

**2007 HSC Notes from
the Marking Centre
Classical Hebrew**

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Contents

Section I – Prescribed Text – Tanakh	4
Section II – Prescribed Text – Mishna	6
Section III – Unseen Text – Tanakh	7
Extension	7

2007 HSC NOTES FROM THE MARKING CENTRE

CLASSICAL HEBREW

Introduction

This document has been produced for the teachers and candidates of the Stage 6 course in Classical Hebrew. It contains comments on candidate responses to the 2007 Higher School Certificate examination, indicating the quality of the responses and highlighting their relative strengths and weaknesses.

This document should be read along with the relevant syllabus, the 2007 Higher School Certificate examination, the marking guidelines and other support documents which have been developed by the Board of Studies to assist in the teaching and learning of Classical Hebrew.

General Comments

The majority of candidates were well prepared for this examination and their responses reflected a sound understanding of the material covered.

Section I – Prescribed Text – Tanakh

Part A – Torah

Question 1

- (c) Most candidates provided one infinitive construct but only in the better responses did candidates explain its syntactical use. Most identified an infinitive absolute and explained its syntactical use well. Some candidates seemed unfamiliar with the meaning of *syntactical* even though the word *syntax* appears in Outcome 1.1.
- (d) This question was very well done. The candidates had learned both text and commentary. Many included their knowledge of the king and his limitations and controls from Mishna Sanhedrin and II Samuel. The responses were detailed and relevant.

Question 2

- (a) This question proved challenging. While the candidates' knowledge of the text was good, only in the better responses were candidates able to identify the subject of a verb.
- (b) Most candidates gave answers from the text but only in the best responses did they use the terminology of the Kaplan commentary. The question required both to gain the mark.
- (c) Nearly all candidates identified that G-d was pleased with the Israelites, but only the best responses identified that this happened at Mount Sinai and made reference to the commentary.

Question 3

- (a) The parsing of this verb proved challenging. Many candidates thought that the *binyan* was Piel, most probably because of the *dagesh* in the second root letter.
- (b) The Kaplan commentary simply gives two words. Most candidates gave only one. The question required candidates to identify more than one possible meaning.

Part B – Nevi'im

Question 4

- (a) In the better responses, candidates talked about the parable in detail and the link between King David and the rich man.
- (b) In the better responses, candidates referred to Deuteronomy and the fact that the prophet was the moral guide or conscience of the king as well as, the intermediary between G-d and the people. In the weaker responses, candidates made vague general comments about the prophet.
- (c) The best responses included different meanings of the word *isha*. The word, in fact, has five meanings within the extract – wife, wives, woman/women, daughters (of Saul) and concubines.
- (d) Very few candidates answered this question correctly and fully. The best responses made reference to the commentary. In the weaker responses candidates wrote about other punishments that were meted out to King David and simply touched on those mentioned in verses 10 and 14 or wrote in detail on *all* the punishments he received and did not restrict themselves to those that the question asked for (ie the punishments mentioned in verses 10 and 14).

Question 5

- (a) This question proved challenging because candidates confused the construct state with the 'infinitive construct'.

Question 6

- (a) While most candidates could give the *shoresh* and tense of this verb, many saw it as an infinitive construct and not the present participle/present tense. They did not put the verb in its context so as to understand better its meaning and, therefore, its tense.
- (b) Most candidates answered very briefly and, in many cases, wrote vaguely about what they gleaned from the text. However, there are descriptions that candidates could have found through extrapolation and more thought.

Part C – Ketuvim

Question 9

Most of the candidates chose essay (a) and handled the question well. Candidates must adapt their knowledge to the question asked. Essay (b) was not answered well as the candidates did not recognise the term *am haarets*.

Candidates are reminded that they must specify which essay they are choosing. Many candidates wrote a long introduction about Nehemiah's life in Persia and the problems he encountered there with little reference to the question.

- (a) Most candidates had learned the information about the return of Nehemiah to Judah and obviously knew the material but did not always adapt their knowledge to the essay topic. There was a tendency to overlook the words 'affect the overall plan or strategy ...' in the question and not address this aspect. The best responses described his plan to rebuild the walls of Jerusalem and also included that, on arrival in Jerusalem, he found many problems that he had to solve. These candidates then wrote about each problem and how he solved it.
- (b) Most candidates did not understand that the native Judeans (*am haarets*) applied to those Jews who had remained in Judea during the Exile. They wrote the essay thinking that the term applied to Sanballat, Tobiah and Geshem.

