



STUDENT NUMBER

CENTRE NUMBER

HIGHER SCHOOL CERTIFICATE EXAMINATION

1995

LIFE MANAGEMENT STUDIES

2/3 UNIT (COMMON)

*Time allowed—Three hours
(Plus 5 minutes' reading time)*

DIRECTIONS TO CANDIDATES

- Write your Student Number and Centre Number on the top right-hand corner of this page.

Section I

- **Part A** (20 marks) Attempt ALL questions.

Answer the questions in the spaces provided in this paper.

- **Part B** (60 marks) Attempt ALL questions.

Answer each part of the question in a *separate* Writing Booklet.

Section II (20 marks)

- Attempt ONE question.
- Answer the question in a *separate* Writing Booklet.

SECTION I**Marks****PART A**

(20 Marks)

Attempt ALL questions.

Answer the questions in the spaces provided in this paper.

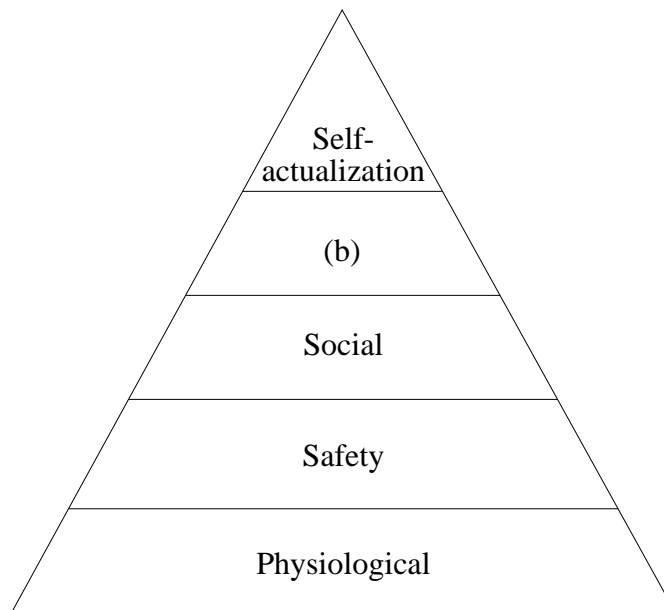
1. (a) Define 'human needs'. 1

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- (b) Identify the category of needs shown as (b) in the diagram below. 1

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- (c) Explain the relationship between satisfaction of physiological needs and another level of need. 2

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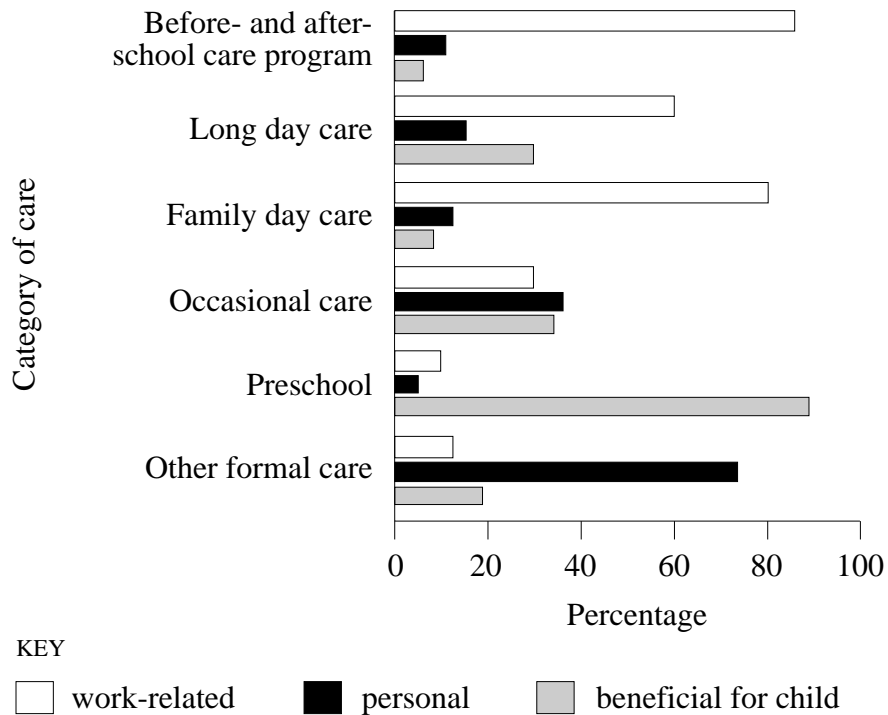
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Marks

