



2001
HIGHER SCHOOL CERTIFICATE
EXAMINATION

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Centre Number

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Student Number

Chinese Continuers

General Instructions

- Reading time – 10 minutes
- Working time – 2 hours and 50 minutes
- Write using black or blue pen
- Monolingual and/or bilingual print dictionaries may be used
- Write your Centre Number and Student Number at the top of this page

Total marks – 80

Section I Pages 2–5

25 marks

- Attempt Questions 1–8
- This section should take approximately 30 minutes

Section II Pages 9–11

40 marks

This section has two parts, Part A and Part B

- Allow about 1 hour and 20 minutes for this section

Part A – 25 marks

- Attempt Questions 9–10

Part B – 15 marks

- Attempt Question 11

Section III Page 12

15 marks

- Attempt Questions 12–13
- Allow about 1 hour for this section

Section I — Listening and Responding

25 marks

Attempt Questions 1–8

This section should take approximately 30 minutes

You will hear EIGHT texts in this examination. The question for each text will be read once before the first reading of the text. Each text will be read twice. There will be a pause after the first reading in which you may make notes. You will be given adequate time after the second reading to complete your answer. Listen carefully to each text and then answer the corresponding question in the space provided. Answer the questions in ENGLISH, unless you are told to answer in CHINESE. In the case of multiple-choice questions, tick the box that corresponds to the correct response. You may proceed to Section II as soon as you have finished Question 8.

In your answers you will be assessed on how well you demonstrate:

- capacity to understand general and specific aspects of texts by identifying and analysing information
- capacity to convey the information accurately and appropriately

	Marks	Candidate's Notes
Question 1 (1 mark)		
Tick the box that corresponds to the correct response.	1	
Which statement is correct?		
(A) Tomorrow is the girl's birthday.	<input type="checkbox"/>	
(B) The boy will tidy up the house.	<input type="checkbox"/>	
(C) The girl will buy ten bottles of drink.	<input type="checkbox"/>	
(D) The boy will do the shopping for the party.	<input type="checkbox"/>	
Question 2 (2 marks)		
(a) When did the new neighbours move in?	1	
(b) Why does the female speaker think the new neighbours are friendly?	1	

Question 3 (2 marks)

Marks

**Candidate's
Notes**

Answer in CHINESE.

2

Name TWO of the requirements for this job.

.....
.....

Question 4 (2 marks)

Tick the box that corresponds to the correct response.

(a) Where is this announcement made?

1

- (A) 在火车上
- (B) 在公共汽车上
- (C) 在山下边
- (D) 在停车场

(b) What will the tourists do at 4 o'clock?

1

- (A) 上山看三姐妹峰
- (B) 在森林里走一走
- (C) 回到停车场
- (D) 在城里吃晚饭

Question 5 (4 marks)

(a) Explain the mother's initial reluctance to agree to her son's request.

2

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.....

(b) Why does she subsequently change her mind?

2

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Marks

**Candidate's
Notes**

Question 6 (4 marks)

(a) Why is Helen ringing her father?

1

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(b) Why does her father object to her request?

1

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(c) How does Helen justify what she wants to do?

2

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Question 7 (5 marks)

Complete the table.

5

	<i>Job 1</i>	<i>Job 2</i>
Job		Waiter
Hourly rate of pay	\$8	
Total hours per week		12
Benefit of job		

Question 8 (5 marks)

Marks

**Candidate's
Notes**

How is the program '*Discovering the Real Australia*' beneficial to both tourists and hosts?

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You may now proceed to Section II

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Chinese Continuers

Section II — Reading and Responding

40 marks

Allow about 1 hour and 20 minutes for this section

Part A – 25 marks

Attempt Questions 9–10

Read both texts, then answer the corresponding questions in ENGLISH in the Section II Part A Answer Booklet.

In your answers you will be assessed on how well you demonstrate:

- capacity to understand general and/or specific aspects of texts, through, for example, summarising or evaluating
 - capacity to convey the information accurately and appropriately
-

Question 9 (10 marks)

很多澳大利亚人都喜欢在郊区生活，因为那里空气新鲜，风景很美，又非常安静，是生活、居住的好地方。他们白天在城里工作、学习，晚上回到郊区的家。

我的好朋友大伟住在悉尼的西部郊区，离市中心不太远。他在城里的一家电脑公司工作，每天坐火车只要一个多小时就到了。他告诉我，他是五年前从城里搬到郊区的。那时，他身体不好，常常有病。可是搬到郊区以后，他的身体一天比一天好了。他觉得这里的生活质量比城里的高多了。他还告诉我，他家对面有一条小河，每天下班后，他都和孩子去游泳、划船，有的时候还骑马、钓鱼。他的孩子们特别喜欢在这里住。他们常常问他：“爸爸，我们以后再也不用搬家了吧？”

大伟跟我说，过几年他要离开现在的工作，在他家附近买一个农场，种葡萄，做葡萄酒。

Question 10 (15 marks)

