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Centre Number

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Student Number

2006
HIGHER SCHOOL CERTIFICATE
EXAMINATION

Indonesian Extension

Written Examination

General Instructions

- Reading time – 10 minutes
- Working time – 1 hour and 50 minutes
- Write using black or blue pen
- Monolingual and/or bilingual print dictionaries may be used
- Write your Centre Number and Student Number at the top of this page

Total marks – 40

Section I Pages 2–5

25 marks

This section has two parts, Part A and Part B

- Allow about 1 hour and 10 minutes for this section

Part A – 15 marks

- Attempt Question 1

Part B – 10 marks

- Attempt Question 2

Section II Page 6

15 marks

- Attempt either Question 3 or Question 4
- Allow about 40 minutes for this section

Section I — Response to Prescribed Text

25 marks

Allow about 1 hour and 10 minutes for this section

Part A – 15 marks

Attempt Question 1

Answer the question in the spaces provided.

In your answers you will be assessed on how well you:

- respond critically to the prescribed text
 - analyse how meaning is conveyed
 - demonstrate an understanding of the relationship between the prescribed text and prescribed issues
-

Question 1 (15 marks)

Read the extract from the film, *Langitku Rumahku*, then answer in ENGLISH the questions that follow.

Di tempat kerja (warung)

WANITA GEMUK	Aduh! Tak lihat, ya? Orang sak mene gedhene ditubruk!
GEMPOL	Maafkan, Bu.
SEORANG LANGGANAN	Tambah gula sedikit!
GEMPOL	He! Hati-hati yang punya warung galak!
PEMILIK WARUNG	Eh, Cak Ratno, sarapan, ya?
SEORANG LANGGANAN	Ya, Mbak.
PEMILIK WARUNG	Lho... lho... lho, kok banyak piring yang kotor disitu. Hee... anak-anak, tolong bantu ambil piring ini.
GEMPOL	Sana, ngambil piring sana!
PEMILIK WARUNG	Sudah pesan, Mas?
SEORANG LANGGANAN	Sudah, Bu. Kopi.
PEMILIK WARUNG	He... Kopi!
PEMILIK WARUNG	He... he..., kerja apa ngelamun? Sudah, dicuci di sana!
ORANG PEREMPUAN DARI MOBIL MERCEDES	Tolong, nanti dijemput jam sepuluh, ya. Jangan lupa.

Question 1 continues on page 3

Question 1 (continued)

GEMPOL	Kangen sama Mercedes, ya? Enakan jadi orang kaya, 'kan? Daripada jadi burung bebas seperti kita.
ANDRI	Oh... kita sih, bukan burung bebas! Bego!
PEMILIK WARUNG	He, kerja atau guyon? Duh, aduh... rusak kabeh itu...!
PEMILIK WARUNG	He... itu yang gemuk, sudah, ndak usah kerja besok, ya!

Marks

(a) What events have led Gempol and Andri to the situation in this extract? **1**

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(b) Describe the boys' working conditions in this extract. **2**

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(c) What does the dishwashing scene tell us about Andri? **3**

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Question 1 continues on page 4

Question 1 (continued)

- (d) What techniques does the director use to help shape our understanding of the life of street kids in Indonesia? In your answer, refer to this extract and the film as a whole. 4

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- (e) What is the significance of Gempol's reference to *burung bebas*? 5

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End of Question 1

Indonesian Extension

Section I (continued)

Part B – 10 marks

Attempt Question 2

Answer the question in a writing booklet. Extra writing booklets are available.

In your answer you will be assessed on how well you:

- demonstrate an understanding of the prescribed text
 - write in Indonesian for a specific context
-

Question 2 (10 marks)

Read the extract from the film, *Langitku Rumahku*, then answer the question that follows. Write approximately 200 words in INDONESIAN.

Di jalan

MBAH UNYENG

Selama masih ada langit.

Kamu ndak perlu menangis.

Artinya, kita masih punya rumah.

Rumah kita besar.

Langitku rumahku.

Langit kita rumah kita semuanya.

