

Student/Registration Number						Centre Number			
Tidilloci									

## 2004 Public Examination

## Czech

## **Continuers Level**

Tuesday 19 October: 2 pm Eastern Standard Time

Reading Time: 10 minutes

Working Time: 2 hours and 50 minutes

- You have 10 minutes to read all the papers and to familiarise yourself with the requirements of the questions. You may not write during this time.
- Monolingual and/or bilingual printed dictionaries may be used.

### **Section 1: Listening and Responding (30 marks)**

#### **Instructions to Students**

- 1. Allow approximately 50 minutes for Section 1.
- 2. Write all your answers to the questions in Section 1 in this booklet in blue or black ink or ball-point pen. Space is provided for you to make notes.
- 3. You must answer ALL questions in Part A and Part B.
- 4. Answer Part A in ENGLISH and Part B in CZECH.
- 5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
- 6. All question booklets will be collected at the end of the examination.

This examination is used for the HSC (New South Wales), the NTCE (Northern Territory), the SACE (South Australia), the TCE (Tasmania), the VCE (Victoria), and the WACE (Western Australia).

#### Part A

#### 20 marks

#### **Attempt Questions 1–5**

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

• understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately

You will hear FIVE texts. Each text will be played twice. There will be a short break between the first and second playings in which you may make notes.

Listen carefully to each text and then answer the questions in ENGLISH.

Text 1.	1 Why did Hanka ring Marcela?	Marks 2	You may make notes in this space.
Text	2		
2.	How successful would this text be in encouraging young people to participate in the advertised program?	3	

Text 3		Marks	make notes i
3. How is Blanka able to help Tomáš? In your content and the style of the conversation the	answer, refer to both the ey have.	4	this space.
Text 4			
4. How does the reporter create interest in what	at he is describing?	4	

<b>Text</b>	5		Marks	You may make notes in
5.	(a)	Why is Radek having this conversation with the doctor?	2	this space.
	(b)	This interview was broadcast during Ear Awareness Week. Explain what sort of impact the broadcast might have on listeners.	5	

#### Part B

#### 10 marks Attempt Questions 6–7

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- understand general and specific aspects of texts by identifying and analysing information
- convey the information accurately and appropriately

You will hear TWO texts, one relating to Question 6 and one relating to Question 7. Each text will be played twice. There will be a short break between the first and second playings in which you may make notes.

Listen carefully to each text and then answer the questions in CZECH.

Text	t 6		Marks	You may make notes in
6.	(a)	Identify ONE difference between Prague and Brisbane that Lenka observed on her way from the airport.	1	this space.
		Uved'te jeden rozdíl mezi Prahou a Brisbane, který Lenka zpozorovala po cestě z letiště.		
	(b)	Describe Lenka's feelings upon her arrival in Prague.	3	
		Popište Lenčiny pocity, které měla po příjezdu do Prahy.		

our interview with Per	oa.
edstavte si, že jste sledující formulář.	Helena. Po rozhovoru s Pepou vyplňte
Pohovor:	č. 15
Datum & čas:	15.03.2004 – 11.15
Místo:	Staroměstské náměstí
Věková skupina:	Dospívající mládež
Pohlaví:	Mužské
Napište, jak je tato os	oba vhodná pro zadaný výzkumný projekt:
Napište, jak je tato os	

You may make notes in this space.

**End of Section 1** 



2004 PUBLIC EXAMINATION

# **Czech**Continuers Level

**Section 1: Listening and Responding** 

## **Transcript**

#### Section 1, Part A

#### Text 1

Telefon — zpráva na záznamníku (Ženský hlas)

Nazdar, Marcelo. Doufám, že se máš dobře.

Minulý týden jsem zažila něco fantastického, tak ti volám, abych ti o tom pověděla. Šla jsem totiž na cvičení jógy a bylo to báječné. To není taková ta jóga, kde si všelijak kroutíš ruce a nohy, tohle je sufi jóga, kde se také medituje, ale i zpívá a tancuje. Tak si myslím, že by se to mohlo líbit i tobě a zvu tě, abys šla se mnou.

Je to v pátek večer v sedm hodin, snad budeš mít čas. Dej mi vědět co nejdříve.