海伦：我是海伦。

这个星期是多元文化周，今天我特别访问从中国来的王朋同学。

王朋，我看见你的客厅里放了一张小桌子，上面有一些蛋糕和水果，还点了香，桌子上还摆着一个人的照片，这是为什么？

王朋：哦，对了，照片上的那个人是我的爷爷，他去年死了。今天是清明节，是中国人纪念家里死去的人的节日。

海伦：原来是这样，那么，为什么不放花，却放吃的东西呢？在澳大利亚我们是放花来纪念死去的亲人的。

王朋：我想……可能是因为我们中国人觉得吃东西更重要吧！我们觉得人死了以后还有灵魂，灵魂也象我们活着的人一样，也会饿的。

海伦：现在中国人的家庭是不是还保持旧的习惯和风俗？

王朋：大部份的中国人觉得这些习惯和风俗还是很重要的。但也有一些人觉得自己生活在澳大利亚就要跟随澳大利亚的风俗习惯。而且，现在很多年轻的中国人不知道清明节是在哪一天，已经不太关心这个节日了。现在在澳大利亚，清明节的纪念活动比过去简单多了。

在我的家，我们希望能一方面保持这些中国习惯和风俗，一方面也跟随澳大利亚的风俗习惯。我奶奶常常告诉我们中国农村的生活和各种不同的习惯和风俗。她说，在清明时节，家里的人都要到死去的亲人的坟墓上，给坟墓上加点新土，还要种树。

海伦：谢谢你，王朋同学。

清明节 *Qingming Festival*

纪念 *to commemorate*

灵魂 *spirit or soul*

保持 *to maintain, to keep*

坟墓 *graveyard*

Section II (continued)

Part B – 15 marks

Attempt Question 11

Answer the question in a writing booklet. Extra writing booklets are available.

In your answer you will be assessed on how well you demonstrate:

- capacity to understand general and specific aspects of a text by identifying, analysing and responding to information
 - relevance of ideas, information or opinions
 - accuracy of vocabulary and sentence structures
 - variety of vocabulary and sentence structures
-

Question 11 (15 marks)

You receive this letter from your friend. Write an appropriate reply of 200–250 characters in CHINESE in which you respond to questions asked and/or comments made in the letter.

小林，

你好。你上封信说很想见我，放假要专门来悉尼看我，我真高兴。我爸爸妈妈说，你真是个好笔友。我想等你来了，我们找几个同学一起去黄金海岸玩儿。你喜欢游泳吗？喜欢在海边晒太阳吗？还有，你爱跳舞吗？听说那里的舞会有很多人参加。我喜欢到人多的地方玩儿，因为人多热闹。你呢？你喜欢什么样的假期呢？热闹的、还是安静的？还有，你自己有什么打算吗？请回信告诉我，我们好好商量，一起过一个快乐的假期。

祝你健康！

笔友：大明

二〇〇一年五月四号

专门 *especially*

Please turn over

Section III — Writing in Chinese

15 marks

Attempt Questions 12–13

Allow about 1 hour for this section

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you demonstrate:

- relevance of the treatment of ideas, information or opinions
 - accuracy of vocabulary and sentence structures
 - variety of vocabulary and sentence structures
 - capacity to structure and sequence responses
-

Marks

Question 12 (6 marks)

Answer ONE of the following questions. Write 130–180 characters in CHINESE.

- (a) Your sister-school in China has asked your class for contributions to its school newsletter. Write a narrative account entitled ‘A Typical Day in the Life of an Australian Teenager’. **6**

OR

- (b) Write a report for your class teacher on the casual work you did during the summer holidays. **6**

Question 13 (9 marks)

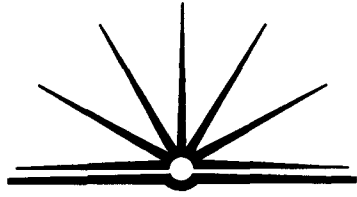
Answer ONE of the following questions. Write 130–180 characters in CHINESE.

- (a) Write the script of a speech you will present to fellow students in which you attempt to persuade them to elect you as spokesperson for your class on a school excursion to China. **9**

OR

- (b) Imagine you are a student who has just moved to a new school. Write a diary entry in which you reflect on the changes that this will mean for you. **9**

End of paper



BOARD OF STUDIES
NEW SOUTH WALES

2001
HIGHER SCHOOL CERTIFICATE
EXAMINATION

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Centre Number

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Student Number

Chinese Continuers

Section II Part A Answer Booklet

Instructions

- Attempt Questions 9–10 in this answer booklet
- Write your Centre Number and Student Number at the top of this page

Section II — Reading and Responding

Part A – 25 marks

Attempt Questions 9–10

Read the texts on pages 9–10 of the question paper, then answer the corresponding questions in ENGLISH in the spaces provided.

	Marks
Question 9 (10 marks)	
(a) What reasons are given in the text for Australians liking to live on the outskirts of cities?	2
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.....	
(b) What benefits has David experienced from moving out of Sydney?	2
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.....	
(c) What has prompted David's children to say: 爸爸，我们以后再也不用搬家了吧？	3
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.....	
(d) What are David's plans for the future? Why is he thinking of doing this?	3
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Question 10 (15 marks)

(a) Tick the box that corresponds to the correct response. 1

Where is this conversation taking place?

- (A) In the countryside in China
- (B) In a city in China
- (C) At Wang Peng’s grandmother’s house
- (D) In Australia

(b) Why is Helen interviewing Wang Peng? 2

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(c) Why is the photo in Wang Peng’s living room so important? 3

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(d) How does the comparison of food and flowers underline cultural differences between China and Australia? 4

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Question 10 continues on page 4

Question 10 (continued)

- (e) How does this interview highlight one of the dilemmas faced by migrants in a new country?

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End of Question 10