

1998 FILIPINO

STUDENT /
REGISTRATION
NUMBER

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PAGES: 8

CENTRE
NUMBER

STATE /
TERRITORY

EXTENDED LEVEL

PAPER 1: PROCESSING SPOKEN INFORMATION

Tuesday 27 October: 1.00 p.m. Eastern Standard Time

Time: 1 hour

*Approved English–Filipino/Filipino–English dictionaries
or monolingual dictionaries may be used.*

Instructions to Candidates

1. You will have 10 minutes to read all the papers and familiarise yourself with the requirements of the tasks.
2. Write all your responses to the tasks in Paper 1 in this booklet in ink or ball-point pen. Space is provided for you to make notes.
3. You are required to respond to both Part A and Part B.
4. Part A may be answered either ALL in Filipino or ALL in English. Part B MUST be answered in Filipino.
5. Make sure that you write your Student/Registration Number, the State or Territory in which the examination is taken, and the Centre Number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.
7. The assessment criteria for this paper are printed on the back page of this booklet.

This examination is used for the WACE (Western Australia), the HSC (New South Wales and Tasmania), the SACE (South Australia), the NTCE (Northern Territory), the Senior Certificate (Queensland), and the VCE (Victoria).

MGA TAGUBILIN SA IKSAMEN

May dalawang bahagi ang gawaing ito, Unang Bahagi (Part A) at Pangalawang Bahagi (Part B). Sa Unang Bahagi, maaring ang LAHAT NG SAGOT ay isulat sa Ingles o sa Filipino. Sa Pangalawang Bahagi, isulat ang LAHAT NG SAGOT sa Filipino.

Dalawang akda ng impormasyon ang iparirinig sa inyo. Habang nakikinig sa bawat akda, magnota o magtala kayo sa nakalaang pahina upang magamit bilang tulong sa pagtalakay sa mga gawaing nakatakda sa bawat Bahagi.

Unang Bahagi: Gawain sa Dalawang Akda

Pakinggan ang isang tula. Pagkaraan ng tatlong (3) minuto, iparirinig muli ang tula. Bibigyan kayo ng limang (5) minuto upang matapos ang nakatakdang gawain.

Pakinggan ang pangalawang akda. Pagkaraan ng tatlong minuto, maririnig uli ang akda.

Bibigyan kayo ng limang (5) minuto upang matapos ang gawain.

Kailangang matapos ang mga gawaing ito para sa Unang Bahagi (Part A).

Pagkatapos ay umpisahan ang pangalawang Bahagi (Part B).

Pangalawang Bahagi: Gawaing Batay sa Dalawang Akda

Ang gawain sa Pangalawang Bahagi ay batay sa impormasyong iniuulat ng dalawang akda. Isulat ang sagot sa Filipino. Para matulungan kayo sa inyong gawain, iparirinig muli ang mga akda habang tinatapos ninyo ang gawain.

INSTRUCTIONS

There are two parts to this task, Part A and Part B. In Part A you may respond either ALL in English or ALL in Filipino. In Part B you must respond in Filipino.

Two passages of spoken information will be played to you. While you are listening to each of these you should make notes on the pages provided, to help you complete both Part A and Part B.

Part A—Tasks on the Two Spoken Passages

You will hear a recorded passage. After 3 minutes the passage will be repeated. You will then have 5 minutes to complete the task based on that passage.

You will then hear a second passage. After 3 minutes the passage will be repeated. You will then have 5 minutes to complete the task based on that passage.

These two tasks are the requirements for Part A.

You should then begin working on Part B.

Part B—Task Drawing on Both Passages

Part B consists of a task based on the information in both passages. You must complete this task in Filipino. To help you, you will hear both passages again while you are working.

Part A—Tasks on the Two Spoken Passages

Takdang Gawain: Isulat ang LAHAT NG SAGOT sa Ingles o sa Filipino.

Respond either ALL in Filipino or ALL in English.

AKDA 1

Pakinggan ang sumusunod na akda at tapusin ang takdang gawain.

1. Kanino iniuukol ang tulang ito?

.....

2. Magbigay ng DALAWANG katangian na makatutulong upang makamit ang mga layunin.

(a)

(b)

3. Sino ang makapagbibigay ng patnubay sa mga kabataan upang sila’y magtagumpay?

.....

4. Ano ang paksa ng tula?

.....

PASSAGE 1

Listen to the first passage and complete this task.

1. *To whom is the poem addressed?*

.....

2. *Give TWO qualities that could lead to success.*

(a)

(b)

3. *Who can guide young people in achieving their goals?*

.....

4. *What is the message of the poem?*

.....

Mga Tala / Notes

AKDA 2

Pakinggan ang pangalawang akda at sagutin ang mga sumusunod.

1. Sino si Roberto del Mundo?

.....

2. Ano ang paksa ng panayam?

.....

3. Anong mga adhikain ang mahalaga sa mga Pilipinong magulang?

.....

.....

4. Bakit hindi mahalaga sa ibang mga bata ang pagpapatuloy ng pag-aaral sa unibersidad?

.....

.....

PASSAGE 2

Listen to the second passage and complete this task.

1. *Who is Roberto del Mundo?*

.....

2. *What is the topic of the interview?*

.....

.....

3. *What values or goals do Filipino parents consider important?*

.....

.....

4. *Give reasons why some students do not complete tertiary education.*

.....

.....

Mga Tala / Notes

Part B—Task Drawing on Both Passages

Sagutin sa Filipino.

Respond in Filipino.

Ang gawain sa Pangalawang Bahagi ay batay sa impormasyong iniulat ng dalawang akdang narinig ninyo.

Isulat ang sagot sa Filipino nang hindi kukulang sa 120–150 salita.

Kinatawan ka ng mga mag-aaral sa isang kapulungan ukol sa pamumuno ng kabataan. Ang pagpupulong na ito ay pinamamahalaan ng isang samahang Pilipino-Australyano.

Sa isang pulong ay pag-uusapan ang mga paniniwala, pagpapahalaga, at kung minsan ay magkasalungat na pangarap ng magulang at anak. Napili kang magbigay ng paunang-salita sa pulong na ito.

Isulat ang iyong talumpati batay sa impormasyong narinig mo sa dalawang akda.

Using ONLY information from the two passages, complete the following task in Filipino in 120–150 words.

You are a student representative at a Youth Leadership Forum conducted by a Filipino–Australian community organisation. One session will be a symposium on the values, attitudes and at times, conflicting expectations of Filipino parents and children.

You have been chosen to give the opening remarks to the participants in this session.

Write your speech, using the information from the two passages you heard.

Mga Tala / Notes

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PAPER 1: PROCESSING SPOKEN INFORMATION

PART A—ASSESSMENT CRITERIA

- The capacity to select and use relevant information
-

PART B—ASSESSMENT CRITERIA

- The capacity to select and use relevant information
- Form and organisation
 - † *Observation of the conventions of the discourse form (e.g. format, style, cultural appropriateness)*
 - † *Linking of related ideas*
 - † *Organisation of information from sources into a meaningful sequence*
- Effective expression
 - † *Control of the language required to complete the task (appropriateness, clarity of expression including accuracy in the use of linguistic elements)*
 - † *Degree of independence from the wording of the original information*