



BOARD OF STUDIES  
NEW SOUTH WALES

**2003**

HIGHER SCHOOL CERTIFICATE  
EXAMINATION

# Japanese Beginners Speaking Skills

(Examiner's Copy)

20 September 2003

## General Instructions

- This paper must NOT be made available to candidates
- Preparation time – 10 minutes
- The examination should take approximately 10 minutes
- The examination will be recorded on cassette. The cassette recorder should NOT be stopped or paused until the whole examination is completed
- Candidates are NOT permitted to make written notes
- Candidates are NOT permitted to ask the examiner for help with Japanese expressions
- Candidates must state their Student Number and Centre Number in ENGLISH at the beginning of the examination

## Total marks – 30

**Section I** Page 2

### 15 marks

- Candidates are to attempt Question 1

**Section II** Pages 3–5

### 15 marks

- Candidates are to attempt ONE question from Questions 2–4

## **Section I — Report and Conversation**

**15 marks**

**Candidates are to attempt Question 1**

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### **Question 1 (15 marks)**

Candidates are to present a talk in JAPANESE on their chosen topic. They should speak for one to two minutes.

Candidates will then take part in a conversation with the examiner in which they respond in JAPANESE to the questions asked by the examiner, giving as much relevant information as possible.

## Section II — Role-Play

15 marks

Candidates are to attempt ONE question from Questions 2–4

Candidates will take part in a role-play in JAPANESE, using the cues given. Candidates are to respond to questions asked and/or comments made by the examiner.

Candidates are to state the question number in ENGLISH at the beginning of the question.

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### Question 2 (15 marks)

The EXAMINER is a Japanese reporter for your sister-city newspaper.

YOU are being interviewed in Japan.

- Give details about your Japanese host family, the Japanese school you are visiting, and any other details about your visit.

The EXAMINER will start the conversation.

The following are possible questions that could be used in the role-play situation. However, the development of the scenario will be dependent on individual candidate's responses.

オーストラリアのどこから来ましたか。

どのぐらい日本にいますか。

ホームステイはどうですか。

ホストファミリーは何人ですか。

(family member) のしごとは何ですか。

\_\_\_\_\_はどんな人ですか。

日本の学校はどうですか。

学校で何をしていますか／どんなかもくを勉強していますか。

ホストファミリーといっしょにどんなことをしていますか。

\_\_\_\_\_は、どうでしたか。

いつオーストラリアに帰りますか。

OR

**Question 3** (15 marks)

The EXAMINER is your Japanese friend.

YOU are planning an outing to a concert and then dinner at a Japanese restaurant.

– Ring your friend and discuss the details of your outing.

YOU [the CANDIDATE] will start the conversation.

The following are possible questions that could be used in the role-play situation. However, the development of the scenario will be dependent on individual candidate's responses.

もしもし

\_\_\_\_\_さんですか。こんにちは。

\_\_\_\_\_のコンサートですか。いいですね。

\_\_\_\_\_が大好きです。

いつですか／何曜日ですか。

\_\_\_\_\_曜日は、ちょっと。。。

コンサートは何時から何時までですか。

どこで会いましょうか。

コンサートの所まで何で行きましょうか。

きっぷはいくらですか。

ちょっと高いですね。もう少し安いのはありますか。

コンサートの前にいっしょに食べましょうか。

日本りょうりが大好きです。

安いレストランですか。レストランはどこですか。

**OR**

**Question 4** (15 marks)

The EXAMINER is a teacher in your school in Japan.

YOU are on exchange in Japan and your class has been on an excursion.

– Discuss the excursion with the teacher.

The EXAMINER will start the conversation.

The following are possible questions that could be used in the role-play situation. However, the development of the scenario will be dependent on individual candidate's responses.

きのうのえんそくは、どうでしたか。

どこに行きましたか。

お天気は、どうでしたか。

何を見ましたか。

おみやげを買いましたか。

何を食べましたか。

何時に家に帰りましたか。

**End of paper**

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