

# 2001 FILIPINO

STUDENT /  
REGISTRATION  
NUMBER

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PAGES: 12

CENTRE  
NUMBER

STATE /  
TERRITORY

## EXTENDED LEVEL

### PAPER 1: PROCESSING SPOKEN INFORMATION

**Tuesday 23 October: 2.00 p.m. Eastern Standard Time**

**Time: 1 hour**

*Approved English–Filipino/Filipino–English dictionaries  
or monolingual dictionaries may be used.*

#### Instructions to Candidates

1. You will have 10 minutes to read all the papers and familiarise yourself with the requirements of the tasks.
2. Write all your responses to the tasks in Paper 1 in this booklet in ink or ball-point pen. Space is provided for you to make notes.
3. You are required to respond to both Part A and Part B.
4. Part A may be answered either ALL in Filipino or ALL in English. Part B MUST be answered in Filipino.
5. Make sure that you write your Student/Registration Number, the State or Territory in which the examination is taken, and the Centre Number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.
7. The assessment criteria for this paper are printed on the back page of this booklet.

*This examination is used for the WACE (Western Australia), the HSC (New South Wales), the TCE (Tasmania), the SACE (South Australia), the NTCE (Northern Territory), the Senior Certificate (Queensland), and the VCE (Victoria).*

## MGA TAGUBILIN SA IKSAMEN

May dalawang bahagi ang gawaing ito, Unang Bahagi (Part A) at Pangalawang Bahagi (Part B). Sa Unang Bahagi, maaring ang LAHAT NG SAGOT ay isulat sa Ingles o sa Filipino. Sa Pangalawang Bahagi, isulat ang LAHAT NG SAGOT sa Filipino.

Dalawang akda ng impormasyon ang iparirinig sa inyo. Habang nakikinig sa bawa't akda, magnota o magtala kayo sa nakalaang pahina upang magamit bilang tulong sa pagtalakay sa mga gawaing nakatakda sa bawa't Bahagi.

### **Unang Bahagi: Gawain sa Dalawang Akda**

Pakinggan ang isang talumpati. Pagkaraan ng tatlong (3) minuto, iparirinig muli ang talumpati. Bibigyan kayo ng limang (5) minuto upang matapos ang nakatakdang gawain. Maaring ang LAHAT NG SAGOT ay isulat sa Ingles o sa Filipino.

Pakinggan ang pangalawang akda. Pagkaraan ng tatlong (3) minuto, maririnig uli ang akda. Bibigyan kayo ng limang (5) minuto upang matapos ang gawain. Maaring ang LAHAT NG SAGOT ay isulat sa Ingles o sa Filipino.

Kailangang matapos ang mga gawaing ito para sa Unang Bahagi (Part A).

Pagkatapos ay umpisahan ang pangalawang Bahagi (Part B).

### **Pangalawang Bahagi: Gawaing Batay sa Dalawang Akda**

Ang gawain sa Pangalawang Bahagi ay batay sa impormasyong iniuulat ng dalawang akda. Isulat ang sagot sa Filipino. Para matulungan kayo sa inyong gawain, iparirinig muli ang mga akda habang tinatapos ninyo ang gawain.

## **INSTRUCTIONS**

*There are two parts to this task, Part A and Part B. In Part A you may respond either ALL in English or ALL in Filipino. In Part B you must respond in Filipino.*

*Two passages of spoken information will be played to you. While you are listening to each of these you should make notes on the pages provided, to help you complete both Part A and Part B.*

### **Part A—Tasks on the Two Spoken Passages**

*You will hear a recorded passage. After 3 minutes the passage will be repeated. You will then have 5 minutes to complete the task based on that passage. You may respond either ALL in English or ALL in Filipino.*

*You will then hear a second passage. After 3 minutes the passage will be repeated. You will then have 5 minutes to complete the task based on that passage. You may respond either ALL in English or ALL in Filipino.*

*These two tasks are the requirements for Part A.*

*You should then begin working on Part B.*

### **Part B—Task Drawing on Both Passages**

*Part B consists of a task based on the information in both passages. You must complete this task in Filipino. To help you, you will hear both passages again while you are working.*

## Part A—Tasks on the Two Spoken Passages

Takdang Gawain: Isulat ang LAHAT NG SAGOT sa Ingles o sa Filipino.

