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Centre Number

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Student Number

**2003**  
**HIGHER SCHOOL CERTIFICATE**  
**EXAMINATION**

# English (ESL)

## Listening Paper

**General Instructions**

- Working time – 30 minutes including reading time and listening time
- Write using black or blue pen
- Write your Centre Number and Student Number at the top of this page

**Total marks – 15**

- Attempt Questions 1–6

**Total marks – 15**  
**Attempt Questions 1–6**

Answer the questions in the spaces provided.

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In your answers you will be assessed on how well you:

- demonstrate understanding of the relationship between language, text, audience and purpose
- 

**The Listening Task**

You are about to hear part of a program from Radio 702 ABC Sydney. The program is presented by Ian Rogerson and includes an interview with 2002 Young Australian of the Year, Scott Hocknull.

Before you hear the recording you will have two minutes to read the questions printed in this paper.

As you are listening to the recording, follow the questions. You may write notes if you wish in the Candidate’s Notes spaces provided on pages 2, 3, 4 and 5. Anything you write in the Candidate’s Notes spaces will NOT be marked.

You will hear the recording, then the questions will be read aloud. You will hear the recording a SECOND time, and then you will be given time to write the answers.

You now have two minutes to read the questions.

**Marks**

**Question 1** (1 mark)

Ian Rogerson states that there will be ‘no fireworks this weekend’. What reason does he give? **1**

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CANDIDATE’S NOTES: *These notes will NOT be marked.*

**Question 2** (3 marks)

- (a) Why does Ian Rogerson begin the program by interviewing the current Young Australian of the Year? **1**

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- (b) How does he encourage listeners to call him? Identify TWO techniques. **2**

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**Question 3** (2 marks)

List TWO highlights of Scott Hocknull’s year. **2**

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**Question 4** (1 mark)

Tick the box that corresponds to the best answer.

Scott Hocknull believes that science is **1**

- (A) poignant and emotional.
- (B) amazing and surrealistic.
- (C) geeky and boring.
- (D) exciting and relevant.

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CANDIDATE’S NOTES: *These notes will NOT be marked.*

**Question 5** (4 marks)

- (a) All the speakers have a similar opinion about who should be the next Australian of the Year. What does this suggest about the qualities and behaviour valued by Australians? **2**

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- (b) How do the speakers communicate their feelings and attitudes through their use of language? Give TWO examples. **2**

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CANDIDATE'S NOTES: *These notes will NOT be marked.*

**Question 6** (4 marks)

Ian Rogerson uses different techniques to make this program interesting to a radio audience. Identify TWO of these techniques, and evaluate their effectiveness.

**4**

Technique 1 .....

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Technique 2 .....

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**End of paper**

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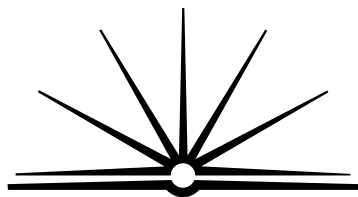
CANDIDATE’S NOTES: *These notes will NOT be marked.*

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**B O A R D O F S T U D I E S**  
NEW SOUTH WALES

**2003**

**HIGHER SCHOOL CERTIFICATE  
EXAMINATION**

# English (ESL) Listening Paper

## Transcript

2003 HIGHER SCHOOL CERTIFICATE EXAMINATION  
English (ESL) — Listening Paper

TRANSCRIPT

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*[Music – ABC theme]*

*[Introduction]*

**On 702 ABC Sydney, Afternoons, with Ian Rogerson.**

*[Music – ABC theme]*

**IAN ROGERSON**

**And a very good afternoon to you. Thanks for joining me here, on a beautiful Friday afternoon, what a good feeling that is. Of course, we've got the Australia Day weekend coming up in front of us. No fireworks this weekend, as it's been announced, there's an incredible danger for fires around NSW. There's also a number of other things coming up on the show today. It's the time of the year also, we find out who is the Australian of the Year. Who do you reckon should be Australian of the Year, this year. Should it be somebody from the Rural Fire Service? Our number here is 8333 1000, 8333 1000. We'd like to hear your thoughts. I'm also going to get the thoughts of the outgoing Young Australian of the Year. Scott Hocknull will be joining us in just a couple of moments time. I'm going to ask him what kind of a year he's had.**

**Of course, it's a long weekend, it's the Australia Day weekend, and who do you think should be the Australian of the Year, this year? Personally, I would love to see somebody from the Rural Fire Service get a gong.**

**And joining us right now on the line, I believe he's at Queensland Museum, he usually is, he's a palaeontologist, he's the outgoing Young Australian of the Year, he joins us right now:**

**Scott Hocknull, how are you?**

**SCOTT HOCKNULL**      **Hi, I'm very fine Ian, how are you?**

**IAN ROGERSON**      **Very good. It must be a particularly poignant time of the year for you, in a way, Scott.**

**SCOTT HOCKNULL**      **Oh yeah, the emotion is welling up a little. I'm interested to see how I'm going to cope with tomorrow night.**

