



HIGHER SCHOOL CERTIFICATE EXAMINATION

1997

SOCIETY AND CULTURE

3 UNIT (ADDITIONAL)
(50 Marks)

*Time allowed—One hour and a half
(Plus 5 minutes reading time)*

DIRECTIONS TO CANDIDATES

- Attempt BOTH questions.
- Answer each question in a *separate* Writing Booklet.
- You may ask for extra Writing Booklets if you need them.

QUESTION 1**Marks**

Answer (a), (b), and (c).

- (a)

For all the good they bring, the forces of modernisation—like a bulldozer—can clear a path in society, resulting in damage to the social and physical environment.
--

8

Critically discuss this statement.

In your answer, refer to TWO of the following:

- tradition
- secularisation
- ethnocentrism
- acculturation
- colonialism
- the ecosystem.

- (b)

To enable people to imagine their future and to plan for possible personal, social, and global futures, it is necessary to use specific methodologies.
--

8

Identify and critically analyse ONE methodology you have studied which would assist people to imagine and to plan for their future.

- (c)

For many people, one of the basic human issues is the degree of choice open to individuals in society.
--

8

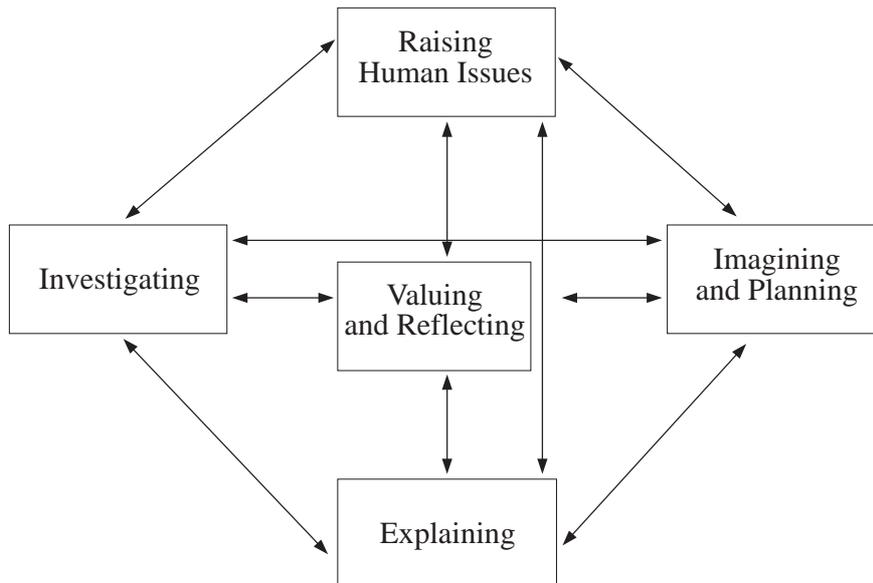
Critically examine this statement.

In your answer, refer to TWO of the following:

- westernisation
- innovation
- community
- rights and responsibilities
- continuity and change
- democratisation.

QUESTION 2**Marks**Answer *EITHER* (a) *OR* (b) *OR* (c) *OR* (d).*EITHER*

- (a) The diagram below illustrates a series of interrelated methodologies that can be used to assist our understanding of a basic human issue. **26**



Identify ONE basic human issue in the country that you have studied.

How can the above diagram be used to assist your understanding of the basic human issue you have identified in the country that you have studied?

Discuss the importance and impact of the basic human issue you have identified in the country that you have studied.

OR

- (b) Critically analyse the degree to which modernisation and modernity are interrelated in the country you have studied. **26**

In your answer, consider THREE of the following:

- tradition
- westernisation
- colonialism
- industrialisation
- autonomy
- technology
- secularisation.

*OR***Please turn over**

QUESTION 2. (Continued)

Marks

- (c)

The nature of continuity and change is multidimensional and interactive.
--

26

Consider TWO of the following approaches to explain continuity and change in the country you have studied.

- personal factors
- economic forces
- political power
- environmental factors
- social, artistic, educational, and religious ideologies and movements
- group dynamics
- technology
- cultural transmission
- conflict and cooperation.

OR

- (d) (i) Construct a scenario for the near future of the country you have studied on the basis of current information and trends. **26**
- (ii) Critically analyse and justify your scenario.

In constructing and analysing your scenario, refer to TWO of the following:

- ownership and distribution of resources
- international political and economic relationships
- social welfare and health
- literature, music, the arts, and popular culture
- laws and the legal system
- education
- family life and population changes
- beliefs, values, and lifestyles
- the roles and status of women
- work
- government
- the environment.