

B O A R D O F S T U D I E S
NEW SOUTH WALES

HIGHER SCHOOL CERTIFICATE EXAMINATION

1999

ANCIENT HISTORY

2 UNIT

PERSONALITIES AND THEIR TIMES

*Time allowed—Three hours
(Plus 5 minutes reading time)*

DIRECTIONS TO CANDIDATES

- Attempt FOUR questions, TWO from each Section.
- Choose questions from AT LEAST TWO of the following areas: Egypt, Near East, Greece, Rome.
- All questions are of equal value.
- Answer each question in a SEPARATE Writing Booklet.
- You may ask for extra Writing Booklets if you need them.

SECTION I—ANCIENT SOCIETIES

(50 Marks)

Attempt TWO questions.

Each question is worth 25 marks.

Answer each question in a SEPARATE Writing Booklet.

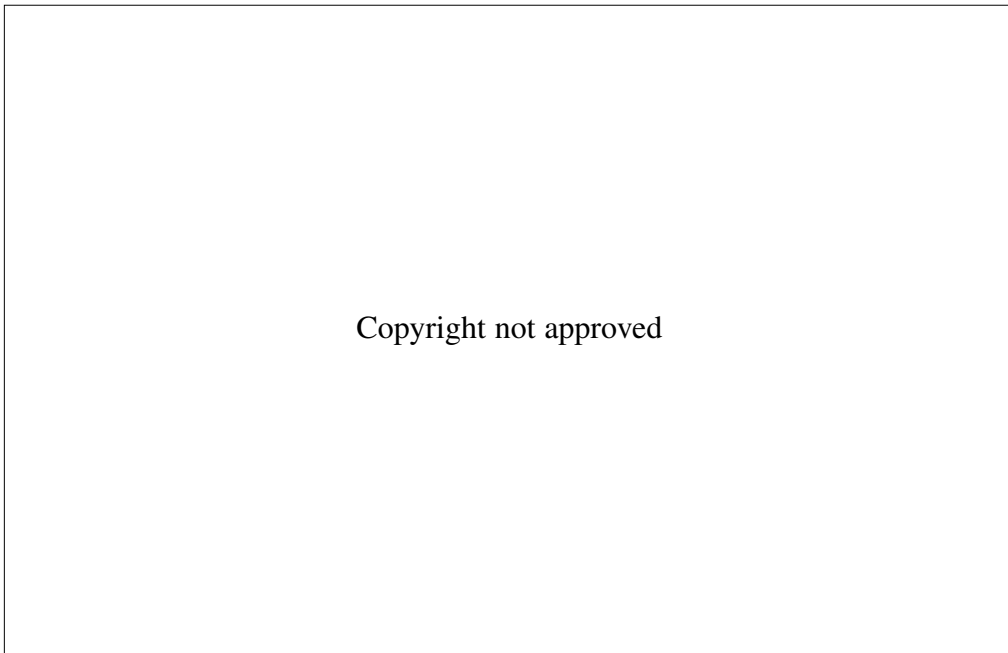
Start each part of the question on a NEW page.

PART A—EGYPT

QUESTION 1 Society in Old Kingdom Egypt

(a) EVIDENCE SECTION

SOURCE A



RELIEF FROM THE MASTABA OF THE VIZIER MERERUKA

QUESTION 1 (Continued)

Marks

Use Source A and your own knowledge to answer the following.

- | | |
|-------------------------------------------------------------------------------------|----|
| (i) What was a vizier? | 2 |
| (ii) Describe the duties of a vizier. | 3 |
| (iii) How important was trade in Old Kingdom Egypt? | 5 |
| (iv) What do we know about the lives of craftsmen and scribes in Old Kingdom Egypt? | 5 |
| (b) EMPATHY SECTION | 10 |

In answering this question, use your knowledge of this society.

You are a king in Old Kingdom Egypt. Tell your children about the gods you worship and why they are important. Your answer should be AT LEAST ONE page in length.