Ahoj. Hanka

#### Text 2

Looking for volunteers — announcement (Male voice)

Mladí přátelé, nudí vás nekonečné večírky a nesmyslná zábava? My hledáme mladé lidi, kteří by s námi chtěli spolupracovat. Naše organizace "Laskavá péče" vskutku zlepšuje kvalitu života starších lidí. Není to práce těžká. Někdo potřebuje pomoc s nákupem, jiný zase zalít zahrádku a všichni si občas potřebují s někým popovídat. Ti lidé se s vámi podělí o své bohaté zkušenosti a poví vám mnoho zajímavého o životě. Navštivte nás v naší kanceláři.

#### Text 3

Career Adviser — radio talk

(Two voices — Adviser: female voice,

student Tomáš: male voice)

Blanka: Vítejte při poslechu pořadu Křižovatky. U mikrofonu Blanka a pravidelní posluchači vědí,

že vedu poradnu pro mladé lidi. Dnes je mým hostem Tomáš. Nejprve nám řekni, zdali jsi

už přemýšlel o tom, jaké povolání si chceš vybrat.

Tomáš: Zatím mne nic nenapadlo. Maminka říká, abych studoval medicínu.

Blanka: Jistě to myslí dobře, tam se ale hlásí hodně uchazečů a tak to nebude snadné. Přemýšlel jsi

i o něčem jiném?

Tomáš: Já bych byl nejraději profesionálním fotbalistou nebo rockovým muzikantem, ti vydělávají

hodně peněz.

Blanka: To si asi přeje hodně mladých lidí, ale jen málo z nich uspěje. Co takhle zkusit něco v

nějakém novém zajímavém oboru?

Tomáš: Nerozumím co tím myslíte?

Blanka: Například v oblasti ekologie. Moderní svět se rychle mění a vyžaduje nové profese pro

ochranu prostředí. V našem příštím pořadu přineseme o této zajímavé oblasti více

informací.

#### Text 4

Leisure and recreation — radio broadcast

(Reporter: male voice)

Milí posluchači, stojíme zde u Národního divadla a netrpělivě očekáváme finále závodu kanoí Slapy — Praha. Je příjemný podvečer a my již vidíme první lodě. Závodníci pádlují ze všech sil. V těchto okamžicích je každý záběr nesmírně důležitý a i ta nejmenší chybička se může stát osudnou. Teď se rozhodne o zlaté medaili. Vidíme, že slibný náskok má modrá kanoe číslo 8, to je dvojice Dostál a Vávrová. Rychlým tempem se blíží i další lodě, ale je to jasné, osmička má vyhráno. Neuvěřitelné! To snad není možné. Dostál se předklonil, spadl do vody a zvrátil kanoi i s Vávrovou. Jaké zklamání, tito dva na Olympijské hry nepojedou. A v cíli už je v kanoi číslo 15 dvojice, od které takový úspěch nikdo neočekával.

#### Text 5

Noise pollution — interview

Dr Viková (female voice) and Radek (male voice) Rozhovor mezi lékařkou (ženský hlas) a Radkem (mužský hlas)

Dr Viková: Mluví k vám doktorka Viková. Jak víme, zvukové znečištění je velkým

problémem. Uvědomila jsem si to, když jsem mluvila s jedním mladým

člověkem minulý týden. Tak co tě trápí, Radku?

Radek: Co říkáte, paní doktorko?

Lékařka: [zvýší hlas] Ptám se, jaké máš potíže?

Radek: Já vůbec žádné potíže nemám, ale rodiče mne za vámi poslali. Oni si totiž myslí,

že špatně slyším.

Lékařka: A ty si myslíš, že slyšíš dobře?

Radek: Cože?

Lékařka: Ty žádné potíže se sluchem nepozoruješ?

Radek: Kdepak, já slyším výborně. Vždyť poslouchám neustále. Koupil jsem si dokonce

drahá sluchátka, z kterých vytáhnu i přes 100 decibelů. Na diskotéce také slyším všechno, tam cítím, jak mi ta muzika buší v celém těle. Na rockovém koncertu si

sednu před ty velké ampliony a nic mi neunikne.

Lékařka: Jak často chodíš na ty koncerty a na disko?

Radek: Na koncert tak jednou za měsíc a na disko ne častěji než dvakrát za týden. Ale

hodně poslouchám ze sluchátek. Víte, já muziku miluji, bez ní bych se neobešel.

Lékařka: Měl by sis ale uvědomit, že ucho je důležitý a citlivý orgán. Jakmile se jednou

poškodí, už se nedá napravit. Zjistíme, jaký je tvůj sluch. Už jsi měl někdy

sluchový test?

