



STUDENT NUMBER

CENTRE NUMBER

HIGHER SCHOOL CERTIFICATE EXAMINATION

**1999**

**LIFE MANAGEMENT  
STUDIES**

**2/3 UNIT (COMMON)**

*Time allowed—Three hours  
(Plus 5 minutes reading time)*

**DIRECTIONS TO CANDIDATES**

- Write your Student Number and Centre Number at the top right-hand corner of this page.

**Section I**

- **Part A** (20 marks) Attempt ALL questions.  
Answer the questions in the spaces provided in this paper.
- **Part B** (60 marks) Attempt ALL questions.  
Answer each question in a SEPARATE Writing Booklet.

**Section II** (20 marks)

- Attempt ONE question.
- Answer the question in a SEPARATE Writing Booklet.
- You may ask for extra Writing Booklets if you need them.

**SECTION I****Marks****PART A**

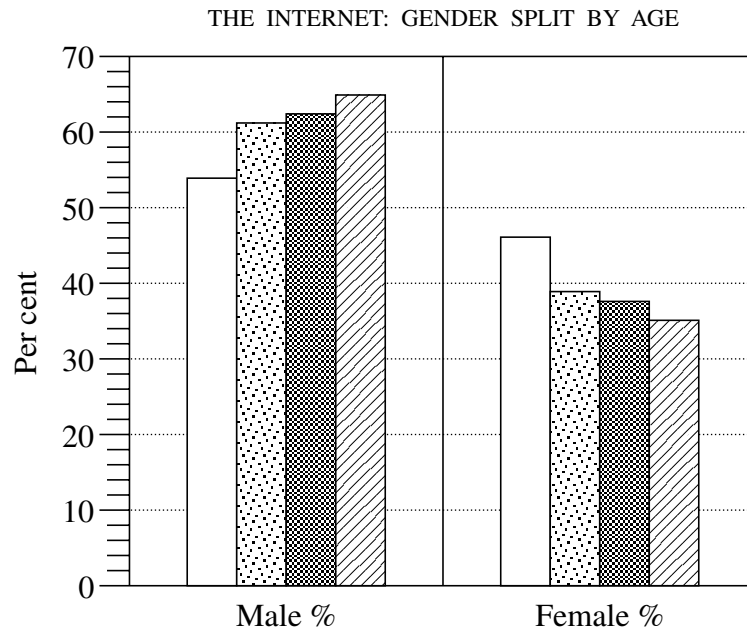
(20 Marks)

Attempt ALL questions.





Answer the questions in the spaces provided in this paper.

**QUESTION 1**

‘Surfing the Net’ is one of the newest leisure activities in which families participate. Study the graph and data below to answer the following questions.



KEY

	10-18	53.97	46.03
	19-25	61.13	38.87
	26-50	62.41	37.59
	50+	64.90	35.10

## QUESTION 1 (Continued)

## Marks

- (a) For which age group is the gender difference largest? **1**  
 .....
- (b) Suggest TWO factors that may contribute to the gender differences in Internet use. **2**  
 (i) .....  
 (ii) .....
- (c) How might use of the Internet impact on TWO aspects of family well-being? **3**  
 Aspect 1 .....  
 Impact .....  
 .....  
 Aspect 2 .....  
 Impact .....  
 .....
- (d) Outline TWO management strategies that individual family members could use to access the Internet. **2**  
 (i) .....  
 .....  
 (ii) .....  
 .....

**QUESTION 2****Marks**

Your local neighbourhood has decided to hold a community barbecue. You are one of the volunteer coordinators responsible for organising the social activities.

- (a) Outline ONE research method you will use to identify social needs of your neighbourhood. **1**

.....  
 .....

- (b) Identify and explain TWO communication strategies/skills that you will use when collecting your data. **3**

Strategy 1 .....

.....  
 .....

Strategy 2 .....

.....  
 .....

- (c) Outline TWO conflict resolution strategies that might be used to resolve possible conflict among the volunteers during the planning stage. **2**

Strategy 1 .....

.....  
 .....

