

**BOARD OF STUDIES**  
NEW SOUTH WALES

**HIGHER SCHOOL CERTIFICATE EXAMINATION**

**1995**

**SOCIETY AND  
CULTURE**

**3 UNIT (ADDITIONAL)**

*(50 Marks)*

*Time allowed—One hour and a half  
(Plus 5 minutes' reading time)*

**DIRECTIONS TO CANDIDATES**

- Attempt BOTH questions.
- Answer each question in a *separate* Writing Booklet.
- You may ask for extra Writing Booklets if you need them.

**QUESTION 1****Marks**

Answer (a), (b), and (c).

- (a) 

It has been argued that rich countries have been responsible for the emergence of poor countries.
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**8**

Critically discuss this statement.

In your answer, use ONE of the following pairs of concepts:

- colonialism/dependence
- industrialization/Westernization
- world system/interdependence.

- (b) 

Understanding continuity and change requires knowledge not only of social revolution but also of social evolution.
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**8**

What do you understand by the concepts of social revolution and social evolution?

How does ONE theory of social change help you to explain *EITHER* social revolution *OR* social evolution?

(c)

8

## 1886 RULES FOR TEACHERS

### DUTIES

(before or after school session)

- Wash windows and clean classroom with soap and water once a week.
- Check outhouses daily. (Plenty of old catalogues are available at School Board office.)

### APPAREL

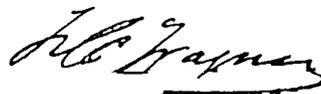
(forbidden wear in public at all times)

- Women
  - (1) a bathing costume
  - (2) bloomers for cycling
  - (3) skirts slit to expose ankles
  - (4) bustle extension over ten inches
- Men
  - (1) detachable collar and neck tie removed from shirt
  - (2) shirt sleeves unlinked and rolled
  - (3) hair closely cropped (unless bald or have disease of the scalp)

### CONDUCT

(cause for immediate dismissal)

- Smoking of cigarettes, use of spirits, frequenting of pool or public dance halls.
- Marriage or other unseemly behaviour by women teachers.
- Joining of any feminist movement, such as the suffragettes.




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Superintendent  
13 September 1886

Identify values and beliefs that are apparent in the above document.

What factors have been responsible for bringing about changes in these values and beliefs?

**QUESTION 2****Marks**Answer *EITHER* (a) *OR* (b) *OR* (c).*EITHER*

- (a) You are employed by your local council as a consultant to investigate an important human issue affecting the local community. You have been directed to use action-research methodology for your investigation. **26**

In your answer:

- (i) name and describe the human issue selected by you for action research;
- (ii) outline your action-research plan for this investigation;
- (iii) evaluate the advantages and disadvantages of using action-research methodology.

*OR*

- (b) 

The process of Westernization is to a large extent also a process of Modernization.
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- (i) Critically discuss this statement by distinguishing between Westernization and Modernization.
- (ii) Evaluate the impact of *EITHER* Westernization *OR* Modernization *on the country you have studied*.

In your answer, refer to ONE of the following aspects of society and culture:

- individual
- small social group
- larger social institution
- national level.

*OR*

## QUESTION 2. (Continued)

Marks

(c)

26

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- (i) To what extent is theory useful for predicting the future?
- (ii) How does ONE theory explain continuity and change in ONE aspect of society and culture *in the country you have studied*?

Evaluate the usefulness of *this* theory in predicting the future of this aspect.

What other explanations or factors might need to be taken into account?

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