Radek: Mně žádný sluchový test dělat nemusíte, já jsem v pořádku, vy ale máte problém,

paní doktorko, mluvíte moc potichu a není vám rozumět. Vy byste měla jít za

naším DJ Bobem, ten vás naučí, jak mluvit pěkně hlasitě.

#### Section 1, Part B

#### Text 6

First visit — conversation

Grandfather (male voice), Lenka — granddaughter (female voice)

Dědeček: Nazdar, Leničko, konečně jsi tady. Strýček tě přivezl z letiště rychle. Mám radost, že jsi

tady.

Lenka: Dědečku, já také. Naposledy jsem tě viděla před třemi roky u nás v Brisbane.

Dědeček: Moc se mi tam líbilo. Teď jsem ale příliš starý na cestování a tak se k vám už nepodívám.

A jaký to na tebe dělá dojem tady?

Lenka: Zatím jsem viděla málo, zdá se mi, že tady je všechno jiné. Máte tu chladno, to vaše léto

je jako u nás zima. Jinak se mi líbí všechno. Ty staré krásné budovy, takové u nás nemáme.

A vaše tramvaje jsou pěkné.

Dědeček: Zítra se v nich svezeš. Vezmu tě na Hradčany, to je ten hrad nad řekou.

Lenka: Už se těším.

Dědečku, zdraví ti slouží?

Dědeček: Inu musí. Jak jinak bych mohl běhat po Praze? Tady nejezdíme všude auty jako u vás,

pražské uličky jsou úzké, proto chodíme hodně pěšky.

Lenka: Však je na co se dívat.

Dědeček: Já ale vidím, že jsi po té dlouhé cestě unavená. Musíš si odpočinout.

#### Text 7

Fast food survey — interview

Pepa (male voice) and Researcher Helena (female voice)

Helena: Dobrý den, mladý muži. Mohl byste mi věnovat pár minut svého času? Chci vás totiž

pozvat na oběd.

Pepa: Když je to takhle, tak to si rád čas najdu. Mne totiž nikdo na oběd nikdy nezve.

Helena: Tedy ten oběd bude až zítra, dnes potřebuji jen odpovědi na pár otázek. Moc času to

nezabere. A když všechno zodpovíte, tak vás zítra pozveme k nám. Děláme totiž výzkum

o tom, jak lidé jedí rychlá jídla.

Pepa: Nemohla jste si vybrat lepšího člověka, já totiž jím velice rychle.

Helena: Nejde o to, jak rychle jíte, já mám na mysli takzvaná rychlá jídla jako hamburgery, pizzu,

párky v rohlíku a podobně. Jíte taková jídla?

Pepa: No samozřejmě. Rodiče pracují a tak mi dávají peníze abych šel k McDonaldovi.

Helena: Jak často takhle jíte?

Pepa: Skoro každý den. Někdy ale utratím peníze v hracích automatech, potom si dám jen suchou

housku.

Helena: Víte, jaké výživné látky tato rychlá jídla obsahují?

Pepa: To nevím a je mi to jedno, hlavně že nemám hlad.

Helena: Vysvětlil vám někdo zásady správné výživy?

Pepa: To se ví že ano. Tatínek mi řekl, abych moc nejedl, protože jsem tlustý. Jenže i on takhle

jí a také je tlustý, tak to asi nevadí. Maminka zase říká, abych jedl ovoce a zeleninu, jenže

já mám raději maso.

Helena: A co pijete s jídlem?

Pepa: To se ví, že Colu, lepší nápoj není.

Helena: Kolik té Coly vypijete?

Pepa: Moc ne, já nikdy nedopiji celou lahev. To se teď tak dělá. Za chvíli mám zase žízeň a tak

si koupím další lahvičku. Ta firma dělá pro lidi opravdu něco dobrého tím, že své výrobky

nabízí levně.

Helena: Víte, že tento nápoj obsahuje hodně cukru?

Pepa: Právě proto mi tak chutná, na sladké věci si já potrpím — zákusky, sušenky, čokoládu. A

i tu Coca Colu. Vy jste od té lidumilné firmy?

Helena: Ne. Já pracuji pro Ústav zdravé výživy. Tam vás tedy pohostíme a potom vám zdarma

uděláme zdravotní prohlídku. Také vám něco povíme o těch vašich oblíbených jídlech. Takže dnes toho moc nejezte, zítra dostanete hamburgerů a Coca Coly co jen vám hrdlo bude ráčit. Tady máte poukázku na zítřejší oběd i s adresou, kam se dostavit. Děkuji za

ochotu a těším se nashledanou.