Section II – Prescribed Text – Mishna

Question 10

- (b) Most candidates answered this question very well. Some confused the two terms but knew what the processes involved.
- (c) Most candidates showed a good understanding of this question and answered in detail. The best responses did not ramble but got straight to the point.

Question 11

- (a) The first part of this question was answered well. Many candidates did not address the second part of the question that asked 'what purpose does this procedure serve?'

Question 12

- (a) Most candidates wrote in great detail about the differences between monetary and capital cases. They provided examples and most of these responses were good. However, many candidates

appeared unfamiliar with the meaning of the key word *account for* and did not provide reasons for the differences. The best responses set out the similarities, then wrote about the many differences, providing reasons for these.

- (b) The responses to this question were mid-range. Many candidates did not refer to the two terms in the question (ie Mishna and oral law) and did not address them in enough detail. Many wrote inaccurate historical detail. The best responses contained references to the process of the compilation of the Mishna, its connection to Torah law, its function as a commentary on Torah law, the transmission of the Mishna by repetition, the great volume of law that had to be memorised and the historical reasons for preserving the law.

Section III – Unseen Text – Tanakh

Question 13

- (a), (b), and (c) These questions were very well done. The students knew this story and found this unseen text very easy.
- (d) This question required a bit more knowledge of vocabulary but was well done, in themain.

Question 14

- (a)–(e) These questions were mostly done well. The best responses were written in English, eg the Philistines, Mount Gilboa.
- (f) Some candidates found the vocabulary challenging.

Candidates are reminded that answers to this question must be given in English.

CLASSICAL HEBREW EXTENSION

Question 1

- (a) (i) Most candidates gave three meanings of the verb.
- (ii) Most candidates found this question very challenging. The best responses explained the grammatical difficulty (ie feminine singular noun but masculine plural verb), but no one gave the second response (ie the meaning of the phrase).
- (iii) Most candidates knew the commentary well and answered the question accordingly.

(iv) Candidates had a sound knowledge of the poetic devices found in the extract. The best responses gave the device and quoted examples from the text.

(b) Many candidates treated this extended response as an essay and, as a result, wrote a great deal of correct but unnecessary detail that was irrelevant to the question. Candidates obviously went for quantity and did not restrict themselves to the verses referred to in the question (ie Verses 9 and 10).

(c) (i) Only in the best responses did candidates identify that one word was a verb and the other a noun.

(ii) This question was done fairly well. The best responses identified that it was a metaphor and identified the person and nation described.

Question 2

(a) and (b) These questions were done well. The candidates understood the issues and answered fully.

(c) This question was particularly well done. Candidates provided a great deal of detailed information.

(d) Most candidates did not fully address the techniques involved in the primary purpose of *Gemara*. Very few had a good understanding of the structure of *Gemara*. The best responses quoted *Gemara* terms, eg *kal va chomer*, *gezerah shavah*, *kelal ufrat*, *perat ukelal*, *de'oryta*, *derabbanan*. These also wrote about hermeneutics, analysis of *mishnayot* or questions and answers.

Question 3

(a) (i) This question proved very challenging.

(ii) Most candidates understood the geographical terms but did not identify the psalmist's vision of the cosmos.

(b) (ii) Most candidates understood the psalm but did not differentiate fully between the attributes and rewards.

(iii) In the best responses, candidates dealt with both the content and the structure.

