BOARD OF STUDIES
NEW SOUTH WALES

HIGHER SCHOOL CERTIFICATE EXAMINATION

1999

GERMAN

2/3 UNIT (COMMON)

SECTION I—READING SKILLS

(25 Marks)

ANSWER BOOKLET

DIRECTIONS TO CANDIDATES

- You should receive this booklet with the Question Booklet and the Stills Booklet that accompanies Section III.

- Write your Student Number and Centre Number at the top right-hand corner of this page.

- Attempt BOTH questions in Section I. The passages on which the questions are based are on pages 2 and 3 of the Question Booklet.

- Write your answers in the spaces provided in this booklet.

Read the passages on pages 2 and 3 of the Question Booklet, then answer in ENGLISH the following questions.

Answer the questions in the spaces provided in this paper.

Base your answers only on the information in the passages.

QUESTION 1

YOU HAVE TO BE COOL!

(a)   What do children consider to be 'cool'?

....

....

....

(b)   Describe Lisa as a child. Give THREE details.

   (i)   ....

   (ii)   ....

   (iii)   ....

(c)   How has Lisa changed? Give FOUR details.

   (i)   ....

   (ii)   ....

   (iii)   ....

   (iv)   ....

(d)   What dilemma do teenagers find themselves in?

....

....

....

QUESTION 1 (Continued)

(e)   (i)   Give ONE example of the anti-social behaviour of 10–14 year olds.

....

(ii)   Explain why they behave this way. Give TWO details.

1   ....

....

2   ....

....

(f)   What do parents need to understand about their children? Give THREE details.

(i)   ....

....

(ii)   ....

....

(iii)   ....

....

Please turn over

QUESTION 2

NEVER AGAIN

(a) What were the consequences of the American action on 6 August 1945?

....

....

....

(b) How does the author imagine life in Hiroshima before the bomb? Give THREE details.

   (i) ....

   ....

   (ii) ....

   ....

   (iii) ....

   ....

(c) What particularly disturbs the author? Give TWO details.

   (i) ....

   ....

   (ii) ....

   ....

(d) Why did the author take part in anti-war demonstrations?

....

....

....

QUESTION 2 (Continued)

(e)   Why is the author concerned about the present situation in the world? Give THREE
      details.

    (i)   ....

          ....

   (ii)   ....

          ....

 (iii)   ....

          ....

(f)   (i)   What has experience taught the author?

          ....

          ....

   (ii)   How does he believe he can contribute to world peace?

          ....

          ....

          ....

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