



**B O A R D O F S T U D I E S**  
NEW SOUTH WALES

**2002**

**HIGHER SCHOOL CERTIFICATE  
EXAMINATION**

# Japanese Beginners Speaking Skills

(Examiner's Copy)

21 September 2002

## General Instructions

- This paper must NOT be made available to candidates
- Preparation time – 10 minutes
- The examination should take approximately 10 minutes
- The examination will be recorded on cassette. The cassette recorder should NOT be stopped or paused until the whole examination is completed
- Candidates are NOT permitted to make written notes
- Candidates are NOT permitted to ask the examiner for help with Japanese expressions
- Candidates must state their Student Number and Centre Number in ENGLISH at the beginning of the examination

## Total marks – 30

**Section I** Page 2

### 15 marks

- Candidates are to attempt Question 1

**Section II** Pages 3–5

### 15 marks

- Candidates are to attempt ONE question from Questions 2–4

## **Section I — Report and Conversation**

**15 marks**

**Candidates are to attempt Question 1**

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### **Question 1 (15 marks)**

Candidates are to present a talk in JAPANESE on their chosen topic. They should speak for one to two minutes.

Candidates will then take part in a conversation with the examiner in which they respond in JAPANESE to the questions asked by the examiner, giving as much relevant information as possible.

## Section II — Role-Play

15 marks

Candidates are to attempt ONE question from Questions 2–4

Candidates will take part in a role-play in JAPANESE, using the cues given. Candidates are to respond to questions asked and/or comments made by the examiner.

Candidates are to state the question number in ENGLISH at the beginning of the question.

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### Question 2 (15 marks)

The EXAMINER is your Japanese friend who is living in Australia.

YOU discuss with him/her where to have lunch tomorrow after shopping.

- Tell your friend what kind of restaurants there are and suggest where you could go, and any other relevant details.

YOU [the CANDIDATE] will start the conversation.

The following are possible questions that could be used in the role-play situation. However, the development of the scenario will be dependent on individual candidates' responses.

おなかがすきましたね。

ひるごはんを食べましょうか。

何が／\_\_\_\_\_が、好きですか。

何が／\_\_\_\_\_が、食べたいですか。

\_\_\_\_\_に行きましようか。

Placeは、<sup>とお</sup>遠い／近いですか。

高い／安いですか。

行ったことがありますか。

OR

**Question 3** (15 marks)

The EXAMINER is a travel agent in Tokyo.

YOU are planning to go to Kyoto with your parents.

- Find out the best way to get there, what accommodation is available, and which tourist attractions you should see.

The EXAMINER will start the conversation.

The following are possible questions that could be used in the role-play situation. However, the development of the scenario will be dependent on individual candidates' responses.

いらっしゃいませ。

どこに行きたいですか。

いつ京都に行きたいですか。

何で行きたいですか。(新幹線、飛行機、電車)

飛行機は、1万円で、新幹線は、8千円で、電車は、3千500円です。

どのぐらい京都にいますか。／とまりますか。

ホテルにとまりますか、旅館にとまりますか。(よやくしますか。)／どこにとまりたいですか。

京都で何を見たいですか。／何をしたいですか。

金かく寺が、きれいですよ。

**OR**

**Question 4** (15 marks)

The EXAMINER is your homeroom teacher.

YOU are an exchange student who is seeking advice on which club to join.

- Indicate what your interests are, find out about what clubs are available, and when they hold meetings.

YOU [the CANDIDATE] will start the conversation.

The following are possible questions that could be used in the role-play situation. However, the development of the scenario will be dependent on individual candidates' responses.

いろいろなクラブが、あります。

スポーツのクラブと文化のクラブが、あります。

しゅみは、何ですか。

オーストラリアでひまな時、何をしますか。

オーストラリアの学校では、クラブがありますか。

どんなスポーツが、好きですか。

うたが、上手ですか。

\_\_\_\_\_と\_\_\_\_\_では、どちらが好きですか。

\_\_\_\_\_が、できますか。

日本の文化にきょうみが、ありますか。

けんどう／じゅうどう／生け花 クラブはどうですか。

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