

2003 HIGHER SCHOOL CERTIFICATE EXAMINATION

Japanese Beginners Speaking Skills

(Candidate's Copy)

13 September 2003

General Instructions

- Preparation time 10 minutes
- The examination should take approximately 10 minutes
- The examination will be recorded on cassette. The cassette recorder should NOT be stopped or paused until the whole examination is completed
- You are NOT permitted to make written notes
- You are NOT permitted to ask the examiner for help with Japanese expressions
- You must state your Student Number and Centre Number in ENGLISH at the beginning of the examination

Total marks - 30

Section I Page 2

15 marks

Attempt Question 1

Section II Page 3

15 marks

• Attempt ONE question from Questions 2–4

Section I — Report and Conversation

15 marks Attempt Question 1

Question 1 (15 marks)

You are to present a talk in JAPANESE on your chosen topic. You should speak for one to two minutes.

You will then take part in a conversation with the examiner in which you respond in JAPANESE to the questions asked by the examiner, giving as much relevant information as possible.

Section II — Role-Play

15 marks

Attempt ONE question from Questions 2-4

You will take part in a role-play in JAPANESE, using the cues given. You are to respond to questions asked and/or comments made by the examiner.

State the question number in ENGLISH at the beginning of the question.

Question 2 (15 marks)

The EXAMINER is your Japanese language teacher.

YOU have been a student on tour in Japan.

 On your return to Australia, tell your teacher about places, meals and accommodation you enjoyed in Japan, and any other relevant details.

The EXAMINER will start the conversation.

OR

Question 3 (15 marks)

The EXAMINER is a shop assistant.

YOU are an exchange student in Japan and want to buy souvenirs for your family in Australia.

- Discuss, with the shop assistant, suitable gifts for your family members.

The EXAMINER will start the conversation.

OR

Question 4 (15 marks)

The EXAMINER is a Japanese friend who has been sick at home.

YOU visit the home of your friend and offer a get-well gift.

 Enquire about his/her illness, and discuss what has happened at school and any up-coming events.

The EXAMINER will start the conversation.

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