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Centre Number

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Student Number

2007
HIGHER SCHOOL CERTIFICATE
EXAMINATION

Society and Culture

General Instructions

- Reading time – 5 minutes
- Working time – 2 hours
- Write using black or blue pen
- Write your Centre Number and Student Number at the top of this page

Total marks – 70

Section I Pages 2–5

30 marks

This section has two parts, Part A and Part B

- Allow about 50 minutes for this section

Part A – 18 marks

- Attempt Questions 1–3

Part B – 12 marks

- Attempt Question 4

Section II Pages 6–7

40 marks

- Attempt TWO questions from Questions 5–8
- Allow about 1 hour and 10 minutes for this section

Section I — Social and Cultural Continuity and Change

30 marks

Allow about 50 minutes for this section

Part A – 18 marks

Attempt Questions 1–3

Answer the questions in the spaces provided.

Marks

Question 1 (6 marks)

(a) What is meant by the concepts of *persons* and *society*?

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(b) Explain the interaction between persons and society.

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Question 2 (6 marks)

- (a) What is the difference between the methodologies of *survey* and *case study*? **2**

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- (b) Justify the use of EITHER survey OR case study to investigate decision-making in families. **4**

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Society and Culture

Section I (continued)

Part B – 12 marks

Attempt Question 4

Answer the question in a writing booklet. Extra writing booklets are available.

	Marks
Question 4 (12 marks)	
Answer (a) and (b) with reference to a country you have studied.	
(a) Describe the features of power and authority.	4
(b) Evaluate how continuities and changes in power and authority have influenced ONE of the following:	8
• education	
• beliefs, values and lifestyles	
• social welfare and health	
• gender roles and the status of women and men	
• laws and the legal system	
• government institutions	
• family life and population changes.	

Please turn over

Section II — Depth Studies

40 marks

Attempt TWO questions from Questions 5–8

Allow about 1 hour and 10 minutes for this section

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:

- where appropriate, refer to specific examples to illustrate your answer
 - apply course concepts using language appropriate to the Depth Study
 - present a sustained, logical and well-structured answer to the question
 - analyse relationships within and between social and cultural groups
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	Marks
Question 5 — Popular Culture (20 marks)	
(a) Analyse the role of stakeholders in the control of ONE popular culture.	20
OR	
(b) Outline your understanding of the concept of <i>globalisation</i> , and assess the impact of globalisation on the distinguishing characteristics of popular culture.	20
Question 6 — Belief Systems (20 marks)	
(a) Analyse the impact of hierarchy and power on change and resistance to change within ONE belief system.	20
OR	
(b) Outline your understanding of the concept of <i>ideology</i> , and assess the extent to which ideology influences the acceptance and rejection of belief systems.	20

Question 7 — Equality and Difference (20 marks)

- (a) Outline your understanding of the concept of *discrimination*, and assess ways that individuals and groups in ONE society can reduce discrimination. **20**

In your answer, refer to at least ONE of the following areas:

- ‘race’ and ethnicity
- location
- sexuality
- gender
- disability
- health
- social class
- age
- religion and belief systems.

OR

- (b) Analyse how the perception of groups by other groups within a society can result in both conflict and cooperation. **20**

Question 8 — Work and Leisure (20 marks)

- (a) Analyse the impact of changes in work and leisure in ONE society on possible future patterns of work and leisure in that society. **20**

OR

- (b) Outline your understanding of the concept of *gender*, and analyse the effect of gender on work and leisure aspirations and opportunities. **20**

End of paper

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