Please turn over

QUESTION 2 Society in Middle Kingdom Egypt**Marks****(a) EVIDENCE SECTION****SOURCE B**

AMENEMHAT III

*Callender, G, Eye of Horus: a history of ancient Egypt,
Longman Cheshire Melbourne 1993, p 141 © Egyptian Museum*

Use Source B and your own knowledge to answer the following.

- | | |
|-------------------------------------------------------------------------------|----------|
| (i) Who was Amenemhat III? What was his greatest building achievement? | 2 |
| (ii) What is known about trade in Middle Kingdom times? | 3 |
| (iii) What were the Coffin Texts? Why were they important? | 5 |
| (iv) What do we know about the lives of the nobility in Middle Kingdom times? | 5 |

(b) EMPATHY SECTION**10**

In answering this question, use your knowledge of this society.

You are an Egyptian architect of Dynasty XII. Describe your work and building achievements. Your answer should be **AT LEAST ONE** page in length.

QUESTION 3 Society in New Kingdom Egypt**Marks****(a) EVIDENCE SECTION****SOURCE C**

A NEW KINGDOM TEMPLE

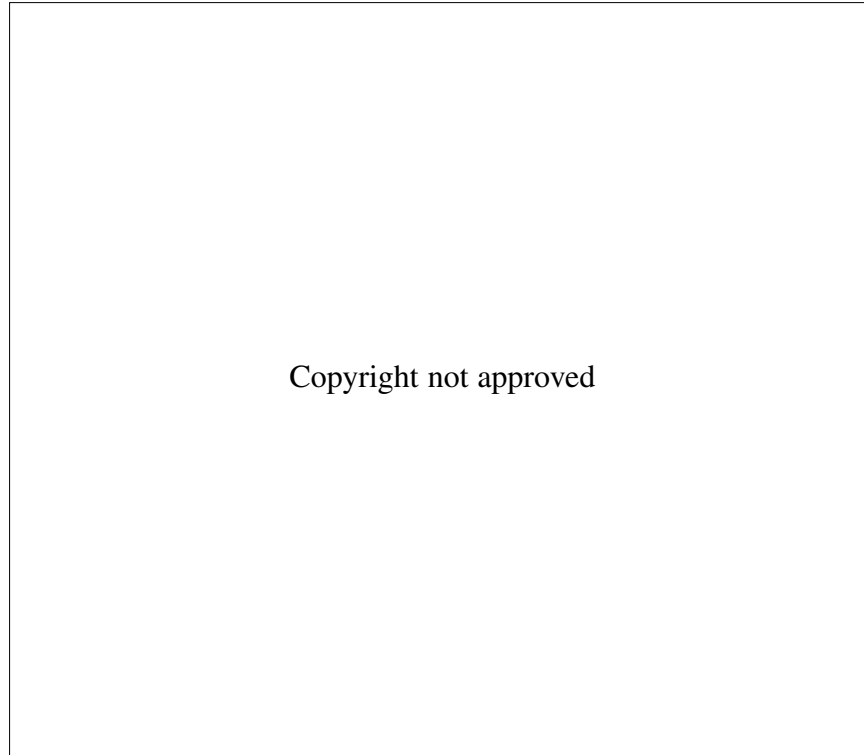
Photograph by Peter Clayton

Use Source C and your own knowledge to answer the following.

- | | |
|-------------------------------------------------------------------------|----------|
| (i) Name TWO New Kingdom temples. | 2 |
| (ii) Name THREE Egyptian gods/goddesses, and the main function of each. | 3 |
| (iii) Describe ONE major Egyptian religious festival. | 5 |
| (iv) Describe methods of transport used during New Kingdom times. | 5 |
- (b) EMPATHY SECTION** **10**

In answering this question, use your knowledge of this society.

You are a skilled workman who lives at Deir el Medina and works on the pharaoh's tomb. Describe your life and work to a visiting relative. Your answer should be AT LEAST ONE page in length.

PART B—NEAR EAST**Marks****QUESTION 4 Society in the Time of Ashurbanipal****(a) EVIDENCE SECTION****SOURCE D****ASHURBANIPAL**

Use Source D and your own knowledge to answer the following.

