



STUDENT NUMBER

CENTRE NUMBER

HIGHER SCHOOL CERTIFICATE EXAMINATION

1997

LIFE MANAGEMENT STUDIES

2/3 UNIT (COMMON)

*Time allowed—Three hours
(Plus 5 minutes reading time)*

DIRECTIONS TO CANDIDATES

- Write your Student Number and Centre Number on the top right-hand corner of this page.

Section I

- **Part A** (20 marks) Attempt ALL questions.
Answer the questions in the spaces provided in this paper.
- **Part B** (60 marks) Attempt ALL questions.
Answer each question in a *separate* Writing Booklet.

Section II (20 marks)

- Attempt ONE question.
- Answer the question in a *separate* Writing Booklet.

SECTION I**Marks****PART A**

(20 Marks)

Attempt ALL questions.

Answer the questions in the spaces provided in this paper.

1. Study the data in the following graph.



- (a) During which four-year period did the labour force participation of women increase the most? **1**
-
- (b) Which four-year period recorded the least percentage change in participation rates for men and women combined? **1**
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- (c) In which year was there the greatest difference in labour force participation rates between men and women? **1**
-

1. (Continued)

Marks

- (d) Based on the information in the graph, predict which of the following might occur to participation rates in 1998. **1**
- (A) Males will increase, females will increase
- (B) Females will decrease, males will decrease
- (C) Males will increase, females will decrease
- (D) Females will increase, males will decrease
- (e) Suggest TWO circumstances that might have contributed to these changes in labour force participation between 1978 and 1994. **1**
- (i) Circumstance
- (ii) Circumstance
- (f) What implications might the information in the graph have for: **3**
- (i) family well-being?
-
-
- (ii) government policy?
-
-
- (iii) leisure?
-
-

		Marks
2.	(a) Describe ONE non-verbal barrier to communication between people. (b) Describe the role of face-to-face communication in maintaining family relationships. (c) How might changes in the technological environment impact upon family communication patterns? 	1 1 2
3.	(a) For ONE stage of lifespan development, suggest TWO characteristics of physical development that are significant. Stage (i) Characteristic (ii) Characteristic (b) Describe TWO ways in which the family environment may assist this physical development. (i) (ii)	1 2

Marks

- 4.** (a) Participation in part-time work affects the resources of individuals and families. Identify ONE resource that may increase, and a different resource that may decrease, through participation in part-time work. **1**

(i) Resource increased

.....

(ii) Resource decreased

.....

- (b) For ONE resource that may be decreased by participation in part-time work, suggest TWO management strategies that could be used to overcome this shortage. **2**

Resource

(i)

.....

(ii)

.....

- (c) Explain how TWO human resources might contribute to the successful implementation of these strategies. **2**

(i)

.....

(ii)

.....

PART B**Marks**

(60 Marks)

Attempt ALL questions.

Each question is worth 15 marks.

Answer each question in a *separate* Writing Booklet.**FAMILIES****QUESTION 5**

Discuss the changing nature of the interpersonal relationships within families as children pass through different stages of the lifespan. **15**

QUESTION 6

- (a) Describe functions that families fulfil for society. **5**
- (b) Discuss how TWO of the following have influenced traditional roles within families. **10**
- Changing values
 - Technology
 - Government support

WORK**QUESTION 7**

Discuss the role of personal management in balancing work and family commitments. **15**

QUESTION 8

Discuss ways in which school leavers can enhance their opportunities for suitable employment, while maintaining individual well-being. **15**

SECTION II**Marks**

(20 Marks)

Attempt ONE question.

Each question is worth 20 marks.

Answer the question in a *separate* Writing Booklet.**FINANCIAL MANAGEMENT***EITHER***QUESTION 9**

Explain the relationships among available economic resources, values, expectations, and living standards for financial planning in households. **20**

*OR***QUESTION 10**

- (a) Explain changes to family income that may arise as a result of changes in the market economy. **10**
- (b) Describe financial management strategies that may be used to respond to these changes. **10**

HOUSING*EITHER***QUESTION 11**

Housing is a process in which individuals and families exercise choice from available resources. **20**

Discuss this statement in relation to financial aspects of housing.

*OR***QUESTION 12**

- (a) Describe existing strategies to reduce homelessness for individuals and families in Australian communities. **12**
- (b) How might local communities assist further in meeting the needs of the homeless? **8**

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PARENTING**Marks***EITHER***QUESTION 13**

Discuss the management strategies that parents may use when establishing a blended family. **20**

*OR***QUESTION 14**

Parenting is influenced by the behaviours observed in others. **20**

Discuss how EACH of the following may influence parenting practices:

- relatives
- parenting groups
- child's peer group.

WORK ROLES AND WORKPLACE ENVIRONMENTS*EITHER***QUESTION 15**

- (a) Current data indicates that individuals will change their occupation several times during their working life. Give reasons for this. **10**
- (b) Discuss strategies that individuals might employ in order to adapt to these changes. **10**

*OR***QUESTION 16**

- (a) Identify factors which are creating changes in work roles. **10**
- (b) Describe how trade unions might assist employees to cope with these changing roles. **10**