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Centre Number

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Student Number

2005
HIGHER SCHOOL CERTIFICATE
EXAMINATION

Indonesian Extension

Written Examination

General Instructions

- Reading time – 10 minutes
- Working time – 1 hour and 50 minutes
- Write using black or blue pen
- Monolingual and/or bilingual print dictionaries may be used
- Write your Centre Number and Student Number at the top of this page

Total marks – 40

Section I Pages 2–9

25 marks

This section has two parts, Part A and Part B

- Allow about 1 hour and 10 minutes for this section

Part A – 15 marks

- Attempt Question 1

Part B – 10 marks

- Attempt Question 2

Section II Page 10

15 marks

- Attempt either Question 3 or Question 4
- Allow about 40 minutes for this section

Section I — Response to Prescribed Text

25 marks

Allow about 1 hour and 10 minutes for this section

Part A – 15 marks

Attempt Question 1

Answer the question in the spaces provided.

In your answers you will be assessed on how well you:

- respond critically to the prescribed text
 - analyse how meaning is conveyed
 - demonstrate an understanding of the relationship between the prescribed text and prescribed issues
-

Question 1 (15 marks)

Read the extract from the film, *Langitku Rumahku*, then answer in ENGLISH the questions that follow.

Di rumah Andri

- ANDRI Ah, sibuk terus, sibuk terus. Payah!
- PAPA Sarti, Pak Dimik mana?
- SARTI Lagi mencuci mobil di depan.
- PAPA Lain kali kamu kalau masuk, kakimu dikeringkan dulu, ya.
- PERIS Rotinya kurang kering, nih!
- SUPIAH Tadinya... Mbok Balung...
- PERIS Lho, urusan masak kan kamu, ya kamu, dong.
- BALUNG Den Andri, kalau mau ke bawah jangan pakai sarungan anduk gitu!
- ANDRI Tenang... tenang aja Mbok!
 Supiah, satu ya!
- SUPIAH Ya.
- PERIS Budeg, ya?
- ANDRI Biarin!
- PERIS Ya... tapi nggak usah ngganggu ketenangan orang lain, dong!
- ANDRI Lho, kok dimatiin!
- BALUNG Ah, Mbok Balung sedih sekali kalau den Andri nakal begitu. Lebih baik mati saja.

Question 1 continues on page 3

Question 1 (continued)

ANDRI Stop, stop Mbok! Jangan mati dulu, Mbok! Saya kan belum pakai baju.

PERIS Pakaian dulu! Pakaian dulu!

ANDRI Entar... ha, ha, ha. Eh Mbok, Mbok... sudah telat, nih!

PERIS Mbok, Mbok!

BALUNG Dalem!

PERIS Aku pergi dulu ya! Nanti kalau bapak tanya, bilangin nggak usah dijemput, nggak usah ditungguin. Kalau mau makan, makan aja duluan!

BALUNG Kalau ndoro kakung tanya gimana?

PERIS Ah, nggak-nggak. Mending inget.

Marks

(a) Account for Andri’s comment *Ah, sibuk terus, sibuk terus. Payah!* 2

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(b) Describe the relationship between Andri and Peris in this scene. 2

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Question 1 continues on page 4

Question 1 (continued)

(c) How is Balung's role different from that of the other servants?

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Question 1 continues on page 5

Question 1 (continued)

- (d) Analyse how the film techniques in this scene form a picture of the social background of Andri's family. **4**

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Question 1 continues on page 6

Question 1 (continued)

- (e) Analyse how the verbal and non-verbal language used by the characters in this scene reflect their division in social class.

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End of Question 1

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Indonesian Extension

Section I (continued)

Part B – 10 marks

Attempt Question 2

Answer the question in a writing booklet. Extra writing booklets are available.

In your answer you will be assessed on how well you:

- demonstrate an understanding of the prescribed text
 - write in Indonesian for a specific context
-

Question 2 (10 marks)

Read the extract from the film, *Langitku Rumahku*, then answer the question that follows. Write approximately 200 words in INDONESIAN.

