

1998 ESTONIAN

STUDENT /
REGISTRATION
NUMBER

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PAGES: 8

CENTRE
NUMBER

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STATE /
TERRITORY

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EXTENDED LEVEL**PAPER 3: DISCUSSING A THEME****Tuesday 27 October****Time: 30 minutes**

*Approved English–Estonian/Estonian–English dictionaries
or monolingual dictionaries may be used.*

Instructions to Candidates

1. Write your responses to the tasks in Paper 3 in this booklet in ink or ball-point pen. Space is provided for you to make notes.
2. Make sure that you write your Student/Registration Number, the State or Territory in which the examination is taken, and the Centre Number (if required) on the front cover of this booklet.
3. All question booklets will be collected at the end of the examination.
4. The assessment criteria for this paper are printed on the back page of this booklet.

This examination is used for the WACE (Western Australia), the HSC (New South Wales and Tasmania), the SACE (South Australia), the NTCE (Northern Territory), and the Senior Certificate (Queensland).

Valige alljärgnevatest teemadest ÜKS ja kirjutage sellel teemal vähemalt 250 sõnaga kas inglise või eesti keeles. Teie kirjutise aluseks peavad olema allikmaterjalid, milliseid olete käsitlenud aasta jooksul. Peate viitama ühele kirjalikule ja ühele suusõnalisele allikale või kahele kirjalikule allikale. Nimetage neid allikaid oma töö alul antud kastis.

Choose ONE of the following tasks (from ONE theme only), and write a response of a minimum of 250 words in either English or Estonian. (STUDENTS IN SOUTH AUSTRALIA AND THE NORTHERN TERRITORY MUST ANSWER IN ENGLISH.) Your response should be based on resources you have studied through the year, and you must refer to either one written resource and one oral resource, or two written resources in your answer. List these resources in the space provided.

KAS / EITHER

THEME. Rahvuslik identsus ja väärtused
Ethnic identity and values

1. Valige ja kirjeldage mõnigaid näiteid rahvuslike väärtuste kajastusest eesti kirjanduses

Write a report on how some Estonian ethnic values are reflected in Estonian literature.

VÕI / OR

2. Kirjutage emadepäeva kohe, milles kirjeldate ema kuju eesti 20. sajandi luules.

Write a speech that would be delivered at a Mother's Day Ceremony about the portrayal of 'mother' in Estonian twentieth-century poetry.

VÕI / OR

THEME. Traditsioonid ja muutused eesti ühiskonnas
Traditions and changes in Estonian communities

3. Kirjutage artikkel noorteajakirjale, kus arutlete, kuidas on eesti noorte elu muutunud viimase kümne aasta jooksul, tuues näiteid loetud kirjandusest.

In an article written for a youth magazine, discuss how the life of young Estonians has changed in the last ten years, illustrating this with examples from the literature you have read.

VÕI / OR

4. Kirjutage eessõna laulupeo kavale, kus kirjeldatakse laulupidude traditsiooni algust Eestis.

Write a preface for a program to be issued at an Estonian Singing Festival, in which you outline the historical background of these festivals.

Märkmed / Notes

Pealkirja nr:

Task Number:

Kasutatud allikad: / *The resources referred to are:*

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This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

This image shows a full page of a handwriting practice worksheet. It consists of approximately 20 horizontal rows. Each row is defined by two parallel dashed lines, creating a series of uniform gaps for letter height. The lines are evenly spaced across the entire page, providing a guide for consistent letter formation. There is no text or other markings on the page.

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PAPER 3: DISCUSSING A THEME

ASSESSMENT CRITERIA

- Understanding and appreciation of the works
- Depth of treatment
- Content relevant to the demands of the task
- Appropriate and effective use of structure
- Accuracy and variety of language use