Classical Hebrew Continuers

2007 HSC Examination Mapping Grid

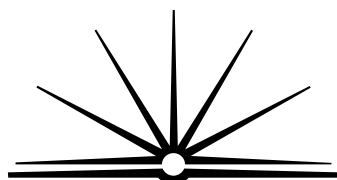
Question	Marks	Content	Syllabus outcomes
Section I — Prescribed Text – Tanakh			
Part A — Torah			
1 (a)	1	Torah	H1.1, H1.2, H1.3
1 (b)	1	Torah	H1.1, H1.2, H1.3
1 (c)	3	Torah	H2.1, H2.2, H2.3
1 (d)	6	Torah	H1.3, H2.4, H3.1, H3.2, H3.3
2 (a)	2	Torah	H1.1, H1.3, H2.1, H2.2
2 (b)	1	Torah	H1.3, H3.2
2 (c)	3	Torah	H1.1, H1.2, H3.2
3 (a)	1	Torah	H2.1
3 (b)	1	Torah	H1.2, H1.3, H3.2
3 (c)	6	Torah	H1.3, H2.4, H3.1, H3.2, H3.3
Section I — Prescribed Text – Tanakh			
Part B — Nevi'im			
4 (a)	2	Nevi'im	H1.1, H1.3
4 (b)	2	Nevi'im	H1.3, H2.4, H3.1, H3.2, H3.3
4 (c)	4	Nevi'im	H1.1, H1.2, H1.3, H3.2
4 (d)	4	Nevi'im	H1.3, H3.2
5 (a)	2	Nevi'im	H2.1, H2.2
5 (b)	2	Nevi'im	H1.3, H2.4, H3.1, H3.3
6 (a)	1	Nevi'im	H2.1
6 (b)	3	Nevi'im	H1.3, H2.4, H3.1, H3.2, H3.3
Section I — Prescribed Text – Tanakh			
Part C — Ketuvim			
7	4	Ketuvim	H1.3, H2.4, H3.1, H3.3
8	1	Ketuvim	H1.1, H1.2, H1.3
9 (a)	10	Ketuvim	H2.4, H3.1, H3.3
9 (b)	10	Ketuvim	H2.4, H3.1, H3.3

Question	Marks	Content	Syllabus outcomes
Section II — Prescribed Text – Mishna			
10 (a)	2	Mishna	H1.1, H1.2, H1.3, H2.4, H2.5, H3.2
10 (b)	2	Mishna	H1.1, H1.2, H2.4, H2.5, H3.3
10 (c)	4	Mishna	H2.4, H2.5, H3.3
11 (a)	3	Mishna	H1.3, H2.4, H3.1, H3.3
11 (b)	2	Mishna	H1.3, H2.3, H2.4, H2.5, H3.3
12 (a)	5	Mishna	H1.3, H2.4, H2.5
12 (b)	7	Mishna	H1.1, H1.2, H2.4, H3.1
Section III — Unseen Text – Tanakh			
13 (a)	1	Unseen	H1.1, H1.2, H1.3
13 (b)	1	Unseen	H1.1, H1.2, H1.3
13 (c)	1	Unseen	H1.1, H1.2, H1.3
13 (d)	3	Unseen	H1.1, H1.2, H1.3
14 (a)	1	Unseen	H1.1, H1.2, H1.3
14 (b)	1	Unseen	H1.1, H1.3
14 (c)	1	Unseen	H1.1, H1.3
14 (d)	1	Unseen	H1.1, H1.2, H1.3
14 (e)	1	Unseen	H1.1, H1.3
14 (f)	4	Unseen	H1.1, H1.2, H1.3

Classical Hebrew Extension

2007 HSC Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
Section I — Prescribed Text			
1 (a) (i)	2	Prescribed text — Isaiah	1.1, 1.2, 1.3
1 (a) (ii)	2	Prescribed text — Isaiah	1.1, 1.2, 1.3
1 (a) (iii)	2	Prescribed text — Isaiah	2.1, 2.4
1 (a) (iv)	4	Prescribed text — Isaiah	1.1, 1.3, 2.2, 2.3, 2.5
1 (b)	5	Prescribed text — Isaiah	2.1, 2.4, 2.5
1 (c) (i)	1	Prescribed text — Isaiah	1.1, 1.2, 1.3
1 (c) (ii)	4	Prescribed text — Isaiah	1.1, 1.2, 1.3, 2.1, 2.3, 2.4
2 (a)	3	Prescribed text — Talmud	1.2, 2.1, 2.2, 2.4, 2.5
2 (b)	3	Prescribed text — Talmud	1.2, 2.1, 2.2, 2.4, 2.5
2 (c)	4	Prescribed text — Talmud	1.2, 2.1, 2.4, 2.5
2 (d)	5	Prescribed text — Talmud	1.3, 2.1, 2.2, 2.3
Section II — Non-prescribed Text			
3 (a) (i)	1	Non-prescribed text — Psalms	3.1
3 (a) (ii)	2	Non-prescribed text — Psalms	3.2, 3.4
3 (a) (iii)	2	Non-prescribed text — Psalms	3.2
3 (a) (iv)	2	Non-prescribed text — Psalms	3.1, 3.2, 3.3
3 (b) (i)	1	Non-prescribed text — Psalms	3.1
3 (b) (ii)	3	Non-prescribed text — Psalms	3.2, 3.4
3 (b) (iii)	4	Non-prescribed text — Psalms	3.1, 3.2, 3.3, 3.4



