



HIGHER SCHOOL CERTIFICATE EXAMINATION

1997

SOCIETY AND CULTURE

2/3 UNIT (COMMON)
(70 Marks)

Time allowed—*Two hours*
(Plus 5 minutes reading time)

DIRECTIONS TO CANDIDATES

- Attempt **THREE** questions.
- **Section I** (30 marks) The question in this Section is **COMPULSORY**.
- **Section II** (40 marks) Attempt **TWO** questions, each from a different Depth Study.
- Answer each question in a *separate* Writing Booklet.
- You may ask for extra Writing Booklets if you need them.

SECTION I
CONCEPTS AND METHODOLOGIES OF THE SYLLABUS
 (30 Marks)

Marks

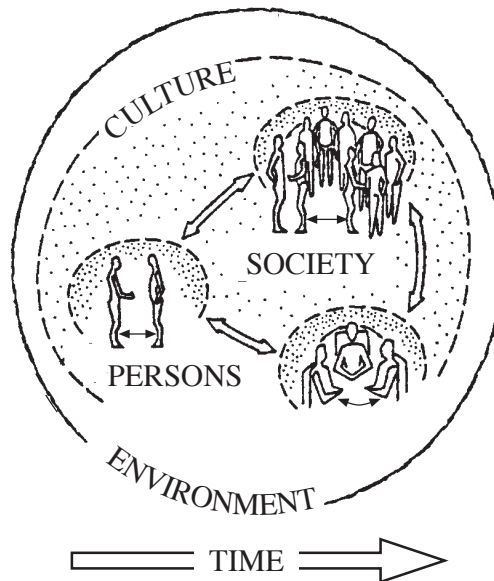
The question in this Section is **COMPULSORY**.
 Answer the question in a *separate* Writing Booklet.
 Allow about 50 minutes for this question.

QUESTION 1

Answer (a), (b), (c), and (d).

(a)

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Society and Culture Syllabus 2/3 unit © BOS 1995 p9.

What do you understand by the concept of 'environment' as shown in the above logo of the Society and Culture course?

Choose ONE of the other concepts from the logo, and discuss the interrelationship between that concept and the concept of environment.

(b)

Both continuity and change are essential features of any society and its culture.

6

What do you understand by the concepts 'continuity' and 'change'?

Briefly discuss ONE continuity and ONE change in Australian society.

QUESTION 1. (Continued)

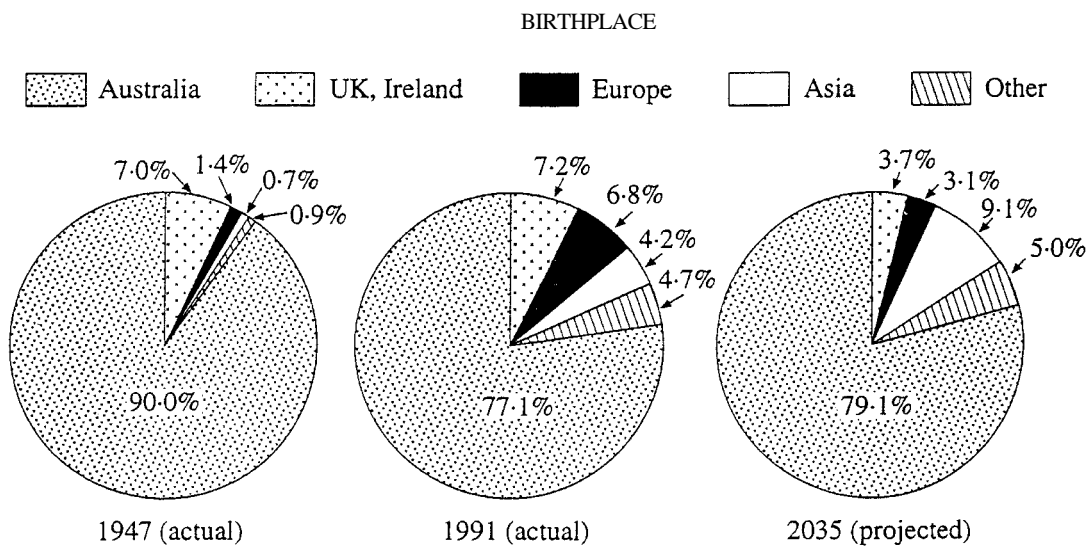
Marks

- (c) 6
- The mayor of a local council is in favour of a proposal to build a new shopping centre.

Other councillors want to know more information on public reaction to the need for this development.

Select and justify ONE research method that you would use to gather data on the public reaction to the proposal for a new shopping centre in the community.

- (d) 12
- Percentage distribution of Australia's population by birthplace and by year.



