



STUDENT NUMBER

CENTRE NUMBER

HIGHER SCHOOL CERTIFICATE EXAMINATION

1999

GERMAN

2 UNIT GENERAL

SECTION I—READING SKILLS

(35 Marks)

ANSWER BOOKLET

DIRECTIONS TO CANDIDATES

- You should receive this booklet with the Question Booklet and the Stills Booklet that accompanies Section III.
- Write your Student Number and Centre Number at the top right-hand corner of this page.
- Attempt BOTH questions in Section I. The passages on which the questions are based are on pages 2, 3 and 4 of the Question Booklet.
- Write your answers in the spaces provided in this booklet.

MARKER'S USE ONLY

Question	Marks Awarded	Marks Checked
1		
2		
3		
Total		

Read the passages on pages 2–4 of the Question Booklet, then answer in ENGLISH the following questions.

Answer the questions in the spaces provided in this paper.

Base your answers only on the information in the passages.

QUESTION 1

MOVING TO AUSTRALIA

(a) Why is Marianne Jansen stressed about the family’s move to Australia?

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(b) Why is the family moving?

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(c) Why is it surprising that Margit speaks the best English in the family?

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(d) Where will the family live when they first arrive? Why?

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.....

(e) What questions does the family have? Mention TWO.

(i)
.....
(ii)
.....

QUESTION 1 (Continued)

(f) What will be different about school?

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(g) What complaint does Sebastian's mother make about him?

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(h) How do the children feel about the move?

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(i) What did the mother pack for herself? Why?

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QUESTION 2

A YEAR ABROAD

(a) What do many girls dream of?

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.....
.....

(b) What did Michaela have to do as an au-pair? Give FOUR details.

- (i)
- (ii)
- (iii)
- (iv)

(c) Describe the relationship Michaela had:

- (i) with the children;
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.....
- (ii) with the parents.
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(d) What did she do in her spare time?

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(e) What were the negative aspects of the experience?

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.....

(f) How has this experience prepared her for the future?

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.....

QUESTION 3

NO! NOT THAT SHIRT.

(a) Why did the boy's day at school start off so badly?

(i)

(ii)

(b) Why did his day not improve?

(i)

(ii)

(c) How did he react to the suggestion being made?

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(d) Why was his mother worried?

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(e) What difference of opinion did the boy and his mother usually have?

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(f) Why was the boy embarrassed?

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(g) What hope was expressed at the end of the day?

.....
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