B O A R D O F S T U D I E S
NEW SOUTH WALES

2007 HSC Classical Hebrew Continuers Marking Guidelines — Written Examination

Section I — Prescribed Text – Tanakh Part A — Torah

Question 1 (a)

Outcomes assessed: H1.1, H1.2, H1.3

MARKING GUIDELINES

Criteria	Marks
• Gives appropriate circumstance	1

Question 1 (b)

Outcomes assessed: H1.1, H1.2, H1.3

MARKING GUIDELINES

Criteria	Marks
• Gives correct answer	1

Question 1 (c)*Outcomes assessed: H2.1, H2.2, H2.3***MARKING GUIDELINES**

Criteria	Marks
• Identifies ONE infinitive absolute and ONE construct and explains syntactical use of each	3
• Correctly identifies TWO infinitives and explains syntactical use of ONE	2
• Correctly identifies and explains ONE infinitive OR correctly identifies TWO infinitives	1

Question 1 (d)*Outcomes assessed: H1.3, H2.4, H3.1, H3.2, H3.3***MARKING GUIDELINES**

Criteria	Marks
• Identifies all the controls and limitations in the extract • Substantiates the answer	5–6
• Identifies some of the controls and limitations in the extract • Substantiates the answer	3–4
• Makes some relevant observations	1–2

Question 2 (a)*Outcomes assessed: H1.1, H1.3, H2.1, H2.2***MARKING GUIDELINES**

Criteria	Marks
• Correctly identifies the speaker in all FOUR verses	2
• Correctly identifies the speaker in THREE verses	1

Question 2 (b)*Outcomes assessed: H1.3, H3.2***MARKING GUIDELINES**

Criteria	Marks
• Identifies the punishment with reference to text and commentary	1

Question 2 (c)*Outcomes assessed: H1.1, H1.2, H3.2***MARKING GUIDELINES**

Criteria	Marks
<ul style="list-style-type: none">Shows sound understanding of reason for God's approvalPlausibly substantiates divine approval	3
<ul style="list-style-type: none">Shows basic understanding of reason for God's approval	2
<ul style="list-style-type: none">Provides some relevant data	1

Question 3 (a)*Outcomes assessed: H2.1***MARKING GUIDELINES**

Criteria	Marks
<ul style="list-style-type: none">Gives full data	1

Question 3 (b)*Outcomes assessed: H1.2, H1.3, H3.2***MARKING GUIDELINES**

Criteria	Marks
<ul style="list-style-type: none">Gives both meanings	1

Question 3 (c)*Outcomes assessed: H1.3, H2.4, H3.1, H3.2, H3.3***MARKING GUIDELINES**

Criteria	Marks
<ul style="list-style-type: none">Demonstrates detailed knowledge and understanding of the extracts and prescribed text	5–6
<ul style="list-style-type: none">Demonstrates sound knowledge and understanding of the extracts and prescribed text	3–4
<ul style="list-style-type: none">Identifies some relevant information	1–2

Section I (continued)
Part B — Nevi'im**Question 4 (a)***Outcomes assessed: H1.1, H1.3***MARKING GUIDELINES**

Criteria	Marks
• Demonstrates a detailed knowledge of Nathan's condemnation	2
• Provides some relevant information	1

Question 4 (b)*Outcomes assessed: H1.3, H2.4, H3.1, H3.2, H3.3***MARKING GUIDELINES**

Criteria	Marks
• Demonstrates knowledge about prophets with reference to the excerpt	2
• Identifies some isolated relevant information	1

Question 4 (c)*Outcomes assessed: H1.1, H1.2, H1.3, H3.2***MARKING GUIDELINES**

Criteria	Marks
• Identifies the different meanings and substantiates these with reference to text and commentary	4
• Identifies the different meanings and partially substantiates these with reference to text or commentary	3
• Makes some relevant observations about meanings	1–2

