

HIGHER SCHOOL CERTIFICATE EXAMINATION

1995 MUSIC 2/3 UNIT (COMMON) MUSICOLOGY I & AURAL SKILLS

(35 *Marks*)

DIRECTIONS TO CANDIDATES

- Write your Student Number and Centre Number at the top right-hand corner of this page, the first page for each question, and on any manuscript used.
- Attempt ALL questions.
- Answer the questions in the spaces provided in this paper.

This question is based on the Finale of Piano Quintet, The Trout, by Schubert.

The whole excerpt will be played ONCE for familiarization.

(a) Extract 1 will be played ONCE to prepare you to answer part (a) (i)–(iv).

Time:

one playing

4 minute pause.

The score of this extract is provided below.

 $2\frac{1}{2}$

1

		E o giusto							
Violino								===	
Viola					J				
Violoncello	7P = 914	PP T			107		Ŧ	; †	
Basso	24 2			ĮĦ					
D: 6 4	fo =							4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 -	1
Pianoforte (244	2 2	£	2	<u>p</u>			2	£
	%	•		•	, ——	,			

(-) ::	(i)	In what key	does the	extract	begin
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.....

(ii) Name the interval between the violin and viola in bars 3–6.

(iii) What is the meaning of the following?

- 1. %
- 2. fp.....

(iv) Identify ONE harmonic device used in this extract.

(b) Extract 2 will be played TWICE while you answer part (b) (i) and (ii).

Time:

first playing

short pause

second playing —

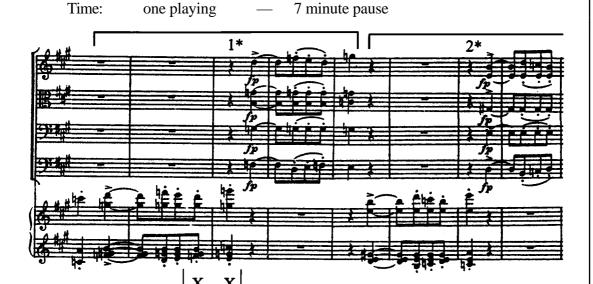
1 minute pause

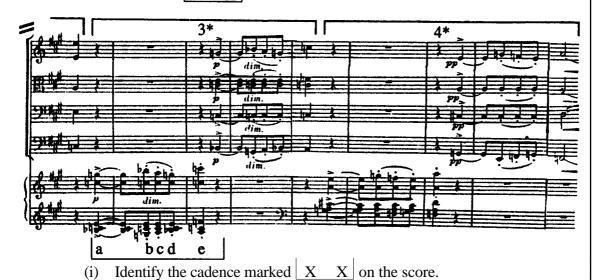
Name TWO compositional devices used in this extract.

(i)	
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Marks

(c) Extract 3 will be played ONCE to prepare you to answer parts (c) (i)–(iii).





(ii) Name the chords and their positions marked | a b c d e | on the score.

	Chord	Position		Chord	Position
a			d		
b			e		
c					

(iii)	What keys 3*, and 4*?		the	excerpt	pass	through	at	the	places	marked	1*,	2	ķ,
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1*	 3*	 ١
		ı

2*	 4*	

QUESTION 1. (Continued)

Time:

Extract 4 will be played SIX times for you to notate the violin and cello parts on the score provided. (NOTE. The viola part has been deleted from this score excerpt.)

first playing short pause second playing short pause third playing 30 second pause fourth playing 1 minute pause fifth playing 2 minute pause sixth playing 1 minute pause





Question 1 Total

13

Marks

Marks **EXAMINER'S USE ONLY** STUDENT NUMBER CENTRE NUMBER 1995 HIGHER SCHOOL CERTIFICATE EXAMINATION 2/3 UNIT—MUSICOLOGY I & AURAL SKILLS **QUESTION 2.** (17 marks) Parts (a)–(g) of this question are based on *Dragonfly Dance* (1991) by Ross Edwards. The score is provided in a separate booklet. The excerpt will be played TWICE for familiarization while you follow the score. Time: first playing short pause second playing short pause The excerpt will now be played ONCE for you to answer parts (a)–(c). Time: one playing 3 minute pause Explain the meaning of the signs $\times 3$ and $\times 4$ in the opening bars. (a) (b) List the instruments used. 1 What is the meaning of the sign ? (c)

QUE	ESTION	I 2. (Continued)	
(d)	The ex	scerpt will now be played again for you to answer part (d) (i) and (ii).	
	Time:	one playing — 7 minute pause	
	(i)	Where are the main sections in this excerpt? (Specify bar numbers.)	
			1
			1
	(ii)	How do the sections differ?	
			41
			$1\frac{1}{2}$
		will now be played TWICE to prepare you to answer parts (e)–(g).	
Time		first playing — short pause second playing — 30 minute pause, parts (e)–(h).	
(e)	Discus	ss Edwards's use of rhythm in this excerpt.	
			$2\frac{1}{2}$
			2

Discuss the composer's use of tonality in this excerpt.	Discuss the composer's use of tonality in this excerpt.		
Discuss the composer's use of tonality in this excerpt.	Discuss the composer's use of tonality in this excerpt. $2\frac{1}{2}$		$2\frac{1}{2}^{\lfloor}$
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Discuss the composer's use of tonality in this excerpt.	Discuss the composer's use of tonality in this excerpt.		
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_		Discuss the composer's use of tonality in this excerpt.	
_			21
			$\frac{2}{2}$
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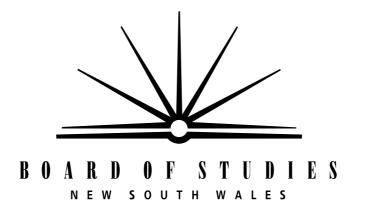
QUESTION 2. ((Continued))
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(h)	Select ONE work studied from the Mandatory Topic, <i>Music 1970 Onwards</i> , i which the composer has experimented with musical concepts.	n	
	With reference to ONE concept, discuss the composer's use of experimentation.	5	
	Name of work		
	Composer		
	Concept		

QUESTION 3. (Continued)

Question 3 Total

5



HIGHER SCHOOL CERTIFICATE EXAMINATION

1995 MUSIC 2/3 UNIT COMMON

MUSICOLOGY I & AURAL SKILLS

SCORE EXCERPT





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