Strategy 2 .....

.....

- (d) Explain ONE strategy you could implement at the barbecue to promote positive group dynamics. **1**

.....  
 .....

**QUESTION 3****Marks****KIM**

Kim has commenced Year 12 at his local high school. He hopes to achieve a Universities Admission Index (UAI) that will allow him to study music at university.

Kim's favourite activity is playing keyboard in the band he formed with friends. He wants to buy a new keyboard to allow him to play music he has composed, but does not have the money for this.

The local fast food store has advertised for casual staff to work a preferred minimum of twenty hours a week. Kim believes that he would do well at this job, but is concerned that so many hours at work will affect his commitment to study and the band.

Using the information in the case study of Kim, answer the following questions.

- (a) List TWO of Kim's goals and classify each goal. **2**

Goal 1 .....

Type of goal .....

Goal 2 .....

Type of goal .....

- (b) Identify and explain a conflict of values for Kim. **2**

.....  
 .....  
 .....  
 .....

- (c) Predict a likely outcome for Kim's resources if he accepts a job at the local fast food store. **1**

.....  
 .....

**PART B****Marks**

(60 Marks)

Attempt ALL questions.

Each question is worth 15 marks.

Answer each question in a SEPARATE Writing Booklet.

You may ask for extra Writing Booklets if you need them.

**FAMILIES****QUESTION 4**

Individuals and families can experience conflict when balancing work and home commitments.

- |     |  |           |
|-----|--|-----------|
| (a) | Identify societal attitudes and values that may contribute to this conflict.                 | <b>5</b>  |
| (b) | Discuss management strategies that individuals and families may use to reduce this conflict. | <b>10</b> |

**QUESTION 5**

Discuss how norms and traditions influence the developmental needs of individuals and families. Support your discussion with relevant examples.	<b>15</b>
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**WORK****QUESTION 6**

Discuss the impact of education and training, safe work environments and technology on the rights and responsibilities of individual workers.	<b>15</b>
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**QUESTION 7**

- |     |  |           |
|-----|--|-----------|
| (a) | Identify communication processes that exist in the workplace.          | <b>5</b>  |
| (b) | Explain how a breakdown in communication can affect worker well-being. | <b>10</b> |

**SECTION II****Marks**

(20 Marks)

Attempt ONE question.

Each question is worth 20 marks.

Answer the question in a SEPARATE Writing Booklet.

You may ask for extra Writing Booklets if you need them.

**FINANCIAL MANAGEMENT**

EITHER

**QUESTION 8**

Use the decision-making process to explain how divorcing men and women can manage financial resources. **20**

OR

**QUESTION 9**

Credit is readily available to many part-time and casual workers. **20**

With reference to this statement:

- (a) outline the implications of utilising credit, as a method of finance, for these workers;
- (b) explain the role of community resources in assisting part-time and casual workers who are consumers of credit.

**HOUSING****Marks**

EITHER

**QUESTION 10**

Innovation in housing has been a focus of the Sydney 2000 Olympics.

**20**

Discuss this statement with reference to THREE of the following:

- environmental issues
- social factors
- personal factors
- economic factors
- government policies.

OR

**QUESTION 11**

Assess the suitability of current housing options in meeting the needs of the aged.

**20****PARENTING**

EITHER

**QUESTION 12**

Discuss how parent/child relationships are shaped by:

**20**

- (a) gender influences;
- (b) the rights and responsibilities of parents;
- (c) the style of parental authority.

OR

**QUESTION 13**

In Australia there is a growing trend towards single-child families. What are the implications of this trend for the child, parenting practices/styles, the community and its services?

**20**



**WORK ROLES AND WORKPLACE ENVIRONMENTS****Marks**

EITHER

**QUESTION 14**

Discuss how recent changes in the workplace environment have impacted on the relationships between employer organisations and trade unions. **20**

OR

**QUESTION 15**

- (a) Identify historical and cultural changes that have occurred in the workplace this century. **20**
- (b) Discuss legislative and industrial practices that have been implemented in response to these changes.

**End of paper**

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