Question 4 (d)*Outcomes assessed: H1.3, H3.2***MARKING GUIDELINES**

Criteria	Marks
• Identifies both punishments and demonstrates detailed knowledge of the text and commentary	4
• Identifies both punishments and demonstrates adequate knowledge of text and commentary	3
• Identifies both punishments and refers to commentary or text	2
• Identifies both punishments, OR identifies one punishment and refers to commentary or text	1

Question 5 (a)*Outcomes assessed: H2.1, H2.2***MARKING GUIDELINES**

Criteria	Marks
• Correctly identifies THREE examples	2
• Correctly identifies TWO examples	1

Question 5 (b)*Outcomes assessed: H1.3, H2.4, H3.1, H3.3***MARKING GUIDELINES**

Criteria	Marks
• Explains why David was in mourning and names the practices in the extract	2
• Gives an incomplete answer	1

Question 6 (a)*Outcomes assessed: H2.1,***MARKING GUIDELINES**

Criteria	Marks
• Gives full data	1

Question 6 (b)*Outcomes assessed: H1.3, H2.4, H3.1, H3.2, H3.3***MARKING GUIDELINES**

Criteria	Marks
• Demonstrates a detailed knowledge of the relevant data in the extract	3
• Demonstrates some knowledge of the relevant data in the extract	2
• Identifies some relevant information	1

Section I (continued)
Part C — Ketuvim**Question 7***Outcomes assessed: H1.3, H2.4, H3.1, H3.3***MARKING GUIDELINES**

Criteria	Marks
• Demonstrates a detailed knowledge of the extract and prescribed texts	4
• Demonstrates adequate knowledge of the extract and prescribed texts	2–3
• Identifies some isolated relevant information	1

Question 8*Outcomes assessed: H1.1, H1.2, H1.3***MARKING GUIDELINES**

Criteria	Marks
• Shows understanding of words and their cause	1

Question 9 (a)*Outcomes assessed: H2.4, H3.1, H3.3***MARKING GUIDELINES**

Criteria	Marks
• Composes a well-structured, logical response • Demonstrates a detailed knowledge and understanding of the text • Substantiates the answer	8–10
• Composes a well-structured response • Demonstrates knowledge and understanding of the text • Substantiates the answer	6–7
• Shows some ability to structure ideas and information • Makes some relevant observations	3–5
• Demonstrates a limited ability to structure ideas and information • Identifies some isolated relevant information	1–2

Question 9 (b)*Outcomes assessed: H2.4, H3.1, H3.3***MARKING GUIDELINES**

Criteria	Marks
<ul style="list-style-type: none">• Composes a well-structured, logical response• Demonstrates a detailed knowledge and understanding of the text• Substantiates the answer	8–10
<ul style="list-style-type: none">• Composes a well-structured response• Demonstrates knowledge and understanding of the text• Substantiates the answer	6–7
<ul style="list-style-type: none">• Shows some ability to structure ideas and information• Makes some relevant observations	3–5
<ul style="list-style-type: none">• Demonstrates a limited ability to structure ideas and information• Identifies some isolated relevant information	1–2

Section II — Prescribed Text – Mishna**Question 10 (a)**

Outcomes assessed: H1.1, H1.2, H1.3, H2.4, H2.5, H3.2

MARKING GUIDELINES

Criteria	Marks
• Correctly defines and justifies the phrase	2
• Gives correct definition	1

Question 10 (b)

Outcomes assessed: H1.1, H1.2, H2.4, H2.5, H3.3

MARKING GUIDELINES

Criteria	Marks
• Correctly explains BOTH terms	2
• Correctly explains ONE term	1

Question 10 (c)

Outcomes assessed: H2.4, H2.5, H3.3

MARKING GUIDELINES

Criteria	Marks
• Explains both rulings and demonstrates detailed understanding of his reasoning	4
• Identifies both rulings and demonstrates sound understanding of his reasoning	2–3
• Identifies both rulings OR demonstrates some understanding of one ruling	1

Question 11 (a)

Outcomes assessed: H1.3, H2.4, H3.1, H3.3

MARKING GUIDELINES

Criteria	Marks
• Demonstrates detailed knowledge of the procedure and its purpose	3
• Demonstrates knowledge of the procedure	2
• Gives some isolated and relevant information	1

Question 11 (b)*Outcomes assessed: H1.3, H2.3, H2.4, H2.5, H3.3***MARKING GUIDELINES**