Student/Registration						Centre Number			
Number							ш		

## 2004 Public Examination

# **Czech**Continuers Level

### **Section 2: Reading and Responding (30 marks)**

#### **Instructions to Students**

- 1. Allow approximately 1 hour and 15 minutes for Section 2.
- 2. Write all your answers to the questions in Section 2 in this booklet in blue or black ink or ball-point pen. Space is provided for you to make notes.
- 3. You must answer ALL questions in Part A and Part B.
- 4. Answer Part A in ENGLISH and Part B in CZECH.
- 5. Write your student/registration number and the centre number (if required) on the front cover of this booklet and on page 7.
- 6. All question booklets will be collected at the end of the examination.

This examination is used for the HSC (New South Wales), the NTCE (Northern Territory), the SACE (South Australia), the TCE (Tasmania), the VCE (Victoria), and the WACE (Western Australia).

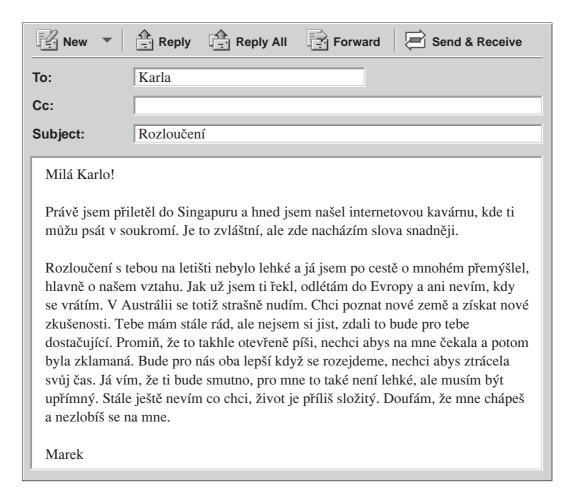
#### Part A

#### 20 marks

#### **Attempt Questions 8–9**

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- understand general and/or specific aspects of texts, by, for example, comparing, contrasting, summarising, or evaluating, and convey the information accurately and appropriately
- **8.** Read the text and then answer in ENGLISH the questions that follow.



Question 8 continues on page 3

on 8 (continued)	
What has prompted Marek to send this email?	
	<del></del>
In your opinion, how successful has he been in presenting his message?	
In your opinion, how successful has he been in presenting his message?	
In your opinion, how successful has he been in presenting his message?	
In your opinion, how successful has he been in presenting his message?	
In your opinion, how successful has he been in presenting his message?	
In your opinion, how successful has he been in presenting his message?	
In your opinion, how successful has he been in presenting his message?	
In your opinion, how successful has he been in presenting his message?	

**End of Question 8** 

**9.** Read the text and then answer in ENGLISH the questions that follow.

REPORTÉR: Děkuji vám, slečno Pavlíno, že jste byla ochotna poskytnout tento rozhovor pro časopis Marta. Jak možná sama víte, náš šéfredaktor o vás

nedávno napsal, že jste jednou z nejkrásnějších modelek na světě.

PAVLÍNA: Ano, četla jsem ten článek, trochu se ovšem mýlil. Já si myslím, že

jsem ta nejkrásnější z nich, ty ostatní jsou přece až moc štíhlé.

REPORTÉR: Jste vskutku půvabná, to rád přiznávám. Jak jste se ke své práci

dostala? Potřebujete k tomu nějaké specifické vzdělání?

PAVLÍNA: Ale vůbec ne. Být dobrou modelkou to je talent. Studovat na nějakých

školách by byla jen ztráta času. Například všichni obdivují moji ladnou

chůzi, ale tu se nikdo naučit nemůže,to musí být v člověku.

REPORTÉR: Obdivují vaše šaty, pěkně vám pasují a také odhalují mnohé půvaby

vaší postavy. Oblékáte si jakékoliv šaty nebo je pro vás specielně šijí?

PAVLÍNA: Poněvadž jsem špičková modelka beru na sebe jen šaty pro mne na

míru ušité. Já totiž šaty miluji, dělají člověka lepším a vznešenějším. Proto mám každý den nové šaty. Představte si, že jsou i ženy, které nosí

ty samé šaty třeba celý týden. To vůbec nedovedu pochopit.

REPORTÉR: Oblékat si každý den nové šaty musí být jistě příjemné ale i drahé. Jak

si to můžete dovolit?