ANDRI

Gempol... Gempol... Gempol.

MBAH UNYENG (bernyanyi) ...harapan supaya tenang di hati.

Bayangkan Anda Mbah Unyeng. Anda melanjutkan percakapan Anda tentang pandangan hidup Anda kepada Andri. Tulislah naskah percakapan Anda.

Imagine that you are Mbah Unyeng and that you continue talking about your outlook on life to Andri. Write the script of what you say.

Please turn over

Section II — Writing in Indonesian

15 marks

Attempt either Question 3 or Question 4

Allow about 40 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

Write approximately 300 words in INDONESIAN.

In your answer you will be assessed on how well you:

- present and support a point of view
 - write for a specific audience and/or purpose and/or context
 - demonstrate accuracy and variety of vocabulary and sentence structures
 - structure and sequence ideas and information
-

Question 3 (15 marks)

Dekat tempat tinggal Anda ada daerah kumuh. Tulislah surat kepada Pemerintah Daerah Anda yang menjelaskan dampaknya terhadap Anda dan berikan saran-saran untuk memperbaiki daerah tersebut.

There is a slum area in your neighbourhood. Write a letter to your local council in which you outline the impact the slum has had on you, and suggest ways that the area can be improved.

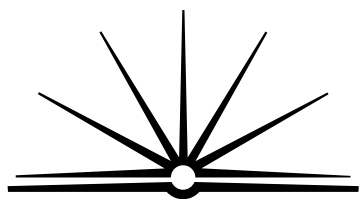
OR

Question 4 (15 marks)

Anda adalah siswa yang baru selesai mengikuti program ‘Kembali ke Alam’ selama sebulan di sebuah desa. Tulislah laporan untuk buletin sekolah tentang pengalaman-pengalaman Anda yang mengubah pandangan Anda tentang kehidupan di desa.

You are a student who has just finished attending a ‘Back to Nature’ program for a month in a rural area. Write a report for your school newspaper about your experiences and how they changed your views about rural life.

End of paper



B O A R D O F S T U D I E S
NEW SOUTH WALES

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Centre Number

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Student Number

2006

**HIGHER SCHOOL CERTIFICATE
EXAMINATION**

Indonesian Extension

Oral Examination

General Instructions

- Preparation time – 10 minutes
- The examination should take approximately 5 minutes
- The examination will be recorded on cassette. The cassette recorder should NOT be stopped or paused until the whole examination is completed
- Dictionaries may NOT be used
- You may make brief notes in the spaces provided
- You may refer to these notes during the examination, but you must NOT read directly from them
- You are NOT permitted to ask the examiner for help with Indonesian expressions
- You must state your Student Number and Centre Number in ENGLISH at the beginning of the examination
- Write your Centre Number and Student Number at the top of this page

Total marks – 10

- Attempt TWO questions from Questions 1–3

Total marks – 10

Attempt TWO questions from Questions 1–3

You are to speak for approximately TWO minutes in INDONESIAN on each question.

State the question number in ENGLISH at the beginning of each question.

In your answers you will be assessed on how well you:

- present and support a point of view
 - demonstrate clarity of expression (pronunciation, intonation, stress)
 - demonstrate accuracy and variety of vocabulary and sentence structures
-

Question 1 (5 marks)

*Jaman sekarang, orang kaya semakin kaya dan orang miskin semakin miskin.
Bagaimana pendapat Anda?*

These days the rich are getting richer and the poor are getting poorer. What is your opinion?

CANDIDATE'S NOTES. *These notes will NOT be marked.*

Question 2 (5 marks)

Status sosial tidak seharusnya mempengaruhi hubungan antar teman. Bagaimana pendapat Anda?

Social status should not affect relationships between friends. What is your opinion?

CANDIDATE'S NOTES. *These notes will NOT be marked.*

Question 3 (5 marks)

Radio, televisi dan internet memajukan masyarakat desa. Bagaimana pendapat Anda?

Radio, television and the internet have brought progress to rural societies. What is your opinion?

CANDIDATE'S NOTES. *These notes will NOT be marked.*

End of paper

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