Criteria	Marks
• Gives sophisticated explanation of the function of the proof text	2
• Gives some relevant isolated information	1

Question 12 (a)*Outcomes assessed: H1.3, H2.4, H2.5***MARKING GUIDELINES**

Criteria	Marks
• Demonstrates detailed knowledge of the extract and provides examples • Provides reasons for similarities and differences	4–5
• Demonstrates adequate knowledge of the extract and provides some relevant examples	2–3
• Gives isolated relevant information	1

Question 12 (b)*Outcomes assessed: H1.1, H1.2, H2.4, H3.1***MARKING GUIDELINES**

Criteria	Marks
• Composes a well-structured, logical response • Demonstrates a detailed knowledge of the text • Substantiates the answer	7
• Composes a well-structured response • Demonstrates sound knowledge of the text • Substantiates the answer	5–6
• Shows some ability to structure ideas and information • Makes some relevant observations	3–4
• Demonstrates a limited ability to structure ideas and information • Identifies some isolated relevant information	1–2

Section III — Unseen Text – Tanakh**Question 13 (a)***Outcomes assessed: H1.1, H1.2, H1.3***MARKING GUIDELINES**

Criteria	Marks
• Gives a correct answer	1

Question 13 (b)*Outcomes assessed: H1.1, H1.2, H1.3***MARKING GUIDELINES**

Criteria	Marks
• Gives correct answer	1

Question 13 (c)*Outcomes assessed: H1.1, H1.2, H1.3***MARKING GUIDELINES**

Criteria	Marks
• Gives correct answer	1

Question 13 (d)*Outcomes assessed: H1.1, H1.2, H1.3***MARKING GUIDELINES**

Criteria	Marks
• Identifies the lies AND the true situation	3
• Identifies the lies OR the true situation	2
• Identifies part of the lies OR the true situation	1

Question 14 (a)*Outcomes assessed: H1.1, H1.2, H1.3***MARKING GUIDELINES**

Criteria	Marks
• Gives correct answer	1

Question 14 (b)*Outcomes assessed: H1.1, H1.3***MARKING GUIDELINES**

Criteria	Marks
• Gives correct answer	1

Question 14 (c)*Outcomes assessed: H1.1, H1.3***MARKING GUIDELINES**

Criteria	Marks
• Gives correct answer	1

Question 14 (d)*Outcomes assessed: H1.1, H1.2, H1.3***MARKING GUIDELINES**

Criteria	Marks
• Gives correct answer	1

Question 14 (e)*Outcomes assessed: H1.1, H1.3***MARKING GUIDELINES**

Criteria	Marks
• Gives correct answer	1

Question 14 (f)*Outcomes assessed: H1.1, H1.2, H1.3***MARKING GUIDELINES**

Criteria	Marks
• Gives correct sequence, demonstrating detailed understanding of the extract	4
• Correctly identifies some events demonstrating, adequate understanding of the extract	2–3
• Correctly identifies at least two events, demonstrating limited understanding of the extract	1

2007 HSC Classical Hebrew Extension Marking Guidelines — Written Examination

Section I — Prescribed Text

Question 1 (a) (i)

Outcomes assessed: 1.1, 1.2, 1.3

MARKING GUIDELINES

Criteria	Marks
• Provides THREE correct meanings	2
• Provides TWO correct meanings	1

Question 1 (a) (ii)

Outcomes assessed: 1.1, 1.2, 1.3

MARKING GUIDELINES

Criteria	Marks
• Provides a sophisticated answer demonstrating awareness of grammatical agreement and context	2
• Provides some relevant information	1

Question 1 (a) (iii)

Outcomes assessed: 2.1, 2.4

MARKING GUIDELINES

Criteria	Marks
• Provides a full answer indicating distinction and proposed rationale	2
• Indicates distinctions without reference to the commentary	1

Question 1 (a) (iv)

Outcomes assessed: 1.1, 1.3, 2.2, 2.3, 2.5

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a sophisticated understanding that this is poetry • Gives full data including appropriate examples 	4
<ul style="list-style-type: none"> • Demonstrates a sound understanding that this is poetry 	3
<ul style="list-style-type: none"> • Provides some relevant information 	1–2

Question 1 (b)