- | | |
|----------------------------------------------------------------------------------------------------------|-----------|
| (i) Briefly describe the duties of the Assyrian king. | 2 |
| (ii) What were the main social classes in Assyrian society in the time of Ashurbanipal? | 3 |
| (iii) How were the Assyrian gods worshipped? | 5 |
| (iv) What do pictures on the walls of Ashurbanipal's palace reveal about the king's military activities? | 5 |
| (b) EMPATHY SECTION | 10 |

In answering this question, use your knowledge of this society.

You are an Assyrian builder employed by the king. Describe your life and activities in and around Nineveh. Your answer should be **AT LEAST ONE** page in length.

QUESTION 5 Israel from Jeroboam I to the Fall of Samaria**Marks****(a) EVIDENCE SECTION****SOURCE E**

JEHU PANEL FROM THE BLACK OBELISK

*Reproduced from Aedeen Cremin (ed) The Enduring Past.
Archaeology of the Ancient World for Australians with permission of UNSW Press*

Use Source E and your own knowledge to answer the following.

- | | |
|--------------------------------------------------------------------------------------------|-----------|
| (i) Which TWO kings were involved in the establishment of Samaria as an Israelite capital? | 2 |
| (ii) Name THREE prophets from Israelite society. | 3 |
| (iii) Discuss the Assyrian threat to Israelite society in this period. | 5 |
| (iv) What do we know of Canaanite religion in Israelite society? | 5 |
| (b) EMPATHY SECTION | 10 |

In answering this question, use your knowledge of this society.

You are an adviser to an Israelite king. What advice would you give him about how to defend his cities? Your answer should be **AT LEAST ONE** page in length.

QUESTION 6 Persian Society in the Time of Darius I**Marks**

(a) EVIDENCE SECTION

SOURCE F



© The British Museum

STONE RELIEF FROM THE HALL OF ONE HUNDRED COLUMNS

Use Source F and your own knowledge to answer the following.

- | | |
|--------------------------------------------------------------------------|---------------|
| (i) What was a satrap? | 2 |
| (ii) Name THREE religions of the Persian Empire at the time of Darius I. | 3 |
| (iii) How was the Persian army organised during the time of Darius I? | 5 |
| (iv) Describe the role of the king in Persian society. | 5 |
|
(b) EMPATHY SECTION |
10 |

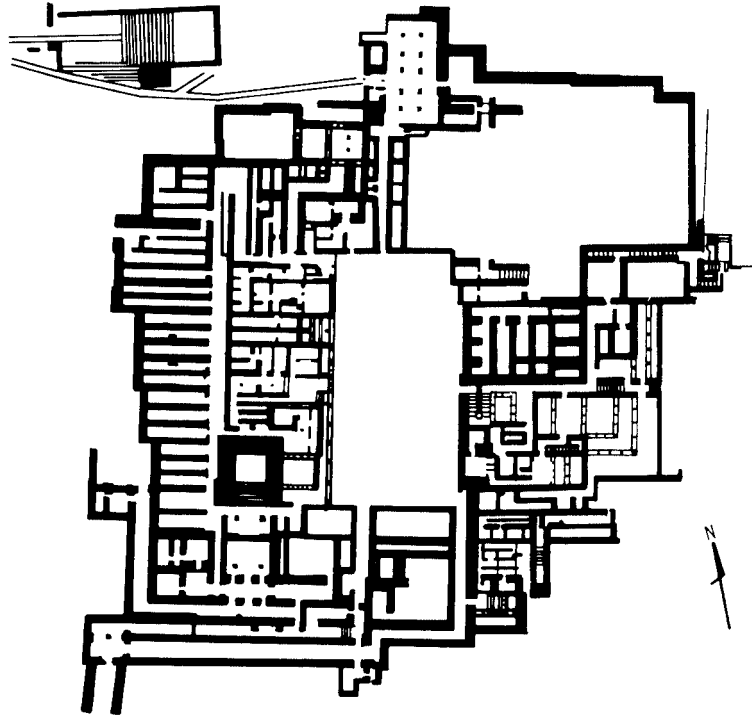
In answering this question, use your knowledge of this society.

You are a craftsman living in Darius' capital. Write about your life and the importance of your work. Your answer should be AT LEAST ONE page in length.

