



HIGHER SCHOOL CERTIFICATE EXAMINATION

1995

# SOCIETY AND CULTURE

2/3 UNIT (COMMON)

*(70 Marks)*

*Time allowed—Two hours  
(Plus 5 minutes' reading time)*

**DIRECTIONS TO CANDIDATES**

- Attempt THREE questions.
- **Section I** (30 marks) The question in this Section is COMPULSORY.
- **Section II** (40 marks) Attempt TWO questions, each from a different Depth Study.
- Answer each question in a *separate* Writing Booklet.
- You may ask for extra Writing Booklets if you need them.

**SECTION I**  
**CONCEPTS AND METHODOLOGIES OF THE SYLLABUS**  
 (30 Marks)

**Marks**

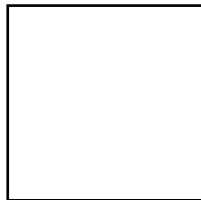
The question in this Section is **COMPULSORY**.  
 Answer the question in a *separate* Writing Booklet.  
 Allow about 50 minutes for this question.

**QUESTION 1**

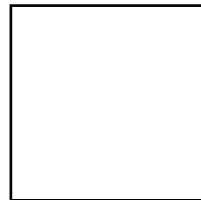
Answer (a), (b), (c), and (d).

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(a)

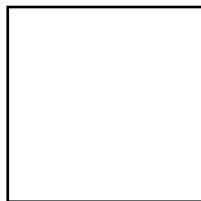


FLAG-RAISING CEREMONY

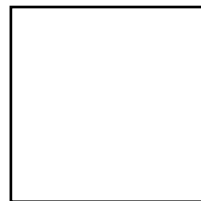


VOTERS ON ELECTION DAY

**6**



AN ANTI-NUCLEAR DEMONSTRATION



A STUDENTS' REPRESENTATIVE COUNCIL MEETING

Distinguish between the concepts of 'power' and 'authority'.

What changes are taking place in attitudes towards authority?

Outline ways in which ONE of these changes will have a significant impact on future Australian society.

## QUESTION 1. (Continued)

Marks

- (b) You are a researcher who has been employed to conduct social research.

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Identify ONE topic that you would choose to research.

State the relevant issues that you would investigate.

State ONE methodology that you would use in your research, and briefly explain why this methodology is appropriate.

- (c)

6



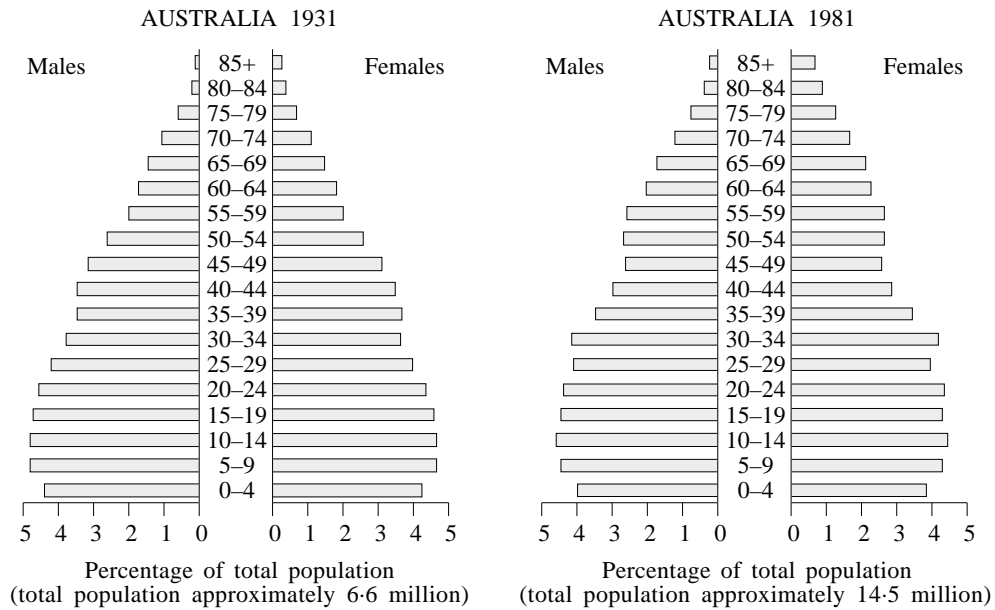
What changes have taken place in the ethnic composition of Australian society in the last twenty years?

What forces, BOTH inside and outside Australia, have brought about these changes?

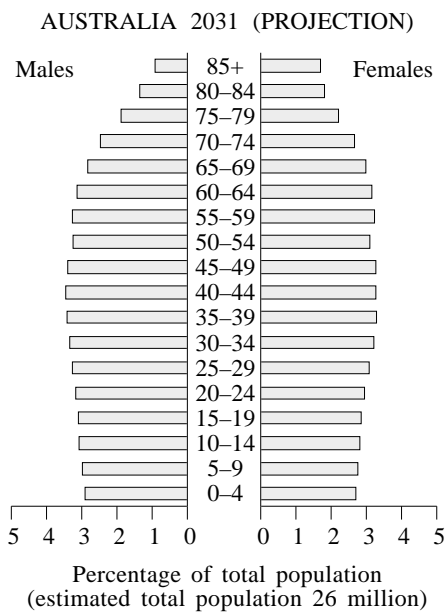
## QUESTION 1. (Continued)

Marks

(d)



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POPULATION GRAPHS—1931, 1981, AND 2031  
(AGE AND SEX DISTRIBUTION IN AUSTRALIA)

*Look carefully at the information in the population graphs above.*

What changes in the composition of the age structures are apparent between 1931 and 1981?