Look carefully at the information in the above pie graphs.

- (i) Identify and comment on TWO trends in the distribution of Australia's population by birthplace between 1947 and 1991.
- (ii) What trends are indicated for Australia's population between 1991 and 2035?
- (iii) Briefly discuss TWO possible impacts on Australian society of the trends you have identified between 1991 and 2035. In your answer, refer to *both* persons and culture.

SECTION II DEPTH STUDIES

(40 Marks)

Attempt TWO questions, each from a different Depth Study.

Answer each question in a *separate* Writing Booklet.

Each question is worth 20 marks.

Allow about 35 minutes for each question.

QUESTION 2. Intercultural Communication

EITHER

- (a) Language is a cornerstone of culture.

Critically discuss the importance of language for intercultural communication.

In your answer, consider THREE of the following:

- stereotype
- mores
- identity
- values
- tradition
- non-verbal communication.

OR

- (b) Individuals and groups within a culture are shaped by socialisation.

Critically discuss the importance of the socialisation process in intercultural communication.

In your answer, refer to THREE of the following:

- customs
- identity
- mores
- conflict and cooperation
- stereotype
- communication.

QUESTION 3. Religion and Belief*EITHER*

- (a) Religions respond differently to important events in the human life cycle.

Identify ONE religion (tribal or world) that you have studied.

Discuss how this religion responds to TWO human life cycle events. Critically discuss how this religion's response to these human life cycle events influences individuals in their society and culture.

In your answer, refer to THREE of the following:

- symbols
- spiritual leaders
- ritual
- mystery
- belief
- institutional structure.

OR

- (b) Critically discuss the effects of tradition and change in ONE religion (tribal or world) that you have studied.

In your answer, refer to THREE of the following:

- new religions
- institutional structure
- spiritual leaders
- role of women
- celebrations and observances
- worship.

QUESTION 4. Social Inequality, Prejudice, and Discrimination*EITHER*

- (a) You are the chairperson of a committee which has been instructed to research the nature and extent of prejudice and discrimination as experienced by ONE group in Australia.

The time has come for you to present your committee's report.

In your report, name the group your committee has researched and then:

- (i) explain what your committee means by 'prejudice' and 'discrimination';
- (ii) justify the method used by the committee to gather its information about the prejudice and discrimination experienced by this group;
- (iii) describe the nature and extent of prejudice and discrimination as experienced by this group;
- (iv) suggest possible ways in which the prejudice and discrimination currently experienced by the group may be reduced.

OR

- (b)

Equality is an ideal in Australian society but the reality is that inequality exists in many forms.

What do you understand by the concepts of 'equality' and 'inequality'?

To what extent is social inequality an institutionalised part of Australian society?

In your answer, refer to TWO of the following:

- gender
- social class
- age
- health
- location factors.

QUESTION 5. Work, Leisure, and Sport*EITHER*

- (a) Work and employment are closely linked to formal education in society.

What do you understand by the concepts of ‘work’ and ‘employment’?

Explain how education, work, and employment are interrelated.

In your answer, refer to TWO of the following:

- continuity and change
- identity
- alienation
- conflict and cooperation
- technology.

OR

- (b) ‘Dad, it’s a rock concert, ten hours of deafening punk, grunge, and heavy metal.’
‘Oh good’, I said, ‘I like music with a strong beat.’
‘You’ll hate it,’ warned the kids. ‘You’ll be shocked and outraged!’
‘Don’t be silly,’ I laughed, ‘I’m a 1990s parent. I’m hip. I’m funky.’

Good Weekend, SMH 15/2/97

Almost everyone shows the club colours in one way or another—scarves, beanies, badges, banners, and placards.

No-one takes offence. It is tribal war chanting and without real animosity. Arrogant, but far from vicious.

‘Pluggers and the Mighty Swans’, Jim Main, Wilkinson Books 1996 p180.

The above statements express different viewpoints of sport *OR* leisure.

Discuss the role of sport *OR* leisure in society.

In your answer, refer to TWO of the following:

- continuity and change
- identity
- customs, norms, and values
- social class
- gender.

□

QUESTION 6. Popular Culture*EITHER*

- (a) Critically discuss how the popular culture you have studied has contributed to changes in society.

In your answer, consider THREE of the following:

- access
- socialisation
- conflict
- consumption
- power and influence
- globalisation.

OR

- (b)

<p>‘Who owns popular culture?’</p> <p>‘Most popular culture is under the control of a small number of individuals or groups in society.’</p>
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Critically examine the above statement in relation to the case study you have investigated.

In your answer, consider THREE of the following:

- class
- age
- gender
- location
- sexuality
- ethnicity.