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Centre Number

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Student Number

**2005**  
**HIGHER SCHOOL CERTIFICATE**  
**EXAMINATION**

# Society and Culture

## General Instructions

- Reading time – 5 minutes
- Working time – 2 hours
- Write using black or blue pen
- Write your Centre Number and Student Number at the top of this page

## Total marks – 70

### **Section I** Pages 2–5

#### **30 marks**

This section has two parts, Part A and Part B

- Allow about 50 minutes for this section

Part A – 18 marks

- Attempt Questions 1–3

Part B – 12 marks

- Attempt Question 4

### **Section II** Pages 6–7

#### **40 marks**

- Attempt TWO questions from Questions 5–8
- Allow about 1 hour and 10 minutes for this section

**Section I — Social and Cultural Continuity and Change**

**30 marks**

**Allow about 50 minutes for this section**

**Part A – 18 marks**

**Attempt Questions 1–3**

Answer the questions in the spaces provided.

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**Question 1** (6 marks) **Marks**

(a) What is meant by the concepts of *persons* and *environment*? **2**

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(b) Describe the interactions between persons and environment. **4**

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**Question 2** (6 marks)

(a) Define *content analysis*.

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(b) Describe how you would use content analysis to investigate the way the media represents women in sport.

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Question 3 (6 marks)

Identify ONE social change and explain how some groups in a society have benefited from this change while other groups have not.

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## Society and Culture

### Section I (continued)

#### Part B – 12 marks

#### Attempt Question 4

Answer the question in a writing booklet. Extra writing booklets are available.

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	<b>Marks</b>
<b>Question 4</b> (12 marks)	
(a) With reference to a country you have studied, identify and describe ONE technique that can be used for developing predictions for the future.	<b>3</b>
(b) Using the technique described in part (a), predict a likely future for your country of study.	<b>9</b>

**Please turn over**

## Section II — Depth Studies

**40 marks**

**Attempt TWO questions from Questions 5–8**

**Allow about 1 hour and 10 minutes for this section**

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

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In your answers you will be assessed on how well you:

- where appropriate, refer to specific examples to illustrate your answer
  - apply course concepts using language appropriate to the Depth Study
  - present a sustained, logical and well-structured answer to the question
  - analyse relationships within and between social and cultural groups
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**Question 5 — Popular Culture (20 marks)** **Marks**

- (a) Assess how the distinguishing characteristics of popular culture contribute to social change. **20**

**OR**

- (b) Explain the influence of business, marketing and/or advertising on the development of ONE popular culture. **20**

**Question 6 — Belief Systems (20 marks)**

- (a) Assess the importance of ritual and ideology in belief systems for persons and societies. **20**

**OR**

- (b) Explain the nature and role of power and gender within ONE belief system. **20**

**Question 7 — Equality and Difference (20 marks)**

- (a) Assess the impact of inequality and its consequences within Australian society. **20**

**OR**

- (b) Explain how power and authority influence the nature of commonality and difference in ONE society. **20**

In your answer, refer to at least ONE of the following.

- 'Race' and ethnicity
- Gender
- Social class
- Location
- Disability
- Age
- Sexuality
- Health
- Religion and belief systems

**Question 8 — Work and Leisure (20 marks)**

- (a) Assess the influence of social class and education on work and leisure. **20**

**OR**

- (b) Explain the impact of technology on continuities and changes in work and leisure in ONE society. **20**

**End of paper**

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