PAVLÍNA: Víte, já hodně pracuji. Všechny ženy by měly pracovat tak těžce jako

já. Někdy dělám i šest dnů v týdnu. Práce v ateliéru je velmi namáhavá. Těm fotografům to trvá tak dlouho než nastaví světla, takže při tom čekání vypiji až šest sklenic vody. Nic jiného pít nemohu, abych nepřibrala na váze. A šaty mne nic nestojí, dostávám je od různých

firem. Nevezmu vše co mi nabízejí, některé šaty jsou strašlivé.

REPORTÉR: Co děláte ve volném čase? Máte nějaké záliby?

PAVLÍNA: Já moc volného času nemám. Když nepracuji tak odpočívám a dívám

se na televizi. Také mne přátelé berou na zajímavé večírky. Víte, mnoho mužů nachází velké potěšení ukazovat se se mnou ve

společnosti. A já se jimi ráda nechám bavit.

REPORTÉR: O čem si s lidmi nejraději povídáte?

PAVLÍNA: Úplně o všem. Třeba o politice, stýkám se i s politiky a tak o tom hodně

vím. Také o poezii. Jednou mne pozval na večeři jeden známý básník, který na mne složil i ódu. Moc se mu ale nepovedla, nedávalo to vůbec

žádný smysl.

REPORTÉR: Tak jestli dovolíte, příště si s vámi přijdu popovídat o politice. Dnes

vám děkuji za rozhovor.

#### Question 9 continues on page 5

٠	Why is the journalist interviewing Pavlína?
	What do we learn about Pavlína?
	Analyse the impact of this magazine interview on its readership. In your answer, refer specifically to the language used by both interviewer and interviewee.
	Analyse the impact of this magazine interview on its readership. In your answer, referspecifically to the language used by both interviewer and interviewee.
	Analyse the impact of this magazine interview on its readership. In your answer, refer specifically to the language used by both interviewer and interviewee.
	Analyse the impact of this magazine interview on its readership. In your answer, refer specifically to the language used by both interviewer and interviewee.
	Analyse the impact of this magazine interview on its readership. In your answer, refer specifically to the language used by both interviewer and interviewee.
	Analyse the impact of this magazine interview on its readership. In your answer, refer specifically to the language used by both interviewer and interviewee.
	Analyse the impact of this magazine interview on its readership. In your answer, referspecifically to the language used by both interviewer and interviewee.
	Analyse the impact of this magazine interview on its readership. In your answer, refer specifically to the language used by both interviewer and interviewee.
	Analyse the impact of this magazine interview on its readership. In your answer, refer specifically to the language used by both interviewer and interviewee.
	Analyse the impact of this magazine interview on its readership. In your answer, refer specifically to the language used by both interviewer and interviewee.

**End of Question 9** 

#### Part B

#### 10 marks Attempt Question 10

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- understand general and specific aspects of a text by identifying, analysing, and responding to information
- convey information coherently (structure, sequence, accuracy and variety of vocabulary and sentence structure) and appropriately (relevance, use of conventions of the text type)
- **10.** Read the text and then answer in 150–200 words in CZECH the question that follows.

Dnes často slyšíme o tom, že mladí lidé zanedbávají četbu, že ani neumí dobře číst. Tento názor přichází většinou od lidí ze staré generace, kteří nechápou dnešní dobu. Zajisté, každý by se měl naučit číst učebnice a instrukce, ale knihy už dnes číst nemusí nikdo. Vždyť každá dobrá kniha byla zfilmována a můžeme ji vidět v televizi nebo na DVD. Mladí lidé mají rádi comics, poněvadž tam se děj odehrává rychleji a obrázky toho prozradí více než nějaké dlouhé popisy situace. Poezii také číst nemusí, poslouchají texty populárních písniček. Máme novou elektronickou technologii a lidem se dostává mnohem více informací než za starých dob. To také vyžaduje nový způsob čtení. Prostřednictvím mobilů si mladí lidé posílají esemesky a ten zkratkový způsob komunikace dostačuje jejich potřebám. To zdlouhavé čtení tlustých knih je už vhodné jen pro lidi v domově důchodců, kteří nemají nic jiného na práci.

J. Hynek, jedenáctá třída

Write a formal letter to the editor (150–200 words in Czech) in response to this text.

Napište dopis redakci (150–200 slov v českém jazyce) jako vaši reakci na tento text.

You may make notes in this space.

