

STUDENT NUMBER

CENTRE NUMBER

HIGHER SCHOOL CERTIFICATE EXAMINATION

2000

**LIFE MANAGEMENT
STUDIES**

2/3 UNIT (COMMON)

*Time allowed—Three hours
(Plus 5 minutes reading time)*

DIRECTIONS TO CANDIDATES

- Write your Student Number and Centre Number at the top right-hand corner of this page.

Section I

- **Part A** (20 marks) Attempt ALL questions.
Answer the questions in the spaces provided in this paper.
- **Part B** (60 marks) Attempt ALL questions.
Answer each question in a SEPARATE Writing Booklet.

Section II (20 marks)

- Attempt ONE question.
- Answer the question in a SEPARATE Writing Booklet.
- You may ask for extra Writing Booklets if you need them.

SECTION I**Marks****PART A**

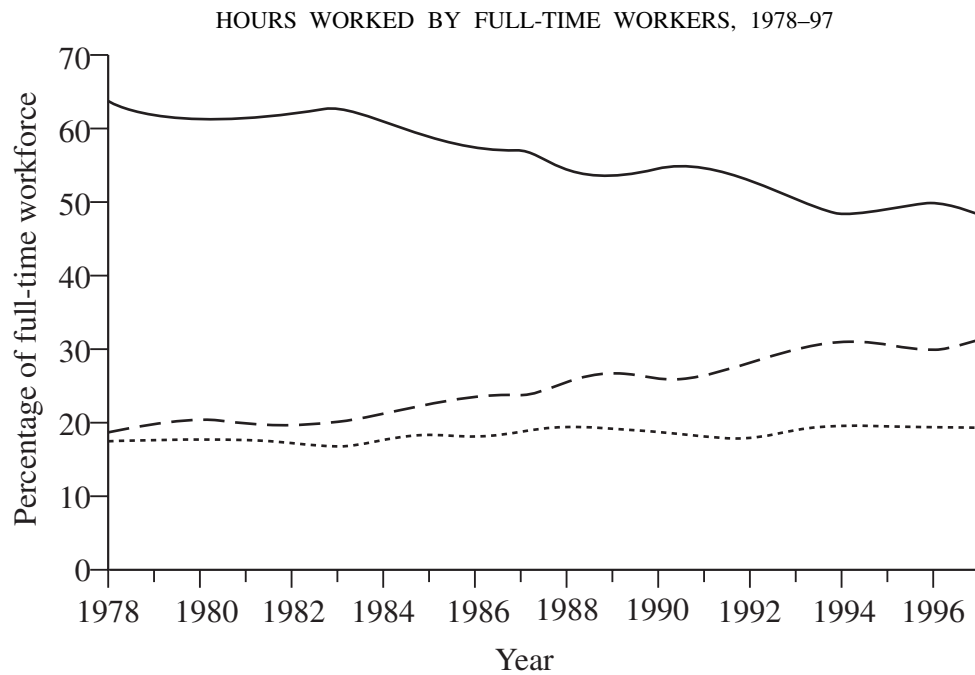
(20 Marks)

Attempt ALL questions.

Answer the questions in the spaces provided in this paper.

QUESTION 1

Changes have occurred in the hours worked by people in full-time employment. Study the graph to answer the following questions.



KEY	
————	Trend 1: Standard hours (35–40)
.....	Trend 2: Long hours (41–48)
----	Trend 3: Very long hours (49 plus)

ABS (1978–1998) 'Labour Force Australia' cat no 6203.8, Fig 5.2. Used with permission of the Australian Bureau of Statistics

QUESTION 1 (Continued)

Marks

(a) Explain each trend in the graph.

3

Trend 1

.....

Trend 2

.....

Trend 3

.....

(b) Outline TWO impacts on family interpersonal relationships that may arise from Trend 3.

2

Impact 1

.....

Impact 2

.....

(c) Identify and describe a research method you could use to investigate the impact of Trend 3 on family interpersonal relationships.

2

.....

.....

.....

.....

QUESTION 2

Marks

(a) Explain the relationship between the following management concepts. **3**

(i) Goals and standards

.....
.....

(ii) Human and non-human resources

.....
.....

(iii) Needs and values

.....
.....

(b) What role does each of the following play in management? **3**

(i) Communication

.....
.....

(ii) Decision-making

.....
.....

(iii) Evaluation

.....
.....

(c) Outline how you would use management processes to plan for a Year 12 formal or dinner. **2**

.....
.....
.....
.....
.....
.....

QUESTION 3

Marks

(a) Using an example in each case, explain how a child’s environment may impact upon their:

(i) social development; **1**

.....
.....

(ii) emotional development; **1**

.....
.....

(iii) physical development; **1**

.....
.....

(iv) intellectual development. **1**

.....
.....

(b) Identify TWO indicators of a young child’s well-being. **1**

(i)

(ii)

PART B**Marks**

(60 Marks)

Attempt ALL questions.

Each question is worth 15 marks.

Answer each question in a SEPARATE Writing Booklet.

You may ask for extra Writing Booklets if you need them.

FAMILIES**QUESTION 4**

Families need to constantly manage change.

- (a) Explain the types of change families may experience. **7**
- (b) Outline management strategies that families may use to adapt to these changes. **8**

QUESTION 5

Discuss how the strategies used to manage conflict and communication vary within and among families. **15**

WORK**QUESTION 6**

Assess how the nature of work individuals undertake may meet their needs over their life span. **15**

QUESTION 7

Discuss the impact of THREE of the following factors on worker well-being: **15**

- awards/salaries
- support structures
- stereotyping
- work values and status.

SECTION II**Marks**

(20 Marks)

Attempt ONE question.

Each question is worth 20 marks.

Answer the question in a SEPARATE Writing Booklet.

You may ask for extra Writing Booklets if you need them.

FINANCIAL MANAGEMENT

EITHER

QUESTION 8

A recent trend in Australian households is the emergence of the working poor, where 'having employment is no longer a guarantee of staying out of poverty'. **20**

Discuss this statement with reference to the need for the 'working poor' to:

- (a) budget, and to monitor expenses;
- (b) exercise their rights and responsibilities as consumers.

OR

QUESTION 9

- (a) Outline different sources of family income. **20**
- (b) Discuss how the values and goals of a family influence how they use their income.

HOUSING**Marks**

EITHER

QUESTION 10

An emerging pattern is for low income families to move away from capital cities in search of affordable housing. **20**

Assess the impact of this pattern on individual, family and community needs.

OR

QUESTION 11

Explain how families in the expanding stage may manage their changing housing needs. **20**

PARENTING

EITHER

QUESTION 12

Many women are delaying their first pregnancy. **20**

Discuss the implications of this delay for family relationships in relation to **THREE** of the following:

- adjusting to becoming a parent
- managing finance
- role changes
- time management
- duty of care.

OR

QUESTION 13

(a) Define and give examples of social parents. **20**

(b) Identify and explain strategies and community services that may support the well-being of social parents and their children.

WORK ROLES AND WORKPLACE ENVIRONMENTS**Marks**

EITHER

QUESTION 14

Describe how the following factors may impact on workplace culture:

20

- management styles
- health and safety
- staff development.

OR

QUESTION 15

Work transitions for individuals can be planned or unplanned.

20

Discuss this statement, identifying the strategies that individuals may use to adjust to these transitions.

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