Di rumah Andri

BAPAK Assalamulaikum...

ANDRI Aku nggak mau tidur.
Gempol pasti nggak tidur.
Dia kedinginan.

PERIS Kamu tahu, di mana rumah temanmu itu sekarang?

ANDRI Ah, susah, susah.

PERIS Kamu tahu, nggak?

ANDRI Susah... dilangit. Susah nyarinya.

PERIS Udah, tidur sekarang.

Bayangkan Anda Peris. Tulislah dalam buku harian Anda catatan yang merefleksikan peristiwa-peristiwa penting yang terjadi hingga saat ini.

Imagine you are Peris. Write a diary entry in which you reflect on significant events that have taken place up to this point in time.

Please turn over

Section II — Writing in Indonesian

15 marks

Attempt either Question 3 or Question 4

Allow about 40 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

Write approximately 300 words in INDONESIAN.

In your answer you will be assessed on how well you:

- present and support a point of view
 - write for a specific audience and/or purpose and/or context
 - demonstrate accuracy and variety of vocabulary and sentence structures
 - structure and sequence ideas and information
-

Question 3 (15 marks)

Anda baru pulang dari Indonesia. Anda akan berpidato di hadapan komunitas orang Indonesia di Australia. Topik pidato Anda adalah 'Tidak mudah untuk menentukan cara yang terbaik dalam membantu kaum miskin'. Tulislah naskah pidato Anda.

You have just returned from Indonesia and are giving a talk to the local Indonesian community. The topic for your talk is 'It is difficult to determine the best way to help the poor'. Write the script of your talk.

OR

Question 4 (15 marks)

Guru Bahasa Indonesia memberi Anda tugas untuk menulis esei. Judul esei Anda adalah 'Alasan dari semua konflik dalam hubungan adalah penggunaan kontrol'. Tulislah esei Anda.

Your Indonesian teacher has asked you to write an essay. The title of the essay is 'Conflicts in relationships are all about control'. Write the essay.

End of paper

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Centre Number

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Student Number

2005
HIGHER SCHOOL CERTIFICATE
EXAMINATION

Indonesian Extension

Oral Examination

General Instructions

- Preparation time – 10 minutes
- The examination should take approximately 5 minutes
- The examination will be recorded on cassette. The cassette recorder should NOT be stopped or paused until the whole examination is completed
- Dictionaries may NOT be used
- You may make brief notes in the spaces provided
- You may refer to these notes during the examination, but you must NOT read directly from them
- You are NOT permitted to ask the examiner for help with Indonesian expressions
- You must state your Student Number and Centre Number in ENGLISH at the beginning of the examination
- Write your Centre Number and Student Number at the top of this page

Total marks – 10

- Attempt TWO questions from Questions 1–3

Total marks – 10

Attempt TWO questions from Questions 1–3

You are to speak for approximately TWO minutes in **INDONESIAN** on each question.

State the question number in **ENGLISH** at the beginning of each question.

In your answers you will be assessed on how well you:

- present and support a point of view
 - demonstrate clarity of expression (pronunciation, intonation, stress)
 - demonstrate accuracy and variety of vocabulary and sentence structures
-

Question 1 (5 marks)

Pendidikan adalah kunci untuk memecahkan kemiskinan. Setujukah Anda?

Education is the key to breaking the poverty cycle. Do you agree?

CANDIDATE'S NOTES. *These notes will NOT be marked.*

Question 2 (5 marks)

Tidak pernah ada alasan yang tepat untuk bertengkar dengan teman. Setujukah Anda?

There is never a good reason for friends to fight. Do you agree?

CANDIDATE'S NOTES. *These notes will NOT be marked.*

Question 3 (5 marks)

Lulusan universitas wajib bekerja di daerah pedesaan atau daerah yang terpencil selama dua tahun. Setujukah Anda?

It should be compulsory for university graduates to work in rural or remote areas for two years. Do you agree?

CANDIDATE'S NOTES. *These notes will NOT be marked.*

End of paper

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