Outcomes assessed: 2.1, 2.4, 2.5

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> • Gives full answer providing historical and religious data and demonstrates sophisticated understanding of the text and its background 	5
<ul style="list-style-type: none"> • Provides relevant historical and religious data and demonstrates substantial understanding of the text and its background 	3–4
<ul style="list-style-type: none"> • Provides some relevant points 	1–2

Question 1 (c) (i)

Outcomes assessed: 1.1, 1.2, 1.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> • Shows an understanding of how the dagesh changes the meaning 	1

Question 1 (c) (ii)

Outcomes assessed: 1.1, 1.2, 1.3, 2.1, 2.3, 2.4

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> • Identifies all THREE entities with substantiation and correct identification of ‘metaphor’ 	4
<ul style="list-style-type: none"> • Identifies all THREE entities without identification of ‘metaphor’ OR	3
<ul style="list-style-type: none"> • Identifies TWO entities with identification of ‘metaphor’ 	
<ul style="list-style-type: none"> • Provides some relevant information 	1–2

Question 2 (a)*Outcomes assessed: 1.2, 2.1, 2.2, 2.4, 2.5***MARKING GUIDELINES**

Criteria	Marks
• Gives complete answer as to ‘how and why’ Rava uses the Biblical verse in question	3
• Gives partial answer as to ‘how and why’ Rava uses the Biblical verse in question	2
• Gives limited answer explaining how or why Rava uses the Biblical verse in question	1

Question 2 (b)*Outcomes assessed: 1.2, 2.1, 2.2, 2.4, 2.5***MARKING GUIDELINES**

Criteria	Marks
• Provides a complete answer, explaining why the original verse was deemed unsatisfactory and why no challenge to an additional verse is forthcoming	3
• Explains why the original verse was deemed unsatisfactory and provides some information regarding the additional verse and/or the challenge	2
• Provides some relevant information	1

Question 2 (c)*Outcomes assessed: 1.2, 2.1, 2.4, 2.5***MARKING GUIDELINES**

Criteria	Marks
• Identifies points of difference and shows how each party used the Biblical text to support its position	4
• Identifies points of difference and provides some information regarding the use of the Biblical text for support	3
• Provides some relevant information	1–2

Question 2 (d)*Outcomes assessed: 1.3, 2.1, 2.2, 2.3***MARKING GUIDELINES**

Criteria	Marks
• Provides a detailed answer incorporating examples from the extract	4–5
• Provides a partial answer incorporating examples from the extract	2–3
• Provides limited, relevant information	1

Section II — Non-prescribed Text

Question 3 (a) (i)

Outcomes assessed: 3.1

MARKING GUIDELINES

Criteria	Marks
• Provides a full correct answer	1

Question 3 (a) (ii)

Outcomes assessed: 3.2, 3.4

MARKING GUIDELINES

Criteria	Marks
• Identifies the geographical terms in the extract and the implications for cosmic structure	2
• Provides some relevant information	1

Question 3 (a) (iii)

Outcomes assessed: 3.2

MARKING GUIDELINES

Criteria	Marks
• Correctly identifies SIX of the bodies and explains why they are to praise God	2
• Correctly identifies SIX bodies OR • Correctly explains why they are to praise God OR • Correctly identifies at least FOUR bodies and explains why they are to praise God	1

Question 3 (a) (iv)

Outcomes assessed: 3.1, 3.2, 3.3

MARKING GUIDELINES

Criteria	Marks
• Identifies parallels and indicates how they function in the extract	2
• Provides some relevant information	1

Question 3 (b) (i)*Outcomes assessed: 3.1***MARKING GUIDELINES**

Criteria	Marks
• Provides a correct answer	1

Question 3 (b) (ii)*Outcomes assessed: 3.2, 3.4***MARKING GUIDELINES**

Criteria	Marks
• Provides a complete answer describing attributes and rewards	3
• Provides a partial answer describing some attributes and rewards	2
• Provides some relevant information	1

Question 3 (b) (iii)*Outcomes assessed: 3.1, 3.2, 3.3, 3.4***MARKING GUIDELINES**

Criteria	Marks
• Describes in detail the structures, their differences, and provides plausible suggestions for the use and recitation of BOTH psalms	4
• Describes some differences in the structures	3
• Provides plausible suggestions for the use and recitation of BOTH psalms	
• Provides some relevant information	1–2