

# 2000 FILIPINO

STUDENT /  
REGISTRATION  
NUMBER

--	--	--	--	--	--	--	--	--

PAGES: 8

CENTRE  
NUMBER

--

STATE /  
TERRITORY

--

## EXTENDED LEVEL

### PAPER 3: DISCUSSING A THEME

**Tuesday 24 October**

**Time: 30 minutes**

*Approved English–Filipino/Filipino–English dictionaries  
or monolingual dictionaries may be used.*

#### Instructions to Candidates

1. Write your responses to the tasks in Paper 3 in this booklet in ink or ball-point pen. Space is provided for you to make notes.
2. Make sure that you write your Student/Registration Number, the State or Territory in which the examination is taken, and the Centre Number (if required) on the front cover of this booklet.
3. All question booklets will be collected at the end of the examination.
4. The assessment criteria for this paper are printed on the back page of this booklet.

*This examination is used for the WACE (Western Australia), the HSC (New South Wales), the TCE (Tasmania), the SACE (South Australia), the NTCE (Northern Territory), and the Senior Certificate (Queensland).*

Pumili ng ISA sa sumusunod na mga gawain (mula sa ISANG tema lamang), at sumulat ng sagot na hindi kukulang sa 250 salita sa Ingles o sa Filipino. (SA SOUTH AUSTRALIA AT NORTHERN TERRITORY ANG SAGOT AY DAPAT ISULAT SA INGLES.) Ang pinakamaikling sagot sa sanaysay ay hindi dapat kumulang sa dalawang daan at limampung (250) salita. Ang dapat pagbatayan ng iyong isusulat na sanaysay ay ang mga pinag-aralan sa taong ito, katulad ng mga aklat, pahayagan, magasin, tula, awit, dula, pelikula at iba pa. Sapat na ibatay ang iyong sagot sa isang nakasulat na akda at isang kathang oral, o maari namang nakasulat na akda. Isulat sa nakalaang pahina ang pamagat ng mga pinagbatayang akda o katha.

*Choose ONE of the following tasks (from ONE theme only), and write a response of a minimum of 250 words in either English or Filipino. (STUDENTS IN SOUTH AUSTRALIA AND THE NORTHERN TERRITORY MUST ANSWER IN ENGLISH.) Your response should be based on resources you have studied throughout the year, and you must refer to either ONE written resource and ONE oral resource, or TWO written resources in your answer. List these resources in the space provided.*

#### ALIN MAN SA SUMUSUNOD / EITHER

THEME. Ang Kabataan Ngayon—Tahanan, Paaralan, Buhay Panlipunan, Pagsasamahan, Mga Karera at Propesyon.  
*Young People of Today—Home, School, Social Life, Relationships, Careers.*

1. Sumulat ng isang sanaysay para sa iyong guro ukol sa magkakasalungat na paniniwala o kaugalian ng mga magulang at mga anak tungkol sa kanilang kinabukasan. Bumanggit ka ng di-kukulangin sa DALAWANG pinag-aralang aklat, awit, pelikula at iba pang may kinalaman sa paksang ito.

*Write an essay for your teacher about the conflicting values and beliefs of parents and children about future directions. Refer to at least TWO resources you have studied.*

O / OR

2. Kasali ka sa isang paligsahan sa pagsasalita na ang paksang tatalakayin ay “Pagpapalaki ng mga bata upang matutong magsarili sa buhay — ang mga kaibahan sa paniniwala ng mga Pilipino at Australyanong pamilya”.

Isulat ang nilalaman ng iyong salita at tiyakin na tumukoy ka ng di-kukulangin sa DALAWANG pinag-aralang aklat, awit, pelikula at iba pang may kaugnayan sa paksang ito.

*You are participating in a public speaking competition in which you have to discuss the topic ‘Bringing up children to be independent and self-supporting—the different views of Filipino and Australian families.’ Write the text of the talk that you will present. Refer to at least TWO resources you have studied.*

O / OR

THEME. Lipunang Pilipino—Nakaraan at Kasalukuyan  
*Filipino Society—Past and Present*

3. Ang diwang-makabansa ay isa sa mga mahahalagang katangian ng mga Pilipino.

Sa isang pagpupulong ng mga pamunuang mag-aaral, magsasalita ka tungkol sa mga bayaning Pilipino na nakibaka sa pagtatanggol ng kalayaan ng kanilang bansa.

Tiyakin sa iyong talumpati na bumanggit ka ng di-kukulangin sa DALAWANG pinag-aralang aklat, awit, pelikula, tula at iba pa na may kinalaman sa paksang ito.

*Nationalism and patriotism are important character traits of Filipinos. Write the text for a speech addressing students at a Student Leaders' Conference in which you talk about Filipino patriots who fought for their country's freedom. Refer to at least TWO resources you have studied.*

O / OR

4. “Ang pag-unawa sa sariling kultura ay mahalaga sa pagpapatibay ng pagkakakilala sa sarili.”

Sumulat ka ng isang liham sa patnugot ng “Pahayagang Filipino” ukol sa paksang ito.

Bumanggit ka ng di-kukulangin sa DALAWANG pinag-aralang aklat, awit, pelikula, tula, at iba pa na may kinalaman sa paksang ito.

*‘Understanding one’s culture is important to establishing one’s identity.’ Write a letter to the editor of the ‘Filipino Newspaper’ in which you discuss this quotation. Refer to at least TWO resources you have studied.*

**Mga Tala / Notes**



A series of horizontal dotted lines for writing, consisting of 25 lines spaced evenly down the page.

A series of 25 horizontal dotted lines spanning the width of the page, intended for writing.



# 2000 FILIPINO

## PAPER 3: DISCUSSING A THEME

---

### ASSESSMENT CRITERIA

- Understanding and appreciation of the works
- Depth of treatment
- Content relevant to the demands of the task
- Appropriate and effective use of structure
- Accuracy and variety of language use