

HIGHER SCHOOL CERTIFICATE EXAMINATION

1997 LIFE MANAGEMENT STUDIES

3 UNIT (ADDITIONAL)

Time allowed—One hour and a half (Plus 5 minutes reading time)

DIRECTIONS TO CANDIDATES

- Attempt TWO questions, each from a different Option.
- All questions are of equal value.
- Answer each question in a separate Writing Booklet.
- You may ask for extra Writing Booklets if you need them.

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All questions are of equal value.

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FAMILIES AND THE LAW

EITHER

QUESTION 1

The current emphasis in child welfare policy and practice is to preserve the family unit.

Assess this emphasis in relation to children's rights in law.

OR

QUESTION 2

Assess different forms of intervention by government and voluntary agencies in family life.

LEADERSHIP AND GROUP DYNAMICS

EITHER

QUESTION 3

Evaluate the use of power in achieving goals for families and community groups.

OR

QUESTION 4

Assess the importance of collaborative strategies in enhancing both individual performance and group productivity.

MANAGEMENT STRATEGIES FOR SPECIFIC NEEDS

EITHER

QUESTION 5

Governments increasingly rely on families accepting responsibility for aging family members.

Critically discuss this statement.

OR

QUESTION 6

- (a) Discuss to what extent management strategies may assist a family in crisis.
- (b) Assess the roles of government and community in supplementing the resources available to a family in crisis.

SOCIALISATION OF CHILDREN

EITHER

QUESTION 7

Evaluate the support provided by play groups and baby health centres in meeting the specific developmental needs of children.

OR

QUESTION 8

Assess the relative importance of factors that contribute to gender role stereotyping.

WORK AND POLITICS

EITHER

QUESTION 9

Critically examine the dynamic nature of the labour market with reference to opportunities for employment of *EITHER* youth *OR* women.

OR

QUESTION 10

Predict the likely impact of an event such as the 2000 Olympics on the structure and nature of the workplace.

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