



HIGHER SCHOOL CERTIFICATE EXAMINATION

1998

LEGAL STUDIES

3 UNIT (ADDITIONAL)

*Time allowed—One hour and a half
(Plus 5 minutes reading time)*

DIRECTIONS TO CANDIDATES

- Attempt TWO questions, each from a different section.
- Each question is worth 25 marks.
- Answer each question in a SEPARATE Writing Booklet.
- You may ask for extra Writing Booklets if you need them.

SECTION I
CHALLENGE: GLOBAL ENVIRONMENTAL PROTECTION

EITHER

QUESTION 1. (25 marks)

Copyright not available

Much activity such as clearing forests, harvesting animals for fur, and the use of pesticides, fertilisers and other chemicals was not regulated fifty years ago. Today the world faces the consequences of those activities, including the degradation of the environment and habitat destruction.

Clearly identify, at the beginning of your answer, the TWO depth studies you will discuss.

Refer to the above statement and cartoon, provide relevant information from the CORE, and use examples drawn from the TWO depth studies you have identified, to answer the following questions.

Why do we need to protect the global environment?

Evaluate the effectiveness of national and international environmental law in addressing the problems caused by the impact of industrial society and culture on the environment.

OR

QUESTION 2. (25 marks)

| |
|-------------------------|
| Copyright not available |
|-------------------------|

Clearly identify, at the beginning of your answer, the TWO depth studies you will discuss.

Refer to the above statement, provide relevant information from the CORE, and use examples drawn from the TWO depth studies you have identified, to answer the following questions.

Why is it important to cooperate at a global level to address the problems caused by humans in relation to the environment?

Evaluate the effectiveness of national and international bodies in achieving global environmental protection.

SECTION II
CHALLENGE: TECHNOLOGICAL CHANGE

EITHER

QUESTION 3. (25 marks)

Our society went blindly into the era of nuclear energy and information technology, but we cannot go blindly into the 21st century developing new technologies that can be used for evil as well as good. The line between good and evil, dream and nightmare, is an unbelievably fine one.

Clearly identify, at the beginning of your answer, the TWO depth studies you will discuss.

Refer to the above statement, provide relevant information from the CORE, and use examples drawn from the TWO depth studies you have identified, to answer the following questions.

How has international law responded to technological change?

Evaluate the effectiveness of national and international law in responding to technological change.

OR

QUESTION 4. (25 marks)

International law has selectively regulated technological change. Technologically advanced nations have used their economic and political power, rather than the law, to protect the efforts and ideas of their citizens. At the same time, they have made very little effort to share the benefits of technological change with developing nations.

Clearly identify, at the beginning of your answer, the TWO depth studies you will discuss.

Refer to the above statement, provide relevant information from the CORE, and use examples drawn from the TWO depth studies you have identified, to answer the following questions.

Discuss the extent to which cooperation at a global level addresses issues relating to technological change.

Evaluate the effectiveness of national and international law in dealing with the concept of shared global responsibility.

SECTION III
CHALLENGE: WORLD ORDER

EITHER

QUESTION 5. (25 marks)

Copyright not available

Clearly identify, at the beginning of your answer, the TWO depth studies you will discuss.

Refer to the above statement, provide relevant information from the CORE, and use examples drawn from the TWO depth studies you have identified, to answer the following questions.

To what extent do national, business and humanitarian concerns affect the perception of World Order?

Evaluate the effectiveness of national and international policies and laws in responding to issues of World Order.

OR

QUESTION 6. (25 marks)

Since the move towards a more shared global responsibility, general trends in economics and society are entirely different. They require a rethinking of economic, political, social and cultural rights.

Clearly identify, at the beginning of your answer, the TWO depth studies you will discuss.

Refer to the above statement, provide relevant information from the CORE, and use examples drawn from the TWO depth studies you have identified, to answer the following questions.

Describe the framework in which international problems are resolved.

Evaluate the effectiveness of the current World Order in achieving fairer national and international solutions to world problems.

SECTION IV
CHALLENGE: INDIGENOUS PEOPLES

EITHER

QUESTION 7. (25 marks)

The United Nations Charter states:

“All peoples have the right to self-determination. By virtue of that right they freely determine their political status and freely pursue their economic, social and cultural development.”

Some indigenous peoples argue that self-determination on an internal basis is not in reality ‘true’ self-determination and that indigenous peoples should have the right to choose to be politically independent.

Clearly identify, at the beginning of your answer, the TWO depth studies you will discuss.

Refer to the above statement, provide relevant information from the CORE, and use examples drawn from the TWO depth studies you have identified, to answer the following questions.

How do indigenous peoples identify themselves?

Evaluate the effectiveness of national and international law in responding to the rights of indigenous peoples to determine their own culture, history, society and political identity.

OR

QUESTION 8. (25 marks)

The experience of indigenous peoples worldwide has been that the superior force of the majority culture law has overridden their law, and with it their sense of identity and purpose.

Bringing Human Rights to Life, P H Bailey, Federation Press, 1993

Clearly identify, at the beginning of your answer, the TWO depth studies you will discuss.

Refer to the above statement, provide relevant information from the CORE, and use examples drawn from the TWO depth studies you have identified, to answer the following questions.

Explain why cultural identity and integrity are important to all peoples.

Evaluate the effectiveness of developments in national and international law aimed at assisting indigenous peoples to achieve autonomy.

End of paper

BLANK PAGE

BLANK PAGE