Do not remove this pa	ge from the question booklet.	
Student/Registration Number		Czech Continuers Level
Centre Number		
Question 10		
<del></del>		




Student/Registration Number												Centre Number							
--------------------------------	--	--	--	--	--	--	--	--	--	--	--	---------------	--	--	--	--	--	--	--

## 2004 Public Examination

# **Czech**Continuers Level

### **Section 3: Writing in Czech (15 marks)**

#### **Instructions to Students**

- 1. Allow approximately 45 minutes for Section 3.
- 2. Write your answer to a question from Section 3 in this booklet in blue or black ink or ball-point pen. Space is provided for you to make notes.
- 3. You must answer ONE question in CZECH.
- 4. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
- 5. All question booklets will be collected at the end of the examination.

This examination is used for the HSC (New South Wales), the NTCE (Northern Territory), the SACE (South Australia), the TCE (Tasmania), the VCE (Victoria), and the WACE (Western Australia).

## **Total marks – 15 Attempt ONE question from Questions 11–12**

When judging performance in this section, the examiner(s) will take into account the extent to which the student demonstrates:

- relevance and depth of treatment of ideas, information, or opinions
- accuracy and range of vocabulary and sentence structures
- the capacity to structure and sequence response and capacity to use conventions of the text type

Answer ONE question from this section in 200-250 words in CZECH.

11. You have just finished your last day of Year 12. Write a diary entry about the day, in which you reflect on your feelings, fears and aspirations for your future.

Právě jste zakončili poslední den školy ve 12. třídě. Napište deníkový záznam z tohoto dne, kde vyjádříte své pocity, obavy a aspirace do vaší budoucnosti.

12. Your primary-age Czech friend has very little knowledge of Czech history and culture. Write a story for his/her twelfth birthday introducing your friend to an aspect of Czech history and/or culture.

Váš mladší přítel/přítelkyně má jen nepatrnou znalost české historie a kultury. K příležtosti jeho/jejích dvanáctých narozenin napište krátké povídání o nějakém zajímavém momentu české historie nebo kultury.

You may make notes in this space.

Question Number:	

 _


**End of Section 3** 



## 2004 PUBLIC EXAMINATION

# **Czech**Continuers Level

**Section 1: Listening and Responding** 

and

**Section 2: Reading and Responding** 

## **Translation**

#### Section 1, Part A

#### Text 1

Telephone — message on the answering machine (Female voice)

Hi Marcela,

I hope you are well. Last week I had a fantastic experience, that's why I am calling to tell you about it. I went to a yoga class and it was fabulous. It's not that sort of yoga where you twist your arms and legs, this is the Sufi yoga, which includes not only meditation but also singing and dancing. So I think you may like it as well and want to invite you to join me.

It's on Friday evening at 7, I hope you'll be able to come. Let me know as soon as possible.

See you. Hanka

#### Text 2

Looking for volunteers — announcement (Male voice)

Dear young friends, are you bored with endless parties and mindless fun? We are looking for young people who could work with us. Our organisation Laskavá péče is making a real difference in the lives of the elderly. It's not a hard work. Some of them need to help with shopping; others to water the garden, all of them need occasionally to have a chat. They have a wealth of life experience to share and will tell you many interesting things about life. Why not visit our office?

#### Text 3

Career Adviser — radio talk

(Two voices — Adviser: female voice,

student Tomáš: male voice)

Blanka: Welcome to Crossroads. I am Blanka and the regular listeners will know that I offer advice

to young people. Today my guest in the studio is Tomáš. Can you tell us whether you have

already thought about the profession you would like to choose.

Tomáš: No. Mum says I should study medicine.

Blanka: Certainly, she means well. However, this profession is much in demand and to get accepted

is not easy. Have you thought of something else?

Tomáš: Well, I would really like to be a professional soccer player or rock musician, they make lot

of money. Wow!

Blanka: Many young people like that, but only a few make true success of it. How about trying

some new interesting professional field?

Tomáš: I do not understand what you mean.

Blanka: For example in the field of ecology. The modern world is changing rapidly and will need

specialists to protect our environment. In our next program we will bring you more

information about this interesting area.

#### Text 4

Leisure and recreation — radio broadcast

(Reporter: male voice)

Dear listeners, we are standing here near the National Theatre and very impatiently awaiting the finale of a canoeing race Slapy – Praha. It is a pleasant early evening and we can see the first canoes. The competitors paddle now with all their strength. At this stage every paddle stroke counts and mistakes are fatal. Now it will be decided who will get the gold medal. As we can see the blue canoe number 8 with the duo Dostál and Vávrová has a decisive lead. Other boats are approaching swiftly but it seems to be certain, the number 8 will be the winner. I can't believe it. It's impossible. Dostál bent forward, fell into the water and overturned the canoe with Vávrova. How disappointing, these two are not going to make it to the Olympic games. Now the canoe number 15 is passing the finishing line. No one has expected such a success from this pair.

