



STUDENT NUMBER

CENTRE NUMBER

HIGHER SCHOOL CERTIFICATE EXAMINATION

1996

# LIFE MANAGEMENT STUDIES

2/3 UNIT (COMMON)

*Time allowed—Three hours  
(Plus 5 minutes' reading time)*

## DIRECTIONS TO CANDIDATES

- Write your Student Number and Centre Number on the top right-hand corner of this page.

### Section I

- **Part A** (20 marks)      Attempt ALL questions.  
Answer the questions in the spaces provided in this paper.
- **Part B** (60 marks)      Attempt ALL questions.  
Answer each question in a *separate* Writing Booklet.

### Section II (20 marks)

- Attempt ONE question.
- Answer the question in a *separate* Writing Booklet.

**SECTION I**

**Marks**

**PART A**

(20 Marks)

Attempt ALL questions.

Answer the questions in the spaces provided in this paper.

**1.** (a) Explain how each of the following are related in family decision-making. **1**

(i) Goals and standards **1**

.....  
.....  
.....  
.....

(ii) Values and resources **1**

.....  
.....  
.....  
.....

(b) Describe the role of evaluation in the management of family resources. **1**

.....  
.....  
.....  
.....

**Marks**

**2.** How may the following factors enhance interpersonal relationships in the workplace?

(a) Loyalty **1**

.....  
.....  
.....

(b) Self-awareness **1**

.....  
.....  
.....

**3.** You have decided to undertake a research project investigating the child-bearing stage of a family.

(a) Propose a suitable research question. **1**

.....  
.....

(b) List TWO methods you would use to investigate this question, and explain why each would be appropriate. **2**

(i) .....  
.....  
.....

(ii) .....  
.....  
.....

(c) Describe TWO ethical issues that might arise from the use of these methods. **2**

(i) .....  
.....

(ii) .....  
.....

4. Research reports the concerns of many Australians aged 15–24 about the future as follows.

YOUTH CONCERNS, 1990

<i>Concerns</i>	<i>Percentage of respondents indicating concerns</i>
Environment	79%
Making ends meet, and unemployment	71%
AIDS	69%
Homeless young people	68%
Education	62%
Drugs and nuclear war	56%
Family relationships	50%
Alcohol	36%

'Charting a course', Schools Council, AGPS 1995. Source: ANOP.

With reference to the table above:

- (a) What values might be reflected in the TWO major concerns of youth? **1**
- (i) .....
- (ii) .....
- (b) Give examples of how the concerns listed in the table may impact on the social well-being of youth. **2**

.....

.....

.....

.....

.....

.....

4. (Continued)	<b>Marks</b>
(c) If this research was repeated with Australians aged 50 and over, predict TWO differences in the results. Justify your predictions in terms of lifespan development.	
(i) Prediction .....	<b>2</b>
Reason .....	
(ii) Prediction .....	<b>2</b>
Reason .....	
<b>5.</b> (a) Identify TWO qualities of a leader that would facilitate worker participation in decision-making.	<b>1</b>
(i) .....	
(ii) .....	
(b) Give ONE positive and ONE negative outcome of worker participation in decision-making.	<b>2</b>
..... ..... ..... .....	

**PART B****Marks**

(60 Marks)

Attempt ALL questions.

Each question is worth 15 marks.

Answer each question in a *separate* Writing Booklet.**FAMILIES****QUESTION 6**

Discuss how communication in families contributes to the well-being of individual family members and the family unit overall. **15**

**QUESTION 7**

Families are constantly changing entities.

- (a) Discuss the factors that create the necessity for families to change. **8**
- (b) Describe how external support networks may assist families to manage change. **7**

**WORK****QUESTION 8**

Discuss the interpersonal skills required for effective team work by: **15**

- a worker;
- a manager/leader.

**QUESTION 9**

- (a) Identify attitudes and skills that may be developed through participation in unpaid work. **7**
- (b) Discuss how these attitudes and skills can enhance an individual's opportunities for paid work. **8**

**SECTION II****Marks**

(20 Marks)

Attempt ONE question.

Each question is worth 20 marks.

Answer the question in a *separate* Writing Booklet.**FINANCIAL MANAGEMENT***EITHER***QUESTION 10**

Identify a major purchase. Describe the management process you would undertake to make this specific purchase. **20**

*OR***QUESTION 11**

Identify TWO circumstances that may lead to major changes in the household economy.

For each of these, discuss:

- (a) possible consequences for the economic well-being of the household; **10**
- (b) how these circumstances may affect goals and standards of household members. **10**

**HOUSING***EITHER***QUESTION 12**

Choose THREE of the following. Discuss the impact of each on the social well-being of individuals and communities. **20**

- Planned housing estates
- Dual occupancy
- Building regulations
- Location of public housing

*OR***QUESTION 13**

Assess the advantages of renting versus buying a home in terms of: **20**

- changing life situations;
- changing market conditions.

**Please turn over**

**PARENTING****Marks***EITHER***QUESTION 14**

Parenting is a community responsibility. **20**

Assess this claim with reference to roles and responsibilities that TWO of the following groups may adopt in relation to parenting.

- Grandparents
- Schools
- Child-care workers

*OR***QUESTION 15**

Assess the role of community services in assisting the development of parenting skills to optimise individual and family well-being. **20**

**WORK ROLES AND WORKPLACE ENVIRONMENTS***EITHER***QUESTION 16**

(a) Account for the continuing gender stereotyping of unpaid work in families. **12**

(b) How may this stereotyping impact on family roles and relationships? **8**

*OR***QUESTION 17**

What implications might the increasing opportunities for paid home-based work have for: **20**

- social relationships;
- the health and safety of individual workers;
- the role of trade unions.