QUESTION 7 Minoan Society

(a) EVIDENCE SECTION

SOURCE G



THE PALACE AT KNOSSOS

*Reproduced from Aedeen Cremin (ed) The Enduring Past.
Archaeology of the Ancient World for Australians with permission of UNSW Press*

Use Source G and your own knowledge to answer the following.

- | | |
|------------------------------------------------------------------------------------------|-----------|
| (i) List TWO sources of available evidence, apart from Source G, of Minoan civilisation. | 2 |
| (ii) What was the function of Minoan palaces? | 3 |
| (iii) Describe the structure of Minoan society. | 5 |
| (iv) What part did religion play in Minoan society? | 5 |
| (b) EMPATHY SECTION | 10 |

In answering this question, use your knowledge of this society.

You are a merchant going to Knossos for the first time. Describe what you see. Your answer should be AT LEAST ONE page in length.

QUESTION 8 Mycenaean Society**Marks**

(a) EVIDENCE SECTION

SOURCE H



WARRIOR VASE FROM MYCENAE

*Reproduced from Aedeen Cremin (ed) The Enduring Past.
Archaeology of the Ancient World for Australians with permission of UNSW Press*

Use Source H and your own knowledge to answer the following.

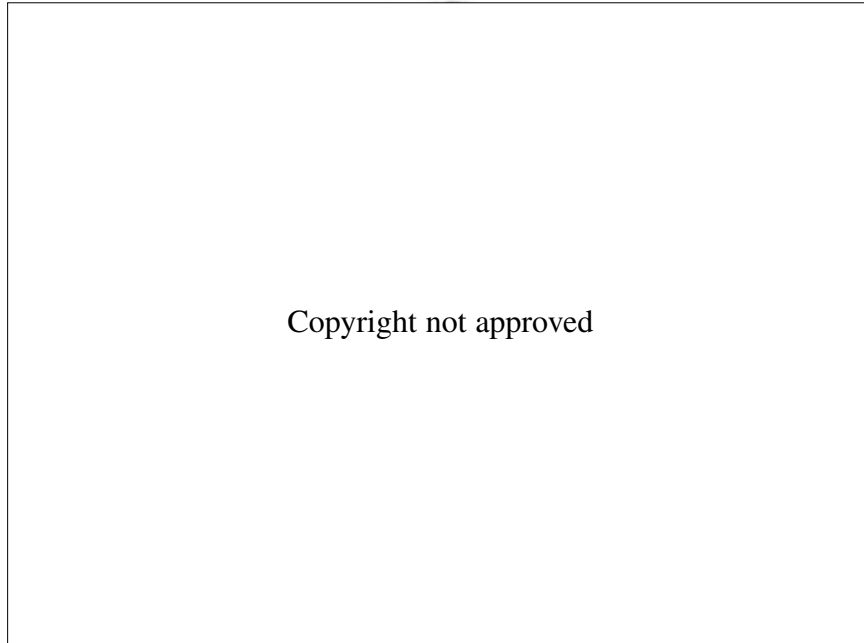
- | | |
|------------------------------------------------------------------|----------|
| (i) Name TWO types of Mycenaean officials. | 2 |
| (ii) How was Mycenae defended? | 3 |
| (iii) What can graves and tombs tell us about Mycenaean society? | 5 |
| (iv) Why did Mycenaean society decline? | 5 |
- (b) EMPATHY SECTION **10**

In answering this question, use your knowledge of this society.

You are a Mycenaean noble. Describe a typical day at the palace. Your answer should be AT LEAST ONE page in length.

QUESTION 9 Spartan Society**Marks**

(a) EVIDENCE SECTION

SOURCE I

A SPARTAN HOPLITE

Use Source I and your own knowledge to answer the following.