*Respond either ALL in Filipino or ALL in English.*

### AKDA 1

Pakinggan ang sumusunod na akda at tapusin ang takdang gawain.

1. Magbigay ng DALAWANG katangian ng mga tsampiyong manlalaro na hinahangaan ni Zenaida.
  - (a) .....
  - (b) .....
2. Bakit nabigyan ng inspirasyon si Zenaida noong napanood niya ang “Sydney 2000 Olympic Games”?  
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.....
3. Ayon kay Zenaida, paano inilalarawan ng mga manlalaro ang pagiging palaasa sa mabuti?  
.....  
.....
4. Ano ang mensahe ni Zenaida sa mga kabataan?  
.....  
.....

**Mga Tala / Notes**

**PASSAGE 1**

*Listen to the first passage and answer the following questions.*

**1.** Give TWO qualities that Zenaida admires in sporting heroes.

(a) .....

(b) .....

**2.** Why was it inspiring for Zenaida to watch the Sydney 2000 Olympic Games?

.....

.....

**3.** According to Zenaida, how do athletes embody the spirit of optimism?

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.....

**4.** What is Zenaida's message for young people?

.....

.....

**Mga Tala / Notes**

**AKDA 2**

Pakinggan ang pangalawang akda at sagutin ang mga sumusunod na tanong.

1. Anu-anong resulta ang natamo ni Zenaida sa mga paligsahang sinalihan niya sa Palarong Pilipino 2001?

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2. Anu-anong mga katangian ni Cathy Freeman ang hinahangaan ni Zenaida?

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3. Ayon kay Zenaida, anu-anong mga karanasan ang mananatiling naka-ukit sa kanyang isipan?

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**Mga Tala / Notes**

**PASSAGE 2**

*Listen to the second passage and answer the following questions.*

**1.** *What results did Zenaida achieve at the 2001 Philippine Sportsfest?*

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**2.** *What personal qualities does Zenaida admire in Cathy Freeman?*

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**3.** *According to Zenaida, what were the experiences that left a lasting impression on her?*

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**Mga Tala / Notes**

## Part B—Task Drawing on Both Passages

Sagutin sa Filipino.

*Respond in Filipino.*

Batay LAMANG sa impormasyong narinig mo sa dalawang akda, sagutin ang takdang gawain sa Filipino nang hindi kukulang sa 120–150 salita.

Ipagpalagay mo na ikaw si Zenaida Roxas.

Naatasan kang gumawa ng isang salaysay para sa magasing pampaaralan ng New Hill Public School, ang mababang paaralan na kung saan ka nagtapos.

Sa salaysay na ito, ipakilala mo ang iyong sarili, at talakayin ang paksang “Hindi Lahat Nakasalalay sa Pagwawagi”.

*Using ONLY information from the two passages, complete the following task in Filipino in 120–150 words.*

*Imagine you are Zenaida Roxas.*

*You have been asked to write an article for the school magazine of New Hill Public School, the primary school that you attended.*

*In this article, write about yourself, and about the theme of ‘Winning isn’t everything’.*

**Mga Tala / Notes**

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# 2001 FILIPINO

## PAPER 1: PROCESSING SPOKEN INFORMATION

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### PART A—ASSESSMENT CRITERIA

- The capacity to select and use relevant information
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### PART B—ASSESSMENT CRITERIA

- The capacity to select and use relevant information
- Form and organisation
  - † *Observation of the conventions of the discourse form (e.g. format, style, cultural appropriateness)*
  - † *Linking of related ideas*
  - † *Organisation of information from sources into a meaningful sequence*
- Effective expression
  - † *Control of the language required to complete the task (appropriateness, clarity of expression including accuracy in the use of linguistic elements)*
  - † *Degree of independence from the wording of the original information*