



HIGHER SCHOOL CERTIFICATE EXAMINATION

1997  
**STUDIES OF RELIGION**

1 UNIT  
(50 Marks)

*Time allowed—One hour and a half  
(Plus 5 minutes reading time)*

**DIRECTIONS TO CANDIDATES**

- Attempt **THREE** questions.
- Answer each question in a *separate* Writing Booklet.
- **Section I** The question in this Section is **COMPULSORY**.
- **Section II** Attempt **ONE** question.
- **Section III** Attempt **ONE** question.

**SECTION I—FOUNDATION STUDIES**  
(10 Marks)

**Marks**

The question in this section is **COMPULSORY**.

**QUESTION 1**



Red Shield appeal 1997, Salvation Army.

- (a) The Salvation Army is one branch of the Christian tradition; it was established in Australia in 1880. Name TWO other protestant denominations. **2**
- (b) Name and describe the establishment in Australia of ONE religious tradition other than Christianity. **3**
- (c) The Salvation Army is famous for its contribution to social welfare. Briefly describe this contribution AND the contribution of TWO other religious organisations to social welfare in Australia. **5**

**SECTION II—FOUNDATION STUDIES****Marks**

(10 Marks)

Attempt ONE question.

Both questions are of equal value.

**QUESTION 2**

Christianity has been a formative influence in Australian society.
--

**10**

Analyse in detail the contribution of Christianity to *EITHER* law *OR* public morality. In your answer, refer to BOTH historical AND contemporary evidence.

**QUESTION 3**

<i>The outback</i> (rural Australia) has provided a major challenge for Christian churches from the early 1800s until the present.
--

(a) Describe how TWO Christian denominations took up the challenge of ministry in rural Australia. **4**

(b) Outline the contemporary problems and difficulties in rural Australia, and the responses offered by religious traditions. **6**

**SECTION III—CROSS-RELIGION STUDIES****Marks**

(30 Marks)

Attempt ONE question.

All questions are of equal value.

NOTE. In Section III the term 'religious tradition' refers only to Buddhism, Christianity, Hinduism, Islam, or Judaism. Candidates should demonstrate an awareness of the whole tradition and not simply focus on one variant of a tradition.

**QUESTION 4. Rites of Passage**

- |     |   |           |
|-----|---|-----------|
| (a) | Identify and briefly describe ONE civil and TWO religious rites of passage important to Australians.  | <b>6</b>  |
| (b) | Choose ONE rite of passage from TWO religious traditions. Explain how the rituals marking the rite of passage express the beliefs of those involved.                          | <b>9</b>  |
| (c) | How does studying rites of passage lead to a better understanding of religion in general as well as the distinctive natures of the TWO religious traditions you have studied? | <b>15</b> |

**QUESTION 5. Religion and Ethics**

- |     |  |           |
|-----|--|-----------|
| (a) | What are the sources used by religious traditions to justify moral behaviours?   | <b>6</b>  |
| (b) | Choose ONE ethical issue from the list below. Using examples, explain the response of TWO religious traditions to this issue. <ul style="list-style-type: none"> <li>• Violence, war, and peace</li> <li>• Attitude to the environment</li> <li>• Sexual behaviour</li> <li>• Marriage and divorce</li> <li>• Bioethical questions</li> <li>• Work ethics</li> <li>• Business and professional ethics</li> </ul> | <b>9</b>  |
| (c) | Choose a <i>different</i> issue from the one chosen in part (b). Compare the way ONE religious tradition influences the lives of people and their moral behaviour with your own view of this issue.  | <b>15</b> |

<b>QUESTION 6. Sacred Writings and Stories</b>	<b>Marks</b>
(a) Identify and briefly describe THREE components of sacred writings and stories.	<b>6</b>
(b) Using ONE theme from the list below, describe the treatment of this theme in sacred writings and stories in TWO religious traditions.	<b>9</b>
<ul style="list-style-type: none"> <li>• Suffering</li> <li>• Love</li> <li>• Death</li> <li>• Fidelity</li> <li>• Compassion</li> <li>• Celebration</li> <li>• Evil</li> <li>• Sacrifice</li> </ul>	
(c) Using the theme chosen in part (b), analyse its importance for the lives of believers in TWO religious traditions. Show how this theme is interpreted in practice.	<b>15</b>

**QUESTION 7. Ways of Holiness**

(a) Identify and briefly describe THREE ways that believers in ONE religious tradition practise holiness in their everyday lives.	<b>6</b>
(b) Describe various forms of prayer, and explain the place of EACH in the everyday lives of believers. Refer to a different religious tradition from that chosen in part (a).	<b>9</b>
(c) Analyse how contemporary expressions of spirituality in TWO religious traditions differ from those of an earlier period in each tradition.	<b>15</b>

<b>QUESTION 8. Teachers and Interpreters</b>	<b>Marks</b>
(a) Name <b>THREE</b> schools of thought or significant teachers (other than founders) from <b>ONE</b> religious tradition you have studied. State why each is important for that tradition.	<b>6</b>
(b) Examine the contribution made by an individual or a school of thought in the period of early foundation of <b>ONE</b> religious tradition. Refer to a different religious tradition from that chosen in part (a).	<b>9</b>
(c) Analyse key social and cultural factors that were an influence on <b>ONE</b> teacher or school of thought from <b>TWO</b> religious traditions in a period of growth, division, or crisis.	<b>15</b>
 <b>QUESTION 9. Women and Religion</b>	
(a) Outline <b>ONE</b> role taken by women in <b>TWO</b> religious traditions.	<b>6</b>
(b) Identify and describe the impact made by women on the religious teaching and attitudes in <b>ONE</b> tradition you have studied. Refer to <i>individual</i> women in your answer.	<b>9</b>
(c) Choose a different religious tradition from the one chosen in part (b). Compare different ways that <b>TWO</b> women have challenged or preserved that tradition. Refer to <b>ONE</b> historical and <b>ONE</b> contemporary woman.	<b>15</b>

BLANK PAGE

BLANK PAGE