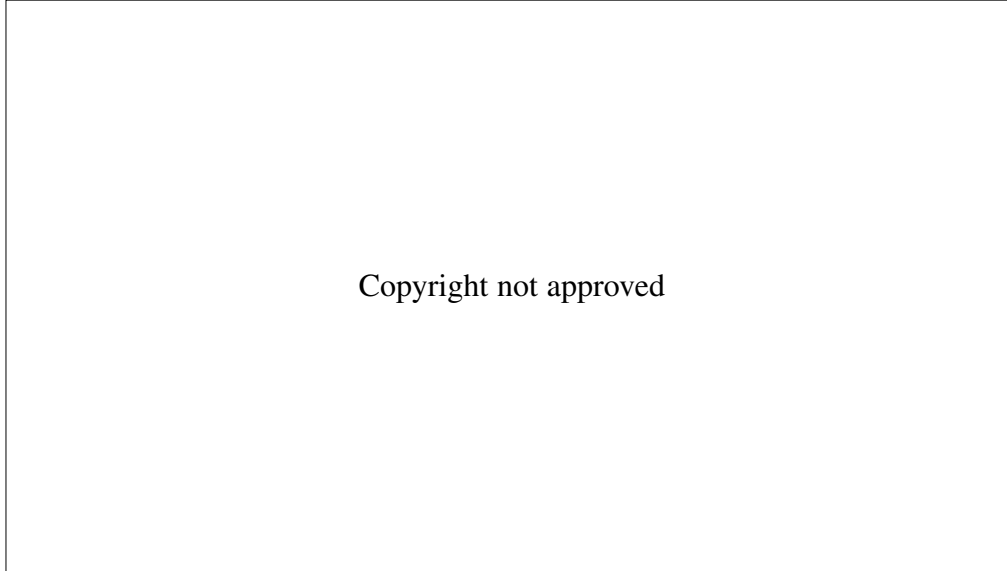
- | | |
|------------------------------------------------------------------------|----------|
| (i) Who commanded Spartan armies? | 2 |
| (ii) What was the role of ephors in the Spartan political system? | 3 |
| (iii) Describe the education of Spartan girls. | 5 |
| (iv) How important were helots in maintaining the Spartan way of life? | 5 |
- (b) EMPATHY SECTION **10**

In answering this question, use your knowledge of this society.

You are a Spartan hoplite marching against another Greek army. Describe your experiences leading up to and during the battle. Your answer should be **AT LEAST ONE** page in length.

QUESTION 10 Athenian Society in the Classical Age**Marks**

(a) EVIDENCE SECTION

SOURCE J

A RECONSTRUCTION OF THE ACROPOLIS

Use Source J and your own knowledge to answer the following.

- | | |
|-------------------------------------------------------------------------------|----------|
| (i) Name TWO major buildings on the Acropolis. | 2 |
| (ii) How important was sport and exercise in Athenian life? | 3 |
| (iii) What function did drama play in Athenian life? | 5 |
| (iv) Describe the ways in which the gods were worshipped in Athenian society. | 5 |
- (b) EMPATHY SECTION **10**

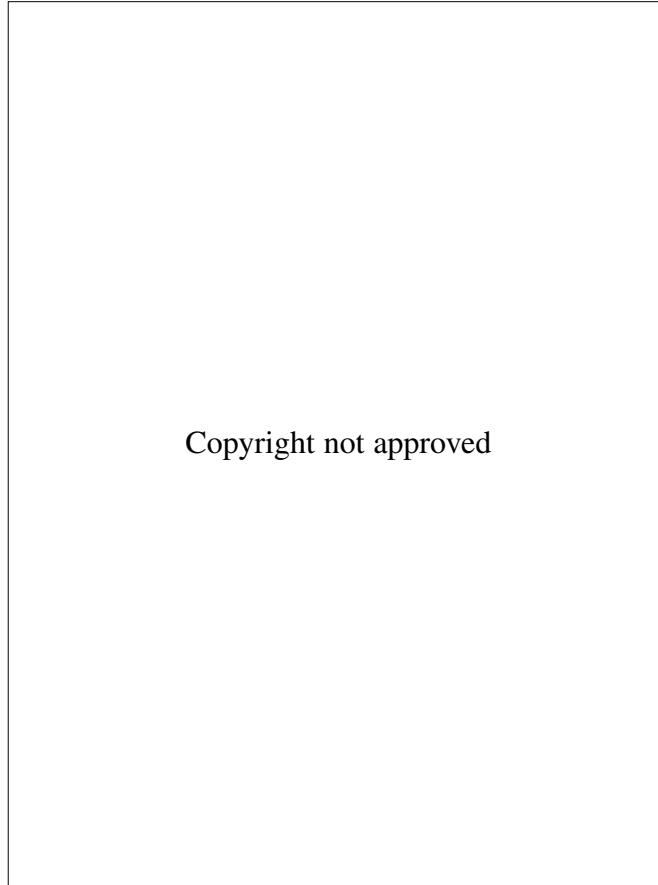
In answering this question, use your knowledge of this society.