#### Text 5

Noise pollution — interview

Doctor Viková (female voice) and Radek (male voice)

Radek (male voice) interviewed by the Doctor Viková (female voice)

Doctor: Dr Viková here. We know that noise pollution is a big problem. This became clear

to me when I was speaking to one young person last week. What is your problem,

Radek?

Radek: What do you say, Doctor?

Doctor: [loudly] I am asking whether you have any problem.

Radek: No, I have none, my parents sent me here. They think that I have some hearing

difficulties.

Doctor: Do you think that you hear well?

Radek: I beg your pardon?

Doctor: Have you noticed any hearing problems?

Radek: None at all, my hearing is perfect. I use my ears all the time. I even bought myself

a very expensive headphone from which I can receive more than 100 decibels. In the disco I can hear everything, on the top of it I can feel the music pulsating through my body. At the rock concerts I would sit in front of the big speakers and I do not

miss a thing. It's awesome.

Doctor: How often do you go to discos and rock concerts?

Radek: To a concert about once a month, to the disco not more than twice a week. But I do

listen quite a lot from the headphones. You know, I love the music, I could not live

without it.

Doctor: You need to realise that the ear is an important and sensitive organ. Once it is

damaged it cannot be cured. We are going to check your hearing. Have you ever had

a hearing test?

Radek: I do not need a hearing test, I am fine. You have the problem, Doctor. You speak too

softly and no one can understand you. You should see our DJ Bob, he would teach

how to speak clearly.

#### Section 1, Part B

#### Text 6

First visit — conversation

Grandfather (male voice), Lenka — granddaughter (female voice)

Grandfather: Hello, my little Leuka, you are here at last. Your uncle has brought you from the airport

swiftly. I am glad you are here.

Lenka: Me too, grandfather. The last time I saw you was in Brisbane three years ago.

Grandfather: I liked it there. Now I am too old to travel so can not visit you again. And what are your

first impressions of this place?

Lenka: So far I have seen very little. It seems to me that everything here is different. It is cold,

your summer is like our winter. Everything else I like. Those beautiful old buildings,

we do not have them. And your trams are nice.

Grandfather: Tomorrow you will take a ride in them. We will visit Hradčany, the castle above the

river

Lenka: I am looking forward to that.

Grandfather, your health is fine?

Grandfather: It has to be. Otherwise, how could I trot around Prague? We do not drive cars

everywhere like in your city, the Prague streets are narrow, therefore we walk a lot.

Lenka: And there is plenty to see.

Grandfather: But I see that you are tired after this long journey. You have to rest now.

#### Text 7

Fast food survey — interview

Pepa (male voice) and Researcher Helena (female voice)

Helena: Hello, young man. Could you please spare a few minutes of your time for me? I want

to invite you to lunch.

Pepa: Sure. In such case I will find plenty of time easily. Nobody ever invites me to lunch.

Helena: Well, the lunch will be tomorrow, today I need you to answer just a few questions. It

will not take much time. If you answer them well we will invite you tomorrow to our

place. We do research in how people eat fast foods.

Pepa: You could not have a better person, I like eating fast.

Helena: Well, it is not about how fast people eat. I am talking about so called fast foods, like

hamburgers, pizzas, hot dogs and so on. Do you eat such food?

Pepa: Certainly. Both of my parents are working, so they give me the money to go to

McDonalds.

Helena: How often do you eat those fast foods?

Pepa: Nearly every day. Sometimes I spend the money on electronic games, then I would eat

just plain bread rolls.

Helena: Do you have any idea how nutritious those foods are?

Pepa: No. I do not know and I do not care. As long as I do not feel hungry it is fine.

Helena: Did somebody explain to you the principles of a healthy diet?

Pepa: Of course. Dad told me not to eat so much because I am already too fat.

But he eats the same way and is also fat. It does not seem to bother him, so it must be

right. Mum says I should eat more fruit and vegetables, but I prefer meat.

Helena: And what do you drink with your meals?

Pepa: Obviously Coke, there is nothing better.

Helena: And how much Coke do you drink?

Pepa: Not much, really. I never finish a bottle, because this is cool these days. Then I get

thirsty again, so I buy another bottle of Coca-Cola. This company really cares for

people by making their product cheap.

