

STUDENT NUMBER

CENTRE NUMBER

HIGHER SCHOOL CERTIFICATE EXAMINATION

1998

# LIFE MANAGEMENT STUDIES

2/3 UNIT (COMMON)

*Time allowed—Three hours  
(Plus 5 minutes reading time)*

**DIRECTIONS TO CANDIDATES**

- Write your Student Number and Centre Number at the top right-hand corner of this page.

**Section I**

- **Part A** (20 marks) Attempt ALL questions.  
Answer the questions in the spaces provided in this paper.
- **Part B** (60 marks) Attempt ALL questions.  
Answer each question in a SEPARATE Writing Booklet.

**Section II** (20 marks)

- Attempt ONE question.
- Answer the question in a SEPARATE Writing Booklet.

**SECTION I****Marks****PART A**

(20 Marks)

Attempt ALL questions.

Answer the questions in the spaces provided in this paper.

**1. USE THE TABLE BELOW TO ANSWER QUESTION 1.**

COSTS OF CHILDREN IN AUSTRALIA  
EXPENDITURE SURVEY APPROACH

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- (a) (i) For which age group is the cost of household goods the highest?

**2**

.....

- (ii) Suggest TWO reasons for this.

Reason 1 .....

.....

Reason 2 .....

.....

1. (Continued)

**Marks**

- (b) (i) Which age group has the highest costs for both food and clothing? **2**

.....

- (ii) With reference to lifespan development, give TWO reasons to account for this.

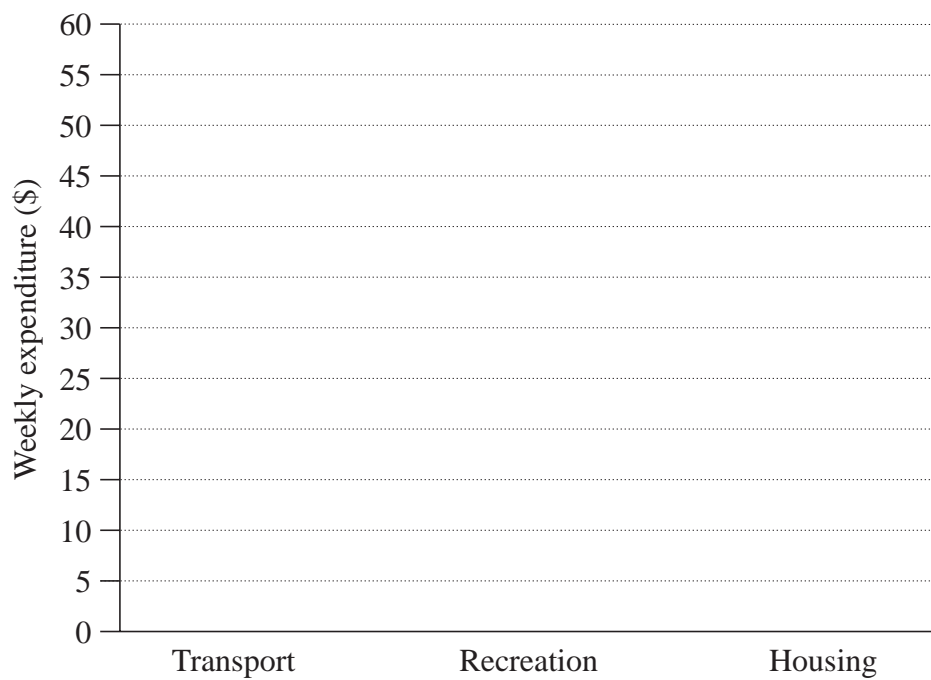
Reason 1.....

.....

Reason 2.....

.....

- (c) (i) From the data for 2–4 year olds and 8–10 year olds, construct bar graphs that show the comparative costs of transport, recreation and housing. **3**



KEY



2–4 years



8–10 years

- (ii) Suggest why transport and recreation costs change.

.....

.....

**Marks**

- 2.** You have been engaged by a voluntary organisation to analyse the job skills of its workers.

- (a) Identify TWO job skills that could be developed through voluntary work. **1**

Job skill 1 .....

Job skill 2 .....

- (b) (i) Explain the research method that you would use to collect data on job skill 1. **2**

.....

.....

- (ii) Explain another research method that you would use to collect data on job skill 2.

.....

.....

- (c) How might your research benefit: **2**

- (i) the voluntary organisation?

.....

.....

- (ii) the voluntary worker?

.....

.....

**Marks**

- 3.** Owing to illness, a relative requires daily care and support. For EACH of the **4** FOUR components of the management process, identify ONE decision that your family may need to make to assist this relative.

- (a) Component .....  
 Decision .....  
 .....
- (b) Component .....  
 Decision .....  
 .....
- (c) Component .....  
 Decision .....  
 .....
- (d) Component .....  
 Decision .....  
 .....

- 4.** Poor communication skills in the workplace can affect worker well-being.

- (a) Identify TWO measures of well-being. **1**  
 Measure 1 .....  
 Measure 2 .....
- (b) Explain how effective communication can enhance well-being. **1**  
 .....  
 .....
- (c) Suggest TWO communication strategies/skills an employer may use to ensure worker well-being. **2**  
 Strategy 1 .....  
 .....  
 Strategy 2 .....  
 .....

**PART B****Marks**

(60 Marks)

Attempt ALL questions.

Each question is worth 15 marks.

Answer each question in a SEPARATE Writing Booklet.

**FAMILIES****QUESTION 5**

- |     |   |          |
|-----|---|----------|
| (a) | Explain how external and internal factors may cause changes to the family unit.                                 | <b>7</b> |
| (b) | Discuss possible implications of these changes for the well-being of the individual, and the family as a whole. | <b>8</b> |

**QUESTION 6**

The management of family resources includes accepting responsibility for decisions. **15**

Discuss this responsibility in relation to changes in resources available when the main income earner becomes unemployed.

**WORK****QUESTION 7**

Discuss how different patterns of work may contribute to the well-being of families. **15**

**QUESTION 8**

- |     |  |          |
|-----|--|----------|
| (a) | Compare TWO styles of leadership in the workplace.                                 | <b>6</b> |
| (b) | Predict the potential effect of EACH of these styles on the workplace environment. | <b>9</b> |

**SECTION II****Marks**

(20 Marks)

Attempt ONE question.

Each question is worth 20 marks.

Answer the question in a SEPARATE Writing Booklet.

**FINANCIAL MANAGEMENT**

EITHER

**QUESTION 9**

Discuss the role of planning in managing the financial needs of a family throughout the life cycle. **20**

OR

**QUESTION 10**

Quality of life for individuals and families can be enhanced by sound financial management. **20**

Discuss this statement with reference to the need to:

- protect assets
- manage credit
- keep records.

**HOUSING**

EITHER

**QUESTION 11**

Explain the increased availability of medium density housing as an option for individuals and families. **20**

OR

**QUESTION 12**

Discuss how the decision to rent or buy a home may be influenced by financial and legal costs. **20**

**Please turn over**

**PARENTING****Marks**

EITHER

**QUESTION 13**

How may an individual use the management process to adjust to the parenting role? **20**

OR

**QUESTION 14**

An increasing number of Australian children live in single-parent families. **20**

What implications does this have for the responsibility of parents to meet the needs of these children?

**WORK ROLES AND WORKPLACE ENVIRONMENTS**

EITHER

**QUESTION 15**

Identify current trends in participation in unpaid work and explain these trends with reference to changes in society. **20**

OR

**QUESTION 16**

Discuss the impact of technological change on interpersonal relationships in the workplace environment. **20**

**End of paper**