What could be the underlying trends that might lead to the forecast for 2031?

What changes in institutions and institutional structures are needed to respond to these changes?

**SECTION II**  
**DEPTH STUDIES**

(40 Marks)

Attempt TWO questions, each from a different Depth Study.

Answer each question in a *separate* Writing Booklet.

Each question is worth 20 marks.

Allow about 35 minutes for each question.

**QUESTION 2. Intercultural Communication**

*EITHER*

- (a) 

Culture affects both one's own behaviour and the way one interprets the behaviour of others.
--

How does culture influence the communication process?

In your answer, explain how an understanding of similarities and differences can lead to better intercultural communication. Refer to your cultural experience and your study of another cultural group.

*OR*

- (b) Select and describe a situation of intercultural misunderstanding that you have studied.

Identify the factors that have contributed to this situation.

In your answer, refer to *at least* TWO of the following:

- codes and cues
- prejudice
- group identity
- tradition.

**QUESTION 3. Religion and Belief***EITHER*

(a)

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What activities and beliefs do we commonly call religious?

What is meant by 'secularization'?

To what extent do religious beliefs and practices influence contemporary society?

*OR*

(b) Compare and contrast how any TWO religions have or have not responded to changes in the society around them. In your answer, refer to THREE of the following:

- institutional structures
- practices
- beliefs
- relationships with other social institutions
- symbols and rituals.

**QUESTION 4. Social Inequality, Prejudice, and Discrimination**

(a)

*EITHER*

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The way in which social inequality is presented in the media can reinforce prejudices and discrimination.

Explain what you understand by 'prejudice' and 'discrimination'.

In what ways might media coverage of issues reinforce discrimination and prejudice?

In your answer, refer to TWO of the following:

- gender
- age
- disability
- race
- social class.

*OR*

(b) What do you understand by 'social inequality'?

Discuss how effectively social inequality has been reduced in Australia.

In your answer, refer to TWO groups within society that you have studied.

**QUESTION 5. Work, Leisure, and Sport***EITHER*

- (a) 

Rapid changes are taking place in work, leisure, and sport.
---

Briefly discuss some changes in TWO of the following:

- work
- leisure
- sport.

In what ways have these changes had an impact on personal identity?

*OR*

- (b) To what extent is marketing changing patterns of *EITHER* leisure *OR* sport?

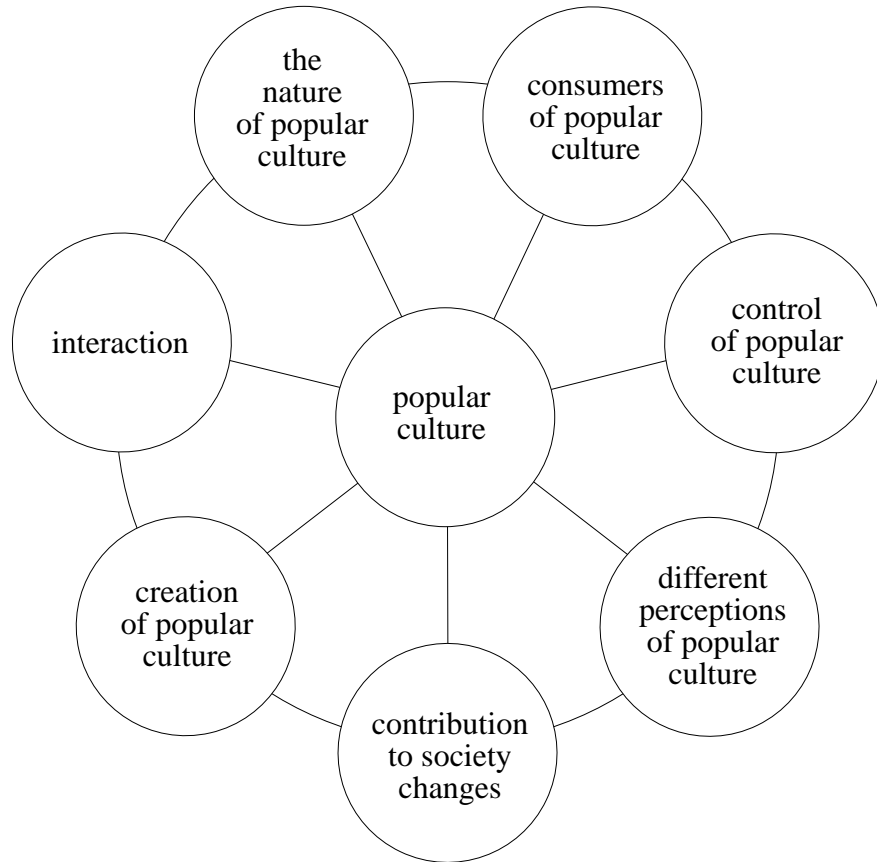
In your answer, refer to THREE of the following:

- ethics
- gender
- social class
- politics
- technology
- tourism
- environment
- media.



**QUESTION 6. Popular Culture***EITHER*

(a)



The concept map above identifies ways in which issues relating to popular culture are interrelated.

Select **FOUR** of these issues and show how they are interconnected in your particular case study of a popular culture.

*OR*

(b) How is popular culture created?

How is popular culture controlled?

In your answer, refer to local, national, and global aspects.

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