**IAN ROGERSON**      **(Mmm)**

**SCOTT HOCKNULL**      **With the announcement of the Young Australian of the Year. It's been a fantastic year for me.**

**IAN ROGERSON**      **Well, I mean it was this time last year, I mean you did have an idea before the announcement, didn't you, that it was going to be you.**

**SCOTT HOCKNULL**      **Yeah, well I can remember last year, hearing all of the radio announcements and things, and who do you think the Young Australian of the Year will be, and then I heard all the responses and knowing that it was me, it was quite an amazingly tricky point of view for me.**

**IAN ROGERSON**      **That's an interesting point, was there many people, actually during those discussions, no doubt on talkback radio as well, mentioning you?**

**SCOTT HOCKNULL**      **Well, no, no. I was a palaeontologist, no one really thinks of palaeontology as being a thing to get a Young Australian of the Year. Of course, I think I've had an absolutely amazing year.**

**IAN ROGERSON**      **Scott do you want to just take us through some of the things you've had to do. Does it entail a lot of travel?**

**SCOTT HOCKNULL** Absolutely. I had lots of schools calling up the National Australia Day Council asking for me to fly to their State and give talks and encourage science in schools, careers and so on. But, of course, the year for me was quite lucky because the Queen was out, so I got to meet Her Majesty, and ...

**IAN ROGERSON** Oh, what was she like?

**SCOTT HOCKNULL** Fantastic, an amazing lady ...

**IAN ROGERSON** Yeah? I guess there must have been so many of those highlights like that. Were you able to at the same time do a little bit of work on the side, in your field.

**SCOTT HOCKNULL** Yeah, certainly. In the middle of the year I went out and excavated Australia's largest dinosaur. So in between events where I'd be talking to the Queen, or talking to school students, I was out digging up dinosaurs. So quite an amazing surrealistic year.

**IAN ROGERSON** Yeah, and I guess it was a great opportunity also to get a lot of young students interested in that field.

**SCOTT HOCKNULL** That's right. I used palaeontology as a catalyst for science in general. I was really trying to get the kids to pep up, to say, look, science isn't geeky and boring, it's actually quite exciting and you're surrounded by it every day.

**IAN ROGERSON** Yeah. I'm speaking with Scott Hocknull, who is the outgoing Young Australian of the Year, although today's your last day really, isn't it?

**SCOTT HOCKNULL** Pretty much, tomorrow is when it's handed over.

**IAN ROGERSON** Did you ever think about Young Australian of the Year before you became one?

**SCOTT HOCKNULL** Never, never. That's the one thing about Australians, we never ever sort of self-promote ourselves.

**IAN ROGERSON** Yeah.

**SCOTT HOCKNULL** And especially next year, for the 2004 Australians of the Year, really get out there and think hard before the nominations close.

**IAN ROGERSON** Look, I won't put you on the spot and say who do you think should be Young Australian of the Year. But who do you think, have you got any tips for Australian of the Year?

**SCOTT HOCKNULL** Australian of the Year? Well I know that most of the finalists are into the medical sciences and medicos, so we're going to see someone who really is looking at the health of Australia.

**IAN ROGERSON** You must be a hell of lot better public speaker by now, Scott.

**SCOTT HOCKNULL** Yes, it's a lot of fun actually, getting out talking to all ranges of ages and groups of people, especially the kids. I love talking to the little boys and girls who love dinosaurs and send me letters as fan mail and that sort of stuff. To be a bit of a palaeo-celeb is pretty amazing.

**IAN ROGERSON** Palaeo-celeb!

**SCOTT HOCKNULL** Yes, a rock star!

**IAN ROGERSON** I like that, I'm going to keep rolling with that. Listen, it's a pleasure talking to you. Good luck, I hope you do actually have a good night tomorrow night.

**SCOTT HOCKNULL** Fantastic, thank you Ian.

**IAN ROGERSON** A pleasure talking to you Scott, thanks for joining us. Scott Hocknull there, the outgoing Young Australian of the Year, talking to us, what a nice guy.

Of course we are looking for your suggestions for who should be Australian of the Year. I mean, it's such a hard thing to actually pick. Our number here is 8333 1000, 8333 1000, we're actually looking for your input.

**IAN ROGERSON** Florence joins us on the line now, are you there Florence?

**FLORENCE** Yes, good afternoon.

**IAN ROGERSON** Who do you nominate?

**FLORENCE** I would like, for one exception this year, to group all of the firefighters and put them Australian of the Year and give them an honour. All of them, because I think they're doing an outstanding job, they're saving our country, they're working tirelessly around the clock and I just feel it should be a group Australian of the Year.

