



HIGHER SCHOOL CERTIFICATE EXAMINATION

1996

SOCIETY AND CULTURE

2/3 UNIT (COMMON)

(70 Marks)

*Time allowed—Two hours
(Plus 5 minutes' reading time)*

DIRECTIONS TO CANDIDATES

- Attempt **THREE** questions.
- **Section I** (30 marks) The question in this Section is **COMPULSORY**.
- **Section II** (40 marks) Attempt **TWO** questions, each from a different Depth Study.
- Answer each question in a *separate* Writing Booklet.
- You may ask for extra Writing Booklets if you need them.

Marks

SECTION I
CONCEPTS AND METHODOLOGIES OF THE SYLLABUS
 (30 Marks)

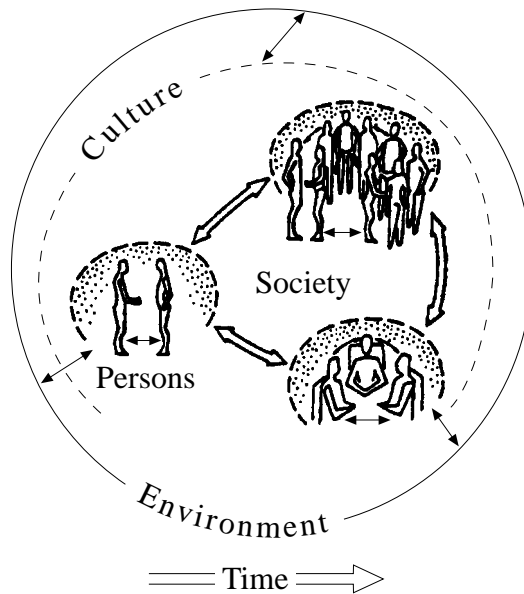
The question in this Section is **COMPULSORY**.
 Answer the question in a *separate* Writing Booklet.
 Allow about 50 minutes for this question.

QUESTION 1

Answer (a), (b), (c), and (d).

(a)

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The above diagram shows the interrelationship between the fundamental course concepts.

Explain the interrelationship between any TWO of these concepts.

How might this interrelationship be affected by changes in Australia over the next five years?

QUESTION 1. (Continued)

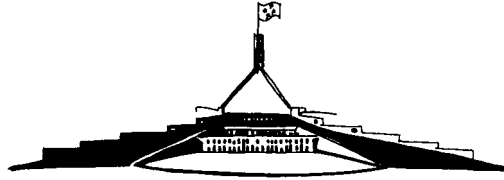
Marks

- (b) Some examples of institutions in society are shown below.

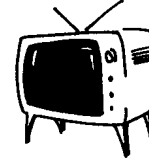
6



LAW



GOVERNMENT



MEDIA



RELIGION



WORK



FAMILY

In relation to ONE institution that you have studied, identify TWO changes that are taking place.

What factors are contributing to these changes?

- (c) Social researchers use a variety of methods to collect data. The methods used depend on the specific topic chosen for research.

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State a specific social research topic of interest to you.

Specify TWO methods of research most suitable for collecting data on your chosen topic.

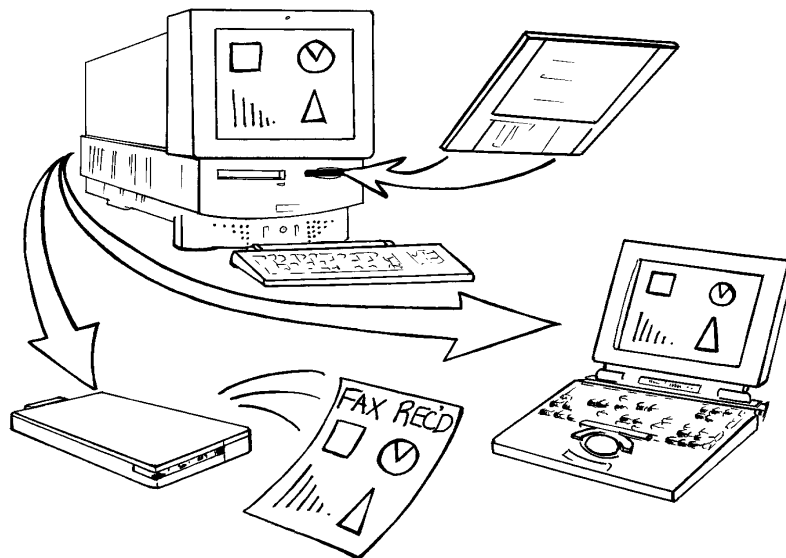
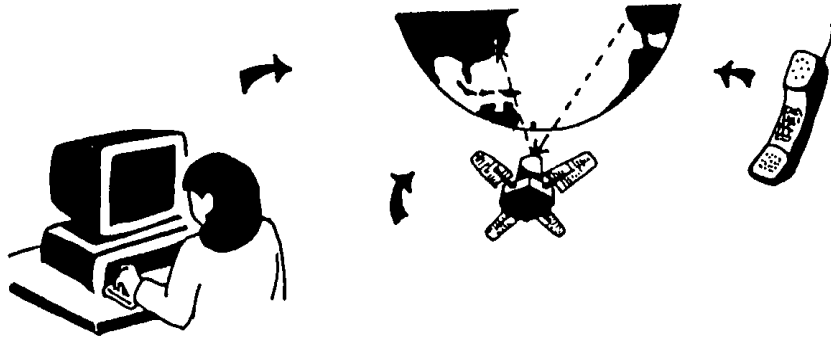
Discuss briefly the relative strengths and weaknesses of ONE of these methods for conducting your research.