Helena: Do you know that this drink has a high content of sugar?

Pepa: That's exactly why I like it, I am very fond of all sweet things — cakes, biscuits,

chocolate. And the Coke. Do you work for this philanthropic company?

Helena: No. I work for the Institute of Healthy Nourishment. There we will give you a lunch

and then free medical check-up. We will also give you some information about those favourite foods of yours. Do not eat too much today, because tomorrow you will be able to eat as many hamburgers and drink as much coke as you like. Here is your coupon for

tomorrow's lunch with the address.

Thanks for your cooperation and see you tomorrow.

Text 7
QUESTIONS

Interview:	No. 15
Date and time:	15/03/04 – 11.15 am
Place:	Old town square
Age group:	Teenager
Sex:	Male
Describe the person's	s eating and drinking habits:
Evaluate the person's	s suitability for the given research project:

#### Section 2, Part A

#### **Question 8**

Break in relationship — email

Dear Karla,

I have arrived to Singapore and found an Internet café where I can be alone to write to you. It is strange, but the words are coming much easier now.

Our parting at the airport was rather difficult. As I have already told you, I am going to Europe and am not sure when I return. I am bored with my life in Australia. I want to learn more about different countries and have new experiences. Of course, I still like you a lot. But is that enough for you? Excuse me for writing so openly but I do not want you to wait for me only to be disappointed later. To part now will be better for both of us, I do not want you to waste your time. I know you will be sad, it will not be easy for me either, but I have to be honest. I still do not know what I want, life is too complicated. I hope that you understand and are not upset with me.

Marek

#### **Question 9**

Relationship — interview

Model Pavlína (female voice) and journalist (male voice)

Journalist: Thank you Miss Pavlína that you are happy to give an interview for the magazine

Marta. As you may know our Chief Editor wrote about you recently that you are one of

the most beautiful models in the world.

Pavlína: Yes, I have read the article but really, he was not accurate. In my opinion I am the most

attractive of them all, the other models are far too slim.

Journalist: Yes, you are charming I like to admit. How did you become model? Do you need a

specific education?

Pavlína: No, not at all. To be a good model is a gift. To study at schools would be just a waste

of time. For example every one admires the graceful way of my walking, but that's

something no one can learn, you simply have to have it.

Journalist: I admire you dress, it fits you perfectly and reveals a great deal of your feminine charm.

Do you wear any outfit or are they especially made for you?

Pavlína: Because I am the top model I wear only the custom made dresses. You know, I love the

dresses, they make one a better and sublime person. That is why I must have a new dress every day. Can you imagine there are some women who wear the same dress for a

whole week. That I cannot understand.

Journalist: To put on a new dress every day is no doubt pleasant but also very expensive. How can

you afford it?

Pavlína: You know, I work very hard. All women should work as hard as I do. Sometimes I work

six days a week. To work in the atelier is very demanding. The photographers spend so much time just to set the lighting. While waiting there I drink up to six glasses of water. I can not drink anything else, for I need to control my weight. And the dresses cost me nothing; I get them from various firms. I do not accept everything; some outfits are just

awful.

Journalist: What do you do in your spare time? Do you have any hobbies?

Pavlína: I have very little spare time. When not working I am resting and watching TV. Also my

friends invite me to interesting parties. You know, many men are so pleased to be seen

with me. I allow them to entertain me.

Journalist: What are you most favourite topics of conversation?

Paylina: Anything and everything. I discuss politics, as I meet many politicians and we talk

about it. Poetry is another of my favourite topics. Once a famous poet invited me to dinner, he even wrote an ode on me. It was not very successful though; it did not make

much sense.

Journalist: I can not wait to talk with you about politics the next time we meet. Thanks for this

interview.

#### Section 2, Part B

#### **Question 10**

About reading

Article in the school newsletter

Today we often hear that young people neglect the art of reading that they can not read well. Preponderantly this opinion is held by the people of old generation, who do not understand the modern age. Certainly, every one should learn how to read textbooks and manuals, but there is no need to read books. Every great book has already been turned into a movie, we can see it on TV or DVD. Young people love comics because the action happens there faster and pictures reveal information speedier than tedious verbal descriptions. We have new electronic technology and are getting significantly more information than in the olden times. These circumstances also necessitate a new method of reading. Using their mobile phones young people exchange SMS and find this abbreviatory mode of communication sufficient for their needs. The lengthy reading of thick books is pertinent only to readers in the old people's homes, who have nothing much else to do.

J. Hynek, Year 11