**IAN ROGERSON** Yeah, because it's certainly a group effort, isn't it?

**FLORENCE** It is a group effort. Anyway, see what people think.

**IAN ROGERSON** Yeah, that's great. Thanks for your call Florence.

**FLORENCE** Thank you.

**IAN ROGERSON** Yes, our second mention of fireys. 8333 1000 is the number, we're looking for your nominations for Australian of the Year.

Joining us right now on the line is Dave, are you there Dave?

**DAVE** Yes I am.

**IAN ROGERSON** Mmm

**DAVE** Yeah, look, I think we should eliminate sportsmen straight off the bat. Having said that, I think the nomination of the fire-fighters is an excellent one although I'm sure the Australia Day people or the Australian of the Year people won't accept it. They sort of give it to those people they think will get good publicity for the ...

**IAN ROGERSON**

**Well, I don't know whether I'd necessarily agree with that. I mean, we were just talking with Scott Hocknull and he was ...**

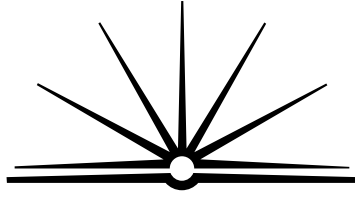
**DAVE**

**I'm not talking about junior Australian of the Year ... that's utterly different.**

**IAN ROGERSON**

**Yeah, yeah no. I know what you are saying. Look it's one of those things also, that the selection process goes on for a long period of time. I think what Scott said earlier on is pretty valid too, people have got to get in and do the nominations early. But, no, it's a point, I know what you mean. I think the fireys ... I think most people particularly over the last couple of months will be thinking, yes they definitely need that.**

**Well, listen, thanks very much for your call Dave.**



**B O A R D O F S T U D I E S**  
NEW SOUTH WALES

**2003**

**HIGHER SCHOOL CERTIFICATE  
EXAMINATION**

# English (ESL) Listening Paper

## Recording Script



2003 HIGHER SCHOOL CERTIFICATE EXAMINATION  
English (ESL) — Listening Paper

Recording Script

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**VOICE OVER READS WORDS IN *italics***  
**INSTRUCTIONS FOR STUDIO AND V.O. IN BOLD CAPS**

*2003 Higher School Certificate Examination  
in English (ESL)  
Listening Paper*

*You are about to hear part of a program from Radio 702 ABC Sydney. The program is presented by Ian Rogerson and includes an interview with 2002 Young Australian of the Year, Scott Hocknull.*

*Before you hear the recording you will have two minutes to read the questions printed in this paper.*

*As you are listening to the recording, follow the questions. You may write notes if you wish in the Candidate's Notes spaces provided on pages 2, 3, 4 and 5. Anything you write in the Candidate's Notes spaces will NOT be marked.*

*You will hear the recording, then the questions will be read aloud. You will hear the recording a SECOND time, and then you will be given time to write the answers.*

*You now have two minutes to read the questions.*

**TWO MINUTES REAL TIME PROVIDED ON TAPE**

*You will now hear the recording.*

**FIRST RECORDING OF MATERIAL FROM MASTER TAPE**

**Cue from Mock-Up Tape**

*You will now hear a reading of the questions.  
Do NOT answer any questions yet.*

**V.O. READS THE FOLLOWING QUESTIONS**

***Question 1***

*Ian Rogerson states that there will be 'no fireworks this weekend'. What reason does he give?*

***Question 2***

- (a) Why does Ian Rogerson begin the program by interviewing the current Young Australian of the Year?*
- (b) How does he encourage listeners to call him? Identify TWO techniques.*

***Question 3***

*List TWO highlights of Scott Hocknull's year.*

***Question 4***

*Tick the box that corresponds to the best answer.*

*Scott Hocknull believes that science is*

- (A) poignant and emotional.*
- (B) amazing and surrealistic.*
- (C) geeky and boring.*
- (D) exciting and relevant.*

**Question 5**

- (a) *All the speakers have a similar opinion about who should be the next Australian of the Year. What does this suggest about the qualities and behaviour valued by Australians.*
- (b) *How do the speakers communicate their feelings and attitudes through their use of language? Give TWO examples.*

**Question 6**

*Ian Rogerson uses different techniques to make this program interesting to a radio audience. Identify TWO of these techniques and evaluate their effectiveness.*

*You will now hear the recording a second time.*

**SECOND RECORDING OF MATERIAL FROM  
MASTER TAPE**

*You now have approximately 11 minutes  
to complete the answers.*

*There will be a warning after 9 minutes  
to indicate that you have two minutes left  
to complete your answers.*

*When you have finished your answers,  
carefully cross out any notes  
that you do not want the marker to mark.*

**11 MINUTES REAL TIME PROVIDED  
ON TAPE**

*You now have approximately two minutes left to complete your answers.*

**TWO MINUTES REAL TIME PROVIDED  
ON TAPE**

*Please put your pen down. The examination is now complete.*