QUESTION 1. (Continued)

Marks

- (d) Examples of communication technologies and information systems are shown below.

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Identify *at least* THREE of the ways in which communication technology and information systems are changing the lives of individuals and groups within society.

What influences will these changes have on the values and beliefs of individuals and groups in the future?

SECTION II DEPTH STUDIES

(40 Marks)

Attempt TWO questions, each from a different Depth Study.

Answer each question in a *separate* Writing Booklet.

Each question is worth 20 marks.

Allow about 35 minutes for each question.

QUESTION 2. Intercultural Communication

EITHER

- (a) Assess the role of the family and ONE other group in assisting and restricting intercultural understanding.

In your answer, refer to TWO of the following:

- identity
- values
- communication
- socialisation processes.

OR

- (b) In relation to a particular culture that you have studied, explain how any THREE aspects of that culture may lead to intercultural misunderstandings and conflict with another culture or group.

In your answer, refer to TWO of the following:

- stereotype
- values
- customs
- language.

How can mutual understanding and cooperation be improved in relation to the aspects you have identified?

QUESTION 3. Religion and Belief*EITHER*

- (a) Religion is not just a body of doctrine and ritual in connection with spiritual forces. It also plays an important role in shaping society and culture, and personal life.

Select TWO religions (tribal or world) that you have studied.

Compare and contrast their role in shaping society and culture, and personal life.

In your answer, refer to TWO of the following:

- life cycle
- spiritual leaders
- ideology
- magic.

OR

- (b) Religion and belief change as a result of changes in society.

Critically discuss this statement.

In your answer, show how TWO religions (tribal or world) and their belief systems have responded to changes in society.

QUESTION 4. Social Inequality, Prejudice, and Discrimination*EITHER*

- (a) What do you understand by the concepts 'class' and 'ethnicity'?

To what extent do these concepts explain the existence of social inequality in Australia today?

OR

- (b)

It is impossible to live in the 1990s without realising that there are distinct social groups, and that some of these groups are subjected to prejudice and discrimination in society.
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Discuss this statement in relation to ONE social group that has been subjected to prejudice and discrimination.

What are the possible solutions to reducing such prejudice and discrimination for this group?

In your answer, refer to TWO of the following:

- legislation
- direct action
- community cooperation
- positive discrimination.

QUESTION 5. Work, Leisure, and Sport

EITHER

(a)



'Well, I've got to go to work, even if you don't.'

'Society and Gender', G Lupton, Macmillan Education Australia, 1992.

The above cartoon gives one view of work.

What do you understand by the concept 'work'?

Discuss how the changing nature of work is affecting personal identity?

In your answer, refer to TWO of the following:

- alienation
- employment and unemployment
- status and gender
- technology.

OR

(b) Individual and general social patterns of leisure and sport depend on social class, gender and available time.

To what extent does this statement explain the patterns of leisure *or* sport in society today?

In your answer, consider how the patterns of leisure *or* sport are being affected by TWO of the following:

- technology
- the leisure industry *or* the sports industry
- ethics
- customs.

QUESTION 6. Popular Culture*EITHER*

- (a) What are the characteristics of popular culture?

Analyse the interactions between aspects of popular culture and the individual.

In your answer, refer to TWO of the following:

- heroes
- cults
- icons
- paraphernalia
- myths.

OR

- (b) Outline major changes in a popular culture that you have studied.

Explain the reasons for changes in that popular culture.

In your answer, refer to TWO of the following:

- power
- conflict
- socialisation
- access
- ideology.

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