



HIGHER SCHOOL CERTIFICATE EXAMINATION

1997
STUDIES OF RELIGION

2 UNIT
(100 Marks)

*Time allowed—Three hours
(Plus 5 minutes reading time)*

DIRECTIONS TO CANDIDATES

- Attempt FIVE questions.
- Answer each question in a *separate* Writing Booklet.
- **Section I** The question in this Section is **COMPULSORY**.
- **Section II** Attempt TWO questions.
- **Section III** Attempt TWO questions.

SECTION I—FOUNDATION STUDIES
(10 Marks)

Marks

The question in this section is **COMPULSORY**.

QUESTION 1



Red Shield appeal 1997, Salvation Army.

- (a) The Salvation Army is one branch of the Christian tradition; it was established in Australia in 1880. Name TWO other protestant denominations. **2**
- (b) Name and describe the establishment in Australia of ONE religious tradition other than Christianity. **3**
- (c) The Salvation Army is famous for its contribution to social welfare. Briefly describe this contribution AND the contributions of TWO other religious organisations to social welfare in Australia. **5**

SECTION II—FOUNDATION STUDIES**Marks**

(30 Marks)

Attempt TWO questions.

All questions are of equal value.

QUESTION 2

On Saturday 27 May 1967, a referendum was held. Australians voted to amend the Constitution enabling the Federal Government to make laws for Aboriginal people and allow them to be counted as Australian citizens for the first time.

<i>State</i>	<i>Enrolled</i>	<i>Yes votes</i>	<i>No votes</i>	<i>Informal</i>
NSW	2 315 828	1 949 036	182 010	35 461
Vic	1 734 476	1 525 626	85 611	19 957
Qld	904 808	748 612	90 587	9 529
SA	590 275	473 440	75 383	12 021
WA	437 609	319 823	75 282	10 561
Tas	199 589	167 176	18 134	3 935
Total	6 182 585	5 183 584	527 007	91 464

- (a) What do these figures reflect about the attitudes of Australians towards Aboriginal people in 1967? **2**
- (b) This referendum result was important for the development of Aboriginal spirituality and culture. Describe significant expressions of this development in the last 30 years apart from the Land Rights Movement. **5**
- (c) Analyse the links between the Land Rights Movement and Aboriginal spirituality. **8**

QUESTION 3

Christianity has been a formative influence in Australian society.

15

Analyse in detail the contribution of Christianity to *EITHER* law *OR* public morality. In your answer, refer to *BOTH* historical *AND* contemporary evidence.

QUESTION 4**Marks**

The outback (rural Australia) has provided a major challenge for Christian churches from the early 1800s until the present.

- (a) Describe how TWO Christian denominations took up the challenge of ministry in rural Australia. **6**
- (b) Outline the contemporary problems and difficulties in rural Australia, and the responses offered by religious traditions. **9**

SECTION III—CROSS-RELIGION STUDIES**Marks**

(60 Marks)

Attempt TWO questions.

All questions are of equal value.

NOTE. In Section III the term 'religious tradition' refers only to Buddhism, Christianity, Hinduism, Islam, or Judaism. Candidates should demonstrate an awareness of the whole tradition and not simply focus on one variant of a tradition.

QUESTION 5. Rites of Passage

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|-----|---|-----------|
| (a) | Identify and briefly describe ONE civil and TWO religious rites of passage important to Australians. | 6 |
| (b) | Choose ONE rite of passage from TWO religious traditions. Explain how the rituals marking the rite of passage express the beliefs of those involved. | 9 |
| (c) | How does studying rites of passage lead to a better understanding of religion in general as well as the distinctive natures of the TWO religious traditions you have studied? | 15 |

QUESTION 6. Religion and Ethics

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|-----|--|-----------|
| (a) | What are the sources used by religious traditions to justify moral behaviours? | 6 |
| (b) | Choose ONE ethical issue from the list below. Using examples, explain the response of TWO religious traditions to this issue. <ul style="list-style-type: none"> • Violence, war, and peace • Attitude to the environment • Sexual behaviour • Marriage and divorce • Bioethical questions • Work ethics • Business and professional ethics | 9 |
| (c) | Choose a <i>different</i> issue from the one chosen in part (b). Compare the way ONE religious tradition influences the lives of people and their moral behaviour with your own view of this issue. | 15 |

QUESTION 7. Sacred Writings and Stories **Marks**

- (a) Identify and briefly describe **THREE** components of sacred writings and stories. **6**
- (b) Using **ONE** theme from the list below, describe the treatment of this theme in sacred writings and stories in **TWO** religious traditions. **9**
- Suffering
 - Love
 - Death
 - Fidelity
 - Compassion
 - Celebration
 - Evil
 - Sacrifice
- (c) Using the theme chosen in part (b), analyse its importance for the lives of believers in **TWO** religious traditions. Show how the theme is interpreted in practice. **15**

QUESTION 8. Ways of Holiness

- (a) Identify and briefly describe **THREE** ways that believers in **ONE** religious tradition practise holiness in their everyday lives. **6**
- (b) Describe various forms of prayer, and explain the place of **EACH** in the everyday lives of believers. Refer to a different religious tradition from that chosen in part (a). **9**
- (c) Analyse how contemporary expressions of spirituality in **TWO** religious traditions differ from those of an earlier period in each tradition. **15**

QUESTION 9. Teachers and Interpreters	Marks
(a) Name THREE schools of thought or significant teachers (other than founders) from ONE religious tradition you have studied. State why each is important for that tradition.	6
(b) Examine the contribution made by an individual or a school of thought in the period of early foundation of ONE religious tradition. Refer to a different religious tradition from that chosen in part (a).	9
(c) Analyse key social and cultural factors that were an influence on ONE teacher or school of thought from TWO religious traditions in a period of growth, division, or crisis.	15
 QUESTION 10. Women and Religion	
(a) Outline ONE role taken by women in TWO religious traditions.	6
(b) Identify and describe the impact made by women on the religious teaching and attitudes in ONE tradition you have studied. Refer to <i>individual</i> women in your answer.	9
(c) Choose a different religious tradition from the one chosen in part (b). Compare different ways that TWO women have challenged or preserved that tradition. Refer to ONE historical and ONE contemporary woman.	15

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