

HIGHER SCHOOL CERTIFICATE EXAMINATION

1997 GERMAN

2/3 UNIT (COMMON)

SECTION I—READING SKILLS

(25 *Marks*)

ANSWER BOOKLET

DIRECTIONS TO CANDIDATES

- You should receive this booklet with the Question Booklet and the booklet for Part C of Section III.
- Write your Student Number and Centre Number at the top right-hand corner of this page.
- Attempt ALL questions in Section I. The passages on which the questions are based are on pages 2 and 3 of the Question Booklet.
- Write your answers in the spaces provided in this booklet.

EXAMINER'S USE ONLY

Question	Marks Awarded	Marks Checked
1		
2		
Total		

Read the passages on pages 2 and 3 of the Question Booklet, then answer in ENGLISH the following questions.

Answer the questions in the spaces provided in this paper.

Base your answers only on the information in the passages.

QUESTION 1

DO PARENTS ALWAYS HAVE TO THINK OF EVERYTHING?

(a)	Give FOUR examples of things children have to think of these days.		
	(i)		
	(ii)		
	(iii)		
	(iv)		
(b)	Give TWO possible consequences of this.		
	(i)		
	(ii)		
(c)	Why a	are children so busy today?	
(d)	What	does this busy lifestyle lead to?	
(e)	(i)	What problem is Hans-Georg having at school?	
	(ii)	What is he doing about this situation?	

QUESTION 1. (Continued)

(f)	Give THREE indications that Hans-Georg is disorganised.		
	(i)		
	(ii)		
	(iii)		
(g)	(i)	What situation do many children find themselves in?	
	(ii)	What has become a luxury for many children?	
(h)	Why i	s routine so important for children?	
(i)	Why s	should children have time for themselves?	
	(i)		
	(ii)		

QUESTION 2

HOPE FOR THE HOMELESS

(a)	What problem do over 8 million Germans have?
(b)	How do they qualify for assistance?
(c)	What was Dieter Mengel's situation a year ago?
(d)	What was his previous job? Give details.
(e)	How did Dieter lose his position?
(f)	How did he end up 'on the street'?
(g)	What problems did he have in finding somewhere to live?
<i>a</i> .	
(h)	What did Dieter see when he woke up on the night of 3 May?

QUESTION 2. (Continued) (i) What was the result of the youths' actions? (j) How did he try to save himself? (k) How did he eventually get a place to live? (l) What does his future hold?

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