

BOARD OF STUDIES

2004 HIGHER SCHOOL CERTIFICATE

EXAMINATION

Mathematics Extension 2

General Instructions

- Reading time 5 minutes
- Working time 3 hours
- Write using black or blue pen
- Board-approved calculators may be used
- A table of standard integrals is provided at the back of this paper
- All necessary working should be shown in every question

Total marks – 120

- Attempt Questions 1–8
- All questions are of equal value

Total marks – 120 **Attempt Questions 1–8** All questions are of equal value

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

Question 1 (15 marks) Use a SEPARATE writing booklet.

(a) Use integration by parts to find
$$\int xe^{3x}dx$$
. 2

(b) Evaluate
$$\int_0^{\frac{\pi}{4}} \frac{\sin x}{\cos^3 x} dx.$$
 3

(c) By completing the square, find
$$\int \frac{dx}{\sqrt{5+4x-x^2}}$$
. 2

(d) (i) Find real numbers *a* and *b* such that
$$\frac{x^2 - 7x + 4}{(x+1)(x-1)^2} = \frac{a}{x+1} + \frac{b}{x-1} - \frac{1}{(x-1)^2}.$$

(ii) Hence find
$$\int \frac{x^2 - 7x + 4}{(x+1)(x-1)^2} dx$$
. 2

(e) Use the substitution
$$x = 2\sin\theta$$
 to find $\int_0^1 \frac{x^2}{\sqrt{4-x^2}} dx$. 4

Marks

2

Question 2 (15 marks) Use a SEPARATE writing booklet.

(a) Let z = 1 + 2i and w = 3 - i.

Find, in the form x + iy,

(ii)
$$\overline{\left(\frac{10}{z}\right)}$$
. 1

(b) Let $\alpha = 1 + i\sqrt{3}$ and $\beta = 1 + i$.

(i) Find
$$\frac{\alpha}{\beta}$$
, in the form $x + iy$. 1

- (ii) Express α in modulus-argument form. 2
- (iii) Given that β has the modulus-argument form

$$\beta = \sqrt{2} \left(\cos \frac{\pi}{4} + i \sin \frac{\pi}{4} \right),$$

find the modulus-argument form of $\frac{\alpha}{\beta}$. (iv) Hence find the exact value of $\sin \frac{\pi}{12}$.

(c) Sketch the region in the complex plane where the inequalities

3

1

$$|z+\overline{z}| \leq 1$$
 and $|z-i| \leq 1$

hold simultaneously.

Question 2 continues on page 4

2

2

1

Question 2 (continued)

(d) The diagram shows two distinct points A and B that represent the complex numbers z and w respectively. The points A and B lie on the circle of radius r centred at O. The point C representing the complex number z + w also lies on this circle.



Copy the diagram into your writing booklet.

(i) Using the fact that C lies on the circle, show geometrically that

$$\angle AOB = \frac{2\pi}{3}.$$

(ii) Hence show that
$$z^3 = w^3$$
.

(iii) Show that $z^2 + w^2 + zw = 0$.

Question 3 (15 marks) Use a SEPARATE writing booklet.

(a) Sketch the curve
$$y = \frac{4x^2}{x^2 - 9}$$
 showing all asymptotes. 3

(b) The diagram shows the graph of y = f(x).



Draw separate one-third page sketches of the graphs of the following:

(i)
$$y = |f(x)|$$
 2

(ii)
$$y = (f(x))^2$$
 2

(iii)
$$y = \frac{1}{\sqrt{f(x)}}.$$

(c) Find the equation of the tangent to the curve defined by $x^2 - xy + y^3 = 5$ at the **3** point (2, -1).

Question 3 continues on page 6

Question 3 (continued)

(d) The base of a solid is the region in the *xy* plane enclosed by the curves $y = x^4$, $y = -x^4$ and the line x = 2. Each cross-section perpendicular to the *x*-axis is an equilateral triangle.



(i) Show that the area of the triangular cross-section at x = h is $\sqrt{3} h^8$. 1 (ii) Hence find the volume of the solid. 2

Question 4 (15 marks) Use a SEPARATE writing booklet.

(a) Let α , β , and γ be the zeros of the polynomial $p(x) = 3x^3 + 7x^2 + 11x + 51$.

(i) Find
$$\alpha^2 \beta \gamma + \alpha \beta^2 \gamma + \alpha \beta \gamma^2$$
. 1

(ii) Find
$$\alpha^2 + \beta^2 + \gamma^2$$
. 2

- (iii) Using part (ii), or otherwise, determine how many of the zeros of p(x) are **1** real. Justify your answer.
- (b) The vertices of an acute-angled triangle *ABC* lie on a circle. The perpendiculars from *A*, *B* and *C* meet *BC*, *AC* and *AB* at *D*, *E* and *F* respectively. These perpendiculars meet at *H*.

The perpendiculars *AD*, *BE* and *CF* are produced to meet the circle at *K*, *L* and *M* respectively.



