



B O A R D O F S T U D I E S
NEW SOUTH WALES

HIGHER SCHOOL CERTIFICATE EXAMINATION

1998

SOCIETY AND CULTURE

3 UNIT (ADDITIONAL)

(50 Marks)

*Time allowed—One hour and a half
(Plus 5 minutes reading time)*

DIRECTIONS TO CANDIDATES

- Attempt BOTH questions.
- Answer each question in a SEPARATE Writing Booklet.
- You may ask for extra Writing Booklets if you need them.

QUESTION 1**Marks**

Answer (a), (b) and (c).

- (a) What do you understand by the term *basic human issues*? **8**

Explain why it is important to consider basic human issues when reflecting on:

- continuity
- change
- the future.

- (b)

Acculturation changes the way of life of some people, and tensions may arise as a result of such changes.

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What do you understand by the concept of *acculturation*?

Critically discuss how acculturation might change the way of life of some people.

- (c) You are asked to investigate the following question: **8**

‘What directions and strategies for future change or conservation are most desirable?’

Describe ONE methodology you would use to investigate this question.

What are the advantages and disadvantages of your chosen methodology?

QUESTION 2**Marks**

Answer EITHER (a) OR (b) OR (c) OR (d).

EITHER

- (a)

The past is in your head . . . but the future is in our hands.
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To what extent is this statement useful for understanding and explaining continuity and change, and the future for the country you have studied?

In your answer, refer to **THREE** of the following:

- conflict and cooperation
- power/empowerment
- industrialisation/westernisation
- rights and responsibilities
- community
- bureaucratisation/democratisation.

OR

- (b) In relation to the country you have studied, outline and analyse the explanations, theories and interpretations of continuity and change that best allowed you to understand: **26**
- (i) social and cultural change;
 - (ii) resistance to change.

OR

Please turn over

QUESTION 2. (Continued)

Marks

- (c) 26
- Modernisation* is seen as a social process and *modernity* as a cultural value. This distinction between modernisation and modernity raises the question whether technological and administrative developments in society (modernisation) are linked to changes in values, beliefs, and attitudes about the world and our capacity to control our own future (modernity).

Critically evaluate this statement in relation to continuity and change, AND the process of modernisation in the country you have studied.

OR

- (d) In relation to the country you have studied: 26
- (i) identify and explain the importance of significant aspects of its past that influence the present society and its culture;
 - (ii) identify and analyse how trends in the present society might be significant in the future of the country;
 - (iii) use the significant aspects of its past AND the trends you have identified in the present society to suggest possible and preferable futures for the country.

End of paper