- 2.** (a) Which of the following is generally seen to be least effective in managing conflict? **1**
- (A) win-win
- (B) compromise
- (C) win-lose
- (D) negotiation
- (b) Describe TWO types of interaction you would observe in:
- (i) a cooperative group; **1**
-
-
- (ii) a competitive group. **1**
-
-
- (c) Which decision-making style will most likely establish commitment to group goals? **1**
-
- 3.** Interviews are commonly used to collect data on social issues.
- (a) How would you ensure the confidentiality of an interview? **1**
-
-
- (b) Why is confidentiality important:
- (i) to the respondent? **1**
-
-
- (ii) to the interviewer? **1**
-
-

4. Use this graph to answer the questions below.

Marks



REASONS FOR CHOICE OF CHILD-CARE SERVICES

*Child Care Australia, ABC Cat No. 4402.0, p 2,
 AGPS, June 1993. © Commonwealth of Australia, reproduced by permission.*

- (a) Which category of care is shown as most beneficial for the child? **1**
- (A) before- and after-school care
- (B) occasional care
- (C) preschool
- (D) other formal care
- (b) In which category of care do personal reasons outweigh the other two reasons combined? **1**
- (A) long day care
- (B) family day care
- (C) occasional care
- (D) other formal care
- (c) What does the graph tell you about the reasons for choice of long day care? **2**

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|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| 5. | (a) How may the following influence planning decisions? | Marks |
| | (i) Values | 2 |
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| | (ii) Standards | 2 |
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| | (b) Name TWO types of decisions that are made at the organizing stage of the management process. | 1 |
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PART B
(60 Marks)

Marks

Attempt ALL questions.

Answer each part of the question in a *separate* Writing Booklet.

QUESTION 6. Families

- | | | |
|-----|-------------------------------------------------------------------------------------|-----------|
| (a) | Discuss the relationship between resource management and family well-being. | 15 |
| (b) | (i) Identify structural changes that may occur in a family over time. | 5 |
| | (ii) Discuss ways in which these changes may impact on interpersonal relationships. | 10 |

QUESTION 7. Work

- | | | |
|-----|------------------------------------------------------------------------------------|-----------|
| (a) | Individual work patterns change over the lifespan. Discuss this with reference to: | |
| | (i) availability of paid work opportunities; | 5 |
| | (ii) personal resources; | 5 |
| | (iii) how work and individual needs fit together. | 5 |
| (b) | Describe how management strategies can be used to cope with work-related stress. | 15 |

SECTION II**Marks**

(20 Marks)

Attempt ONE question.

Answer the question in a *separate* Writing Booklet.**QUESTION 8. Financial Management***EITHER*

- | | | |
|-----|-----------------------------------------------------------------------------------------------|-----------|
| (a) | (i) Identify advantages and disadvantages of using credit. | 8 |
| | (ii) Explore factors that individuals may consider when making decisions about use of credit. | 12 |

OR

- | | | |
|-----|--------------------------------------------------------------------------------------------------|-----------|
| (b) | The child-bearing stage of a family's life cycle presents particular demands on family finances. | 20 |
|-----|--------------------------------------------------------------------------------------------------|-----------|

What implications do these particular demands have for:

- budgeting and monitoring expenditure?
- living standards?
- responsible consumer decisions?

QUESTION 9. Housing*EITHER*

- | | | |
|-----|-----------------------------------------------------------------------------------------------|-----------|
| (a) | Discuss economic, cultural, and personal factors that influence a family's choice of housing. | 20 |
|-----|-----------------------------------------------------------------------------------------------|-----------|

OR

- | | | |
|-----|---------------------------------------------------------------------------|-----------|
| (b) | (i) Describe TWO contrasting housing options available for youth. | 6 |
| | (ii) Compare how these options may satisfy the particular needs of youth. | 14 |

Please turn over

QUESTION 10. Parenting**Marks***EITHER*

- (a) Explain how parenting styles and practices may be influenced by media, culture, and the parents' peer group. **20**

OR

- (b) (i) Outline strategies that parents may use to develop independence in individual children. **10**
- (ii) Explain the role of communication in this developmental process. **10**

QUESTION 11. Work Roles and Workplace Environments*EITHER*

- (a) Discuss the relationships that exist between culture, societal attitudes, and gender participation in work. **20**

OR

- (b) You have just left school and commenced your first job.
- (i) Briefly describe your rights as a new employee. **8**
- (ii) Discuss the challenges you may face when: **12**
- forming new relationships;
 - adapting to the organizational structure of the workplace.