(i)	Prove that $\angle AHE = \angle DCE$.	2
(ii)	Deduce that $AH = AL$.	1
(iii)	State a similar result for triangle AMH.	1

(iv) Show that the length of the arc *BKC* is half the length of the arc *MKL*. 2

Question 4 continues on page 8

1

Question 4 (continued)



The point *P* lies on the ellipse $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$. The chord through *P* and the focus *S*(*ae*, 0) meets the ellipse at *Q*. The tangents to the ellipse at *P* and *Q* meet at the point *T*(*x*₀, *y*₀), so the equation of *PQ* is $\frac{xx_0}{a^2} + \frac{yy_0}{b^2} = 1$. (Do NOT prove this.)

(i) Using the equation of PQ, show that T lies on the directrix.

The point P is now chosen so that T also lies on the x-axis.

(ii) What is the value of the ratio
$$\frac{PS}{ST}$$
?

(iii) Show that $\angle PTQ$ is less than a right angle. 1

(iv) Show that the area of triangle
$$PQT$$
 is $b^2\left(\frac{1}{e}-e\right)$. 1

Question 5 (15 marks) Use a SEPARATE writing booklet.

(a)	(i)	Let $a > 0$. Find the points where the line $y = ax$ and the curve $y = x(x - a)$ intersect.	1
	(ii)	Let <i>R</i> be the region in the plane for which $x(x-a) \le y \le ax$. Sketch <i>R</i> .	1
	(iii)	A solid is formed by rotating the region <i>R</i> about the line $x = -2a$. Use the method of cylindrical shells to find the volume of the solid.	4
(b)	(i)	In how many ways can <i>n</i> students be placed in two distinct rooms so that neither room is empty?	1
	(ii)	In how many ways can five students be placed in three distinct rooms so that no room is empty?	2

Question 5 continues on page 10

Question 5 (continued)

(c) A smooth sphere with centre O and radius R is rotating about its vertical diameter at a uniform angular velocity, ω radians per second. A marble is free to roll around the inside of the sphere.



Assume that the marble can be considered as a point *P* which is acted upon by gravity and the normal reaction force *N* from the sphere. The marble describes a horizontal circle of radius *r* with the same uniform angular velocity, ω radians per second. Let the angle between *OP* and the vertical diameter be θ .

(i) Explain why
$$mr\omega^2 = N\sin\theta$$
 and $mg = N\cos\theta$. 2

(ii) Show that either
$$\cos\theta = \frac{g}{R\omega^2}$$
 or $\theta = 0$. 3

(iii) Hence, or otherwise, show that if
$$\theta \neq 0$$
 then $\omega > \sqrt{\frac{g}{R}}$. 1

Question 6 (15 marks) Use a SEPARATE writing booklet.

(a) (i) Show that

$$\int_0^\pi \frac{\sin x}{1 + \cos^2 x} dx = \frac{\pi}{2} \, .$$

(ii) By making the substitution $x = \pi - u$, find

$$\int_0^\pi \frac{x \sin x}{1 + \cos^2 x} dx.$$

(b) A particle is released from the origin O with an initial velocity of $A \text{ m s}^{-1}$ directed vertically downward. The particle is subject to a constant gravitational force and a resistance which is proportional to the velocity, $v \text{ m s}^{-1}$, of the particle.

Let x be the displacement in metres of the particle below O at time t seconds after the release of the particle, so that the equation of motion is

$$\ddot{x} = g - kv,$$

where $g \,\mathrm{m \, s}^{-2}$ is the acceleration due to gravity.

- (i) The terminal velocity of the particle is $B \text{ m s}^{-1}$. Show that $k = \frac{g}{B}$. 1
- (ii) Verify that v satisfies the equation $\frac{d}{dt}(ve^{kt}) = ge^{kt}$. 2
- (iii) Hence show that the velocity of the particle is given by

$$v = B - (B - A)e^{-\frac{gt}{B}}.$$

(iv) Deduce that
$$x = Bt - \frac{B}{g}(B - A)\left(1 - e^{-\frac{gt}{B}}\right)$$
. 2

Question 6 continues on page 12

2

Marks

3

2

Question 6 (continued)

At the same time as the particle is released from O, an identical particle is released from the point P which is h metres below O. The second particle has an initial velocity of $A \text{ ms}^{-1}$ directed vertically upward.

Its displacement below *O* is given by $x = h + Bt - \frac{B}{g}(B + A)\left(1 - e^{-\frac{gt}{B}}\right)$. (Do NOT prove this.)

(v) Suppose that the two particles meet after T seconds. Show that

$$T = \frac{B}{g} \log_e \left(\frac{2AB}{2AB - gh}\right).$$

(vi) The value of *A* can be varied. What condition must *A* satisfy so that the two particles can meet?

1

3

Question 7 (15 marks) Use a SEPARATE writing booklet.

