



B O A R D O F S T U D I E S
NEW SOUTH WALES

2002

**HIGHER SCHOOL CERTIFICATE
EXAMINATION**

Japanese Beginners Speaking Skills

(Examiner's Copy)

14 September 2002

General Instructions

- This paper must NOT be made available to candidates
- Preparation time – 10 minutes
- The examination should take approximately 10 minutes
- The examination will be recorded on cassette. The cassette recorder should NOT be stopped or paused until the whole examination is completed
- Candidates are NOT permitted to make written notes
- Candidates are NOT permitted to ask the examiner for help with Japanese expressions
- Candidates must state their Student Number and Centre Number in ENGLISH at the beginning of the examination

Total marks – 30

Section I Page 2

15 marks

- Candidates are to attempt Question 1

Section II Pages 3–5

15 marks

- Candidates are to attempt ONE question from Questions 2–4

Section I — Report and Conversation

15 marks

Candidates are to attempt Question 1

Question 1 (15 marks)

Candidates are to present a talk in JAPANESE on their chosen topic. They should speak for one to two minutes.

Candidates will then take part in a conversation with the examiner in which they respond in JAPANESE to the questions asked by the examiner, giving as much relevant information as possible.

Section II — Role-Play

15 marks

Candidates are to attempt ONE question from Questions 2–4

Candidates will take part in a role-play in JAPANESE, using the cues given. Candidates are to respond to questions asked and/or comments made by the examiner.

Candidates are to state the question number in ENGLISH at the beginning of the question.

Question 2 (15 marks)

The EXAMINER is an interviewer for an exchange program in Japan.

YOU are a student who is applying for the exchange.

– Talk about your reasons for applying and why you should be selected.

YOU [the CANDIDATE] will start the conversation.

The following are possible questions that could be used in the role-play situation. However, the development of the scenario will be dependent on individual candidate's responses.

日本で何をしたいですか。／勉強したいですか。

何を見たいですか。／どこを旅行したいですか。

漢字を、書くことができますか。

日本料理が、好きですか。

一番好きな食べ物は、何ですか。

日本語を何年ぐらい勉強しましたか。

オーストラリアに帰って何をするつもりですか。

OR

Question 3 (15 marks)

The EXAMINER is your host mother/father in Japan.

YOU are on a homestay program and it is your birthday next week.

– Discuss with the host how you would like to celebrate your birthday.

The EXAMINER will start the conversation.

The following are possible questions that could be used in the role-play situation. However, the development of the scenario will be dependent on individual candidate's responses.

来週、^{たんじょうび}誕生日ですね。

何才ですか。

^{たんじょうび}誕生日に何をしたいですか。

レストランに行きたいですか。／パーティーをしたいですか。

だれとしたいですか。／だれと行きたいですか。

オーストラリアで^{たんじょうび}誕生日に何をしますか。

プレゼントは、何がいいですか。

OR

Question 4 (15 marks)

The EXAMINER is your host brother/sister in Japan.

YOU are talking to him/her about your friends in Australia.

– Say what your friends are like and what you enjoy doing together in your free time.

The EXAMINER will start the conversation.

The following are possible questions that could be used in the role-play situation. However, the development of the scenario will be dependent on individual candidate's responses.

オーストラリアの友達は、どんな人ですか。／どんな友達が、いますか。

_____くん／さんは、背^せが高いですか。

スポーツがとくいですか。／水泳^{すいえい}が、上手^{じょうず}ですか。

ギターをひくことができますか。

よく映画^{えいが}に行きますか。

土曜日／日曜日に何をしますか。

ほか
他の友達の名前は、何ですか。

_____くん／さんも日本語を勉強していますか。

_____くん／さんは、オーストラリア人ですか。

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