You are an Athenian citizen on the way to an important assembly meeting. Describe the meeting. Your answer should be **AT LEAST ONE** page in length.

PART D—ROME**Marks****QUESTION 11 Society in Republican Rome to the First Century BC**

(a) EVIDENCE SECTION

SOURCE K



A ROMAN NOBLE WITH MASKS OF HIS ANCESTORS

Use Source K and your own knowledge to answer the following.

- | | |
|----------------------------------------------------------------------------|----------|
| (i) Name TWO foreign cults worshipped in Rome. | 2 |
| (ii) Describe the operation of large estates (latifundia). | 3 |
| (iii) Briefly describe some of the ideal Roman qualities. | 5 |
| (iv) What Greek influences affected Roman society to the first century BC? | 5 |

(b) EMPATHY SECTION

10

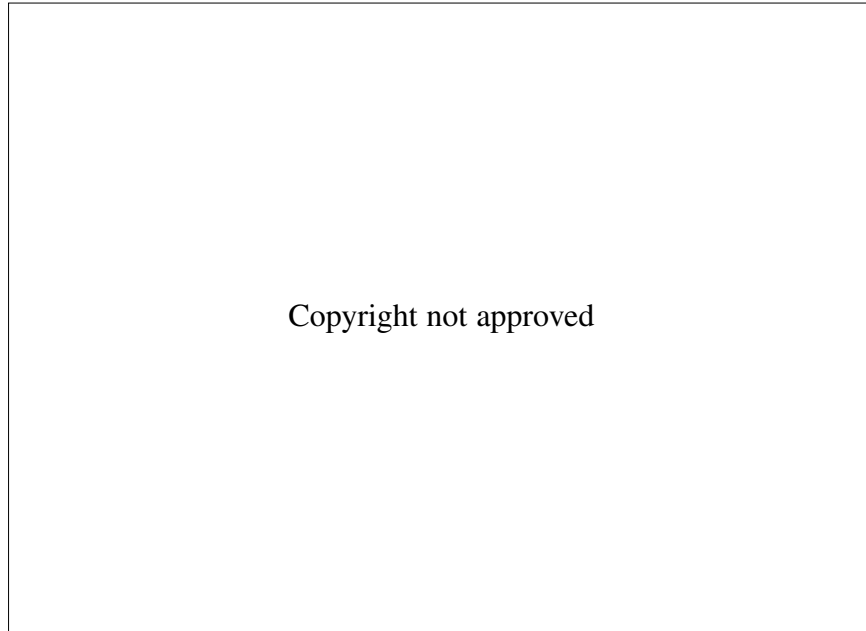
In answering this question, use your knowledge of this society.

You are an elderly Roman senator looking back at your life. Describe your career. Your answer should be **AT LEAST ONE** page in length.

QUESTION 12 Roman Society in the Early Empire**Marks**

(a) EVIDENCE SECTION

SOURCE L



A ROMAN BEATING HIS SLAVE. A RELIEF FROM THE VESUVIUS REGION

Use Source L and your own knowledge to answer the following.

- | | |
|--------------------------------------------------------------------------------|----------|
| (i) What were TWO of the main jobs done by slaves in the Roman household? | 2 |
| (ii) What were the restrictions placed on slaves? | 3 |
| (iii) What were the duties and responsibilities of the Roman mother (matrona)? | 5 |
| (iv) What were the main features of the imperial cult (emperor worship)? | 5 |

(b) EMPATHY SECTION

10

In answering this question, use your knowledge of this society.

