incorporate aspects of religion, referring to the variants of religious traditions
  - use appropriate language and terminology
  - present ideas clearly in a well-structured answer
- 

**Marks**

**Question 16 — Ways of Holiness (20 marks)**

- (a) Name ONE way of holiness and the religious tradition to which it belongs. **1**
- (b) For ONE religious tradition, describe an ordinary way of holiness OR a special way of holiness in relation to ONE of the following: **4**
- models and guides
  - special ways of apartness
  - ultimate goal of holiness
  - justification from sacred writings
  - role of authoritative sources other than sacred writings
- (c) For TWO religious traditions, critically evaluate the role and importance of ONE ordinary way of holiness in the everyday lives of believers. **15**

**Question 17 — Teachers and Interpreters (20 marks)**

- (a) Name ONE pivotal individual OR school of thought from the contemporary period and the religious tradition to which it belongs. **1**
- (b) For ONE religious tradition, describe the effects brought about by one pivotal individual OR school of thought in relation to ONE of the following: **4**
- challenge to the tradition
  - extent and significance of the change
  - reaction and response by the religious tradition
  - changes in society requiring adaptation of teachings
  - continuing impact today
- (c) For TWO religious traditions, critically evaluate the importance of a pivotal individual OR school of thought in ONE of the following periods: **15**
- period of early foundation
  - period of growth, division or crisis

**Please turn over**

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In your answers you will be assessed on how well you:

- use relevant examples to illustrate your answer
  - incorporate aspects of religion, referring to the variants of religious traditions
  - use appropriate language and terminology
  - present ideas clearly in a well-structured answer
- 

**Marks**

**Question 18 — Religion and Women (20 marks)**

- (a) Name ONE contemporary woman who has had an effect on the everyday lives of believers and the religious tradition to which she belongs. **1**
- (b) For ONE religious tradition, describe the views of ONE significant woman about ONE of the following: **4**
- models of divinity
  - gender roles
  - expressions of spirituality
  - language
  - status within the tradition
- (c) For TWO religious traditions, critically evaluate the role and importance of ONE woman in ONE of the following periods: **15**
- the founding period
  - the intervening period
  - the contemporary period

**End of paper**

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