- (a) (i) Let *a* be a positive real number. Show that $a + \frac{1}{a} \ge 2$. 2
 - (ii) Let *n* be a positive integer and $a_1, a_2, ..., a_n$ be *n* positive real numbers. 4 Prove by induction that $(a_1 + a_2 + ... + a_n) \left(\frac{1}{a_1} + \frac{1}{a_2} + ... + \frac{1}{a_n}\right) \ge n^2$.
 - (iii) Hence show that $\csc^2\theta + \sec^2\theta + \cot^2\theta \ge 9\cos^2\theta$.
- (b) Let α be a real number and suppose that z is a complex number such that

$$z + \frac{1}{z} = 2\cos\alpha.$$

(i) By reducing the above equation to a quadratic equation in z, solve for z 3 and use de Moivre's theorem to show that

$$z^n + \frac{1}{z^n} = 2\cos n\alpha.$$

(ii) Let
$$w = z + \frac{1}{z}$$
. Prove that
 $w^3 + w^2 - 2w - 2 = \left(z + \frac{1}{z}\right) + \left(z^2 + \frac{1}{z^2}\right) + \left(z^3 + \frac{1}{z^3}\right)$.

(iii) Hence, or otherwise, find all solutions of

$$\cos\alpha + \cos 2\alpha + \cos 3\alpha = 0,$$

in the range $0 \le \alpha \le 2\pi$.

Question 8 (15 marks) Use a SEPARATE writing booklet.

(a) Let $P\left(p, \frac{1}{p}\right)$ and $Q\left(q, \frac{1}{q}\right)$ be points on the hyperbola $y = \frac{1}{x}$ with p > q > 0. Let P' be the point (p, 0) and Q' be the point (q, 0). The shaded region OPQ in Figure 1 is bounded by the lines OP, OQ and the hyperbola. The shaded region Q'QPP' in Figure 2 is bounded by the lines QQ', PP', P'Q' and the hyperbola.



- (i) Find the area of triangle *OPP'*.
- (ii) Prove that the area of the shaded region OPQ is equal to the area of the shaded region Q'QPP'.

Let *M* be the midpoint of the chord *PQ* and $R\left(r,\frac{1}{r}\right)$ be the intersection of the line *OM* with the hyperbola. Let *R'* be the point (*r*, 0), as shown in Figure 3.



(iii)	By using	similar triangles	or otherwise	prove that $r^2 - pc$	2
(111)	Dy using	similar unangics,	of otherwise,	prove mat r = pq	· 4

- (iv) By using integration, or otherwise, show that the line RR' divides the shaded region Q'QPP' into two pieces of equal area.
- (v) Deduce that the line *OR* divides the shaded region *OPQ* into two pieces **1** of equal area.

Question 8 continues on page 15

Marks

1

1

2

Question 8 (continued)

(b) Let
$$I_n = \int_0^{\frac{\pi}{4}} \tan^n x \, dx$$
 and let $J_n = (-1)^n I_{2n}$ for $n = 0, 1, 2, ...$

(i) Show that
$$I_n + I_{n+2} = \frac{1}{n+1}$$
. 2

(ii) Deduce that
$$J_n - J_{n-1} = \frac{(-1)^n}{2n-1}$$
 for $n \ge 1$. 1

(iii) Show that
$$J_m = \frac{\pi}{4} + \sum_{n=1}^m \frac{(-1)^n}{2n-1}$$
. 2

(iv) Use the substitution
$$u = \tan x$$
 to show that $I_n = \int_0^1 \frac{u^n}{1+u^2} du$. 1

(v) Deduce that
$$0 \le I_n \le \frac{1}{n+1}$$
 and conclude that $J_n \to 0$ as $n \to \infty$. 2

End of paper

STANDARD INTEGRALS

$$\int x^n dx = \frac{1}{n+1} x^{n+1}, \quad n \neq -1; \quad x \neq 0, \text{ if } n < 0$$

$$\int \frac{1}{x} dx = \ln x, \quad x > 0$$

$$\int e^{ax} dx = \frac{1}{a} e^{ax}, \quad a \neq 0$$

$$\int \cos ax dx = \frac{1}{a} \sin ax, \quad a \neq 0$$

$$\int \sin ax dx = -\frac{1}{a} \cos ax, \quad a \neq 0$$

$$\int \sec^2 ax dx = \frac{1}{a} \tan ax, \quad a \neq 0$$

$$\int \sec^2 ax dx = \frac{1}{a} \tan ax, \quad a \neq 0$$

$$\int \sec ax \tan ax dx = \frac{1}{a} \sec ax, \quad a \neq 0$$

$$\int \frac{1}{a^2 + x^2} dx = \frac{1}{a} \tan^{-1} \frac{x}{a}, \quad a \neq 0$$

$$\int \frac{1}{\sqrt{a^2 - a^2}} dx = \sin^{-1} \frac{x}{a}, \quad a > 0, \quad -a < x < a$$

$$\int \frac{1}{\sqrt{x^2 - a^2}} dx = \ln \left(x + \sqrt{x^2 - a^2}\right), \quad x > a > 0$$

$$\int \frac{1}{\sqrt{x^2 + a^2}} dx = \ln \left(x + \sqrt{x^2 + a^2}\right)$$

NOTE :
$$\ln x = \log_e x$$
, $x > 0$