You are a gladiator. Discuss your daily life and work. Your answer should be AT LEAST ONE page in length.

QUESTION 13 Roman Society in the Fourth Century AD**Marks**

(a) EVIDENCE SECTION

SOURCE M



A ROMAN VILLA

*Reconstruction by Alan Sorrell from Houses, Villas and Palaces in the Roman World
published by Thames and Hudson Ltd, 1975*

Use Source M and your own knowledge to answer the following.

- | | | |
|-------|-------------------------------------------------------------------------------------------------------------------------------|----------|
| (i) | Name TWO important Roman writers of this period. | 2 |
| (ii) | Name THREE emperors who promoted Christianity. | 3 |
| (iii) | What were some of the main features of urban life in <i>either</i> Antioch <i>or</i> Constantinople in the fourth century AD? | 5 |
| (iv) | Describe agricultural life around the Roman villa in the fourth century AD. | 5 |
- (b) EMPATHY SECTION **10**

In answering this question, use your knowledge of this society.

You are a visitor to Rome in the fourth century AD. Describe the main buildings you see and your reaction to them. Your answer should be **AT LEAST ONE** page in length.

SECTION II—PERSONALITIES AND GROUPS**Marks**

(50 Marks)

Attempt TWO questions.

Each question is worth 25 marks.

Answer each question in a SEPARATE Writing Booklet.

Start each part of the question on a NEW page.

Write AT LEAST one paragraph on each part of each question.

PART E—EGYPT**QUESTION 14 Pharaohs in the Old Kingdom**

- | | | |
|-----|--------------------------------------------------------------------------------------------|----------|
| (a) | Explain the origin and meaning of the word <i>pharaoh</i> . | 3 |
| (b) | What do the Pyramid Texts tell us about the relationship between the pharaoh and the gods? | 5 |
| (c) | What were the main duties of Old Kingdom pharaohs? | 5 |
| (d) | What does Giza reveal about the burial of Old Kingdom pharaohs? | 5 |
| (e) | Assess the achievements of TWO Old Kingdom pharaohs. | 7 |

QUESTION 15 Hatshepsut

- | | | |
|-----|-------------------------------------------------------------------|----------|
| (a) | Briefly explain the background and family of Hatshepsut. | 3 |
| (b) | How did Hatshepsut maintain her position as pharaoh? | 5 |
| (c) | What were the main duties of Senenmut? | 5 |
| (d) | Outline the main building achievements of Hatshepsut. | 5 |
| (e) | Why is Hatshepsut regarded as an outstanding New Kingdom pharaoh? | 7 |

QUESTION 16 Akhenaten

- | | | |
|-----|-------------------------------------------------------------------------------------------|----------|
| (a) | Explain the meaning of the word <i>Akhenaten</i> . | 3 |
| (b) | What is known about Nefertiti? | 5 |
| (c) | How did artistic images of Akhenaten change during his reign? | 5 |
| (d) | Explain the relationship between Egypt and other countries during the reign of Akhenaten. | 5 |
| (e) | Assess the importance of Akhenaten's reign for Egypt. | 7 |

PART F—NEAR EAST**Marks****QUESTION 17 Sennacherib**

- | | |
|-------------------------------------------------------------------------------|----------|
| (a) Briefly explain the background and family of Sennacherib. | 3 |
| (b) What is known about the religion of Sennacherib? | 5 |
| (c) Describe the main features of Sennacherib's building program. | 5 |
| (d) Briefly describe how Sennacherib and his army punished rebellious cities. | 5 |
| (e) How did Sennacherib benefit Assyria? | 7 |

QUESTION 18 Jezebel

- | | |
|------------------------------------------------------------------|----------|
| (a) Who was Jezebel's husband? In what TWO cities did they live? | 3 |
| (b) Explain the conflict between Jezebel and Elijah. | 5 |
| (c) What was significant about her husband's death? | 5 |
| (d) How did Jezebel's life come to an end? | 5 |
| (e) Was Jezebel a successful queen? | 7 |

QUESTION 19 Xerxes

- | | |
|------------------------------------------------------------|----------|
| (a) Why was Xerxes chosen as Darius' successor? | 3 |
| (b) Describe the Persian army during Xerxes' reign. | 5 |
| (c) Why did Xerxes leave Mardonius in Greece? | 5 |
| (d) Why was Xerxes murdered? | 5 |
| (e) To what extent was Xerxes an outstanding Persian king? | 7 |

PART G—GREECE**Marks****QUESTION 20 Women in Classical Greece**

- | | |
|------------------------------------------------------------------------------------------------|----------|
| (a) List THREE ways in which Athenian women could contribute to the income of their household. | 3 |
| (b) To what extent were Spartan women confined to the home? | 5 |
| (c) Describe the legal position of Athenian women. | 5 |
| (d) What role did women play in preserving the Spartan way of life? | 5 |
| (e) Describe the main differences between the lives of Athenian and Spartan women. | 7 |

QUESTION 21 Pericles

- | | |
|------------------------------------------------------------------------------------------|----------|
| (a) Describe Pericles' family and background. | 3 |
| (b) What methods did Pericles and Ephialtes use to overcome opposition to their reforms? | 5 |
| (c) What were the main features of Pericles' building program? | 5 |
| (d) What role did Pericles play in maintaining the Athenian Empire? | 5 |
| (e) To what extent did Pericles' policies benefit Athens? | 7 |

QUESTION 22 Alexander

- | | |
|---------------------------------------------------------------------------------------------------|----------|
| (a) What do we know of Alexander's childhood? | 3 |
| (b) Why did the Greeks rebel when Alexander came to the throne? | 5 |
| (c) Describe how Alexander conducted ONE siege. | 5 |
| (d) What measures did Alexander take to unite the Greeks, Macedonians and Persians in his empire? | 5 |
| (e) To what extent did Alexander deserve the title 'The Great'? | 7 |

QUESTION 23 Cleopatra VII

- | | |
|--------------------------------------------------------------------------|----------|
| (a) Briefly explain Cleopatra VII's family background. | 3 |
| (b) Who were Cleopatra VII's husbands? Why did she marry them? | 5 |
| (c) What part did Cleopatra play in the war between Octavian and Antony? | 5 |
| (d) Why did Cleopatra VII kill herself? | 5 |
| (e) What was Cleopatra VII's legacy to Egypt? | 7 |

PART H—ROME**Marks****QUESTION 24 Scipio Africanus**

- | | |
|-----------------------------------------------------------------------|----------|
| (a) What was Scipio's family background? | 3 |
| (b) Why was Scipio appointed to the command of the campaign in Spain? | 5 |
| (c) How did Scipio use his consulship? | 5 |
| (d) Describe the tactics used by Scipio at the Battle of Zama. | 5 |
| (e) How successful was Scipio in advancing Rome's power? | 7 |

QUESTION 25 Caesar

- | | |
|-------------------------------------------------------------------|----------|
| (a) Name THREE official positions held by Caesar. | 3 |
| (b) How did the First Triumvirate help Caesar's political career? | 5 |
| (c) Discuss Caesar's conquest of Gaul. | 5 |
| (d) Why did Caesar win the Civil War? | 5 |
| (e) What benefits did Caesar bring to Rome? | 7 |

QUESTION 26 Agrippina II

- | | |
|--------------------------------------------------------------------|----------|
| (a) Who were Agrippina II's father, mother and brother? | 3 |
| (b) Describe Agrippina II's life up to her marriage with Claudius. | 5 |
| (c) How did Agrippina II influence the reign of Claudius? | 5 |
| (d) Why did Nero try to murder Agrippina II? | 5 |
| (e) What were Agrippina II's main achievements? | 7 |

QUESTION 27 The Christians in the Later Roman Empire

- | | |
|-------------------------------------------------------------------------------------------|----------|
| (a) What reason did Constantine give for his victory at the Battle of the Milvian Bridge? | 3 |
| (b) What main changes did Constantine make to Roman religion? | 5 |
| (c) Why did Julian want to change Rome back to paganism? | 5 |
| (d) Discuss ONE Christian writer from this period. | 5 |
| (e) How and why did